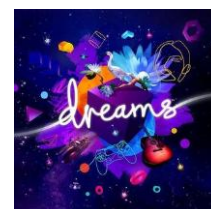




Foxes Class'  
Term 3 Newsletter  
What makes a dream?



Dear Foxes families,

Happy New Year! We hope you all had a fantastic and restful holiday and spent some quality time with family and friends. This term is slightly shorter than term 1 & 2 however we still have a term jam-packed with fun learning for everyone!

**Homework**



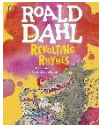





























<b>Reading</b>	Please read with your child at least three times a week and ensure this is logged on your Boom Reader account. This will be checked weekly. The children are doing incredibly well on 'Lexia' so thank you for all your support with this at home. Please continue to use this to boost reading skills.	
<b>Maths</b>	Maths homework will be set fortnightly (alternating with Grammar) on a Tuesday ready to be handed to the teacher the following Monday. This can be handed in early if completed.	
<b>Times Tables</b>	Please complete 30 mins of TTRS each week. <b>This is especially important for year 4's as this will help build up their fluency leading up the times table quiz later in the year.</b>	
<b>Grammar</b>	Grammar homework will set fortnightly (alternating with Maths) on a Tuesday ready to be handed to the teacher the following Monday. This can be handed in early if completed. It will be a mixture of spellings, handwriting and grammar.	
<b>Questions you could ask your child about their learning this term:</b>		
<ul style="list-style-type: none"> <li>- What dreams and goals do you have for the future?</li> <li>- How will you achieve those goals?</li> <li>- How can you overcome challenges?</li> <li>- How do your dreams and goals differ to those in other religions/countries?</li> <li>- Children could create a mood board of their dreams and goals for the future (we would love to see these!)</li> </ul>		
<b>Key Topic Vocabulary</b>		<b>Useful Websites:</b>
Aim, achieve, success, challenge, skill, courage, effort, goal, dream, ambition, celebrate, overcome, design, intention, purpose		<a href="#">7 fun goal setting activities</a> <a href="#">Little People Big Dreams</a> <a href="#">Helping kids find direction</a>

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. **Our PE days are Mondays and Fridays;** on these days, the children should come dressed in their PE kit to school.

Many thanks for your support,

Mrs Wilkinson and Mrs Surtees

**Term 1 learning map**

<p><b>Literacy</b></p> 	<p align="center"><b>Roald Dahl</b></p>  					
<p><b>Maths</b></p> 	<p><b>Measurement</b></p> 	<p><b>Multiplication and division</b></p> 		<p><b>Fractions</b></p> 		
<p><b>Science</b></p> 	<p align="center"><b>States of Matter</b></p> 					
<p><b>Art and DT</b></p> 	<p align="center"><b>Textiles</b></p> 					
<p><b>Geography</b></p> 	<p align="center">How would you describe the geography of the UK?</p>  					
<p><b>PSHE</b></p> 	<p align="center"><b>Dreams and Goals</b></p> 					
<p><b>Computing</b></p> 	<p align="center"><b>Touch typing</b></p> 					
<p><b>RE</b></p> 	<p align="center"><b>Islam: How do festivals and worship show what matters to a Muslim</b></p>  					
<p><b>French</b></p> 	<p align="center"><b>Petit Chaperon rouge (Little Red Riding Hood)</b></p>    					
<p><b>Music</b></p> 	<p align="center"><b>Musical world of Roald Dahl</b></p>  					
<p><b>PE</b></p> 	<p align="center"><b>Dance</b></p> 					
<p><b>Term 1 spellings in weekly order</b></p> 	<p>'-ing' is added to words ending in 'e'</p>	<p>'-ing', '-er' and '-ed' are added to multisyllabic words</p>	<p>Words ending in '-ly'</p>	<p>'-es' is added to words ending in 'y'</p>	<p>'-ing', '-en' and '-ed' are added to multisyllabic words</p>	<p>Year 3 Challenge Words</p>