

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance	
Vocabulary: Solo, duo, categories, dynamics, phrases, timings, layers, harm, pollution, zones, ocean, sea, travel, improvise..	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Practised and put together a performance. Performed using facial expressions. Performed with a prop.</p> <p>We are learning: to perform a dance phrase inspired by the ocean's depths Activity: AFL task</p> <p>We are learning: to use improvisation to create a longer movement phrase. Activity: Create 3 movement phrases and combine them</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to use dynamics in a short group dance to show travelling on the ocean. Activity: Improvisation and dynamics tasks</p> <p>We are learning: to perform as a class to show the damage that can be caused to the ocean Activity: Building sections of the dance centred around harm to the ocean.</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to work as a group to develop a dance representing the ocean. Activity: Creating 4 phases of dance and reflecting on work</p> <p>We are learning: to prepare our group dance for a final performance. Activity: Preparation and final performance</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning to: communicate the theme of and snake through dance actions</p> <p>Activity: Assessment for learning.</p> <p>We are learning: to use dynamics and formations in our dance to help tell a story. Activity: Dynamic formation activities.</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to use space, travel and floor patterns to enhance the dance.</p> <p>Activity: Travel floor patterns and performance.</p> <p>We are leaning: to develop out choreography skills. Activity: Using devices and developing own work</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to work in a small group to create contact movements. Activity: Working as part of a group.</p> <p>We are learning: to use peer evaluation to improve each other work. Activity: Refining group dance.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform routines to the class</p>
<p><u>End Points:</u></p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	

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