

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance	
Vocabulary: Assemblé, sissone, sauté, chaîné, retrograde, inversion, instrumentation, fragmentation.	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Practised and put together a performance. Performed using facial expressions. Performed with a prop.</p> <p>We are learning: to communicate the theme of heroes through our dance. Activity: Assessment for learning.</p> <p>We are learning: to manipulate and develop actions using a range of devices. Activity: Using devices</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to create interesting and varied dance actions as a group using levels. Activity: Creating work using levels and formations</p> <p>We are learning: to use jumps to bring power and energy to our dance phrase. Activity: Creating a jump sequence</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to show the theme of an attack, performing at a low level. Activity: Creating a low level attack</p> <p>We are learning: to work effectively with others to improve movement quality and performance. Activity: Performance</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to portray the theme of gangs through our movements and gestures</p> <p>Activity: Assessment for learning</p> <p>We are learning: to use devices such as contrast and variation in a group dance</p> <p>Activity: Using devices.</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to use formations to demonstrate tension in relationships between performers</p> <p>Activity: Performing narrative</p> <p>We are learning: to use claps, stamps and slaps to perform a live aural setting</p> <p>Activity: Copy and perform aural setting</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to dance as opposing gangs attacking each other Activity: Partner contact phrase.</p> <p>We are learning: to show performance qualities in our gang dance and evaluate our work Activity: Final performance</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform routines to the class</p>
<p><u>End Points:</u></p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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