

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 3**  
**MfL**



<b>Subject:</b> French	
<b>Key Concept/ Theme:</b> Petit Chaperon rouge (Little Red Riding Hood)	
<b>Prior Learning links:</b> Colours/ Greetings/ Introducing yourself/ Numbers to 10/ Shapes	
<b>Vocabulary:</b> Petit Chaperon rouge, des gateaux, les oreilles, le nez, les parents, le loup, les yeux, les bras, une maison la grand-mere, la bouche, les jambes, une forest, le bucheron, .es dents, les pieds,	
1.	<p><b>Reconnection:</b>  <b>LO:</b> I will be introduced to and learn how to say 8 key words in French from the story of Little Red Riding Hood            In this lesson, pupils will be introduced to the unit and the 8 nouns with the correct determiner for characters and objects related to the story of Little Red Riding Hood.  <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
2.	<p><b>Reconnection:</b>  <b>LO:</b> I will be introduced to and learn how to say 8 parts of the body in French            In this lesson pupils will be introduced to the next set of nouns (parts of the body) that are related to Little Red Riding Hood and will learn some more parts of the body that are not mentioned in the story.  <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
3	<p><b>Reconnection:</b>  <b>LO:</b> I will revisit all the key words from the story of Little Red Riding Hood and will listen out for these words when the story is read out to me in French.            In this lesson pupils will consolidate all key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and will put this vocabulary into context by listening to the story being read aloud in French for the first time.  <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
4	<p><b>Reconnection:</b>  <b>LO:</b> I will learn how to spell and recognise the key words from the story and will read the story in French for the first time.            In this lesson pupils will learn how to read and spell all the key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and will put this knowledge into context by reading the story in French  <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
5	<p><b>Reconnection:</b>  <b>LO:</b> I will use decoding skills to learn more words from the story in French.            In this lesson pupils will consolidate the pronunciation and spelling of all the key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and will use this knowledge as a foundation to learn more words from the story in French.</p>

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	<b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
6	<b>Reconnection:</b> <b>LO:</b> In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment. <b>Activity:</b> End of unit quiz
<b>Assessment:</b> See LKS2 quiz	
<b>End Points:</b> <ul style="list-style-type: none"><li>• Recognise and recall all eight parts of the body in French.</li><li>• Recognise and recall eight key words in French from the story of Little Red Riding Hood</li><li>•</li></ul>	
<b>Evaluation:</b> What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.	