











**Pioneer Federation**  
**PSHE**  
**MTP Cycle 1 Term 3 Y3/4**



Subject: <b>PSHE</b>	
Key Concept/ Theme: <b>DREAMS AND GOALS</b>	
Prior Learning links: <b>Dreams and Goals from Cycle 2 T3</b>	
Vocabulary: <b>See each lesson content</b>  <b>See overview planning resources for all Dreams and Goals pieces here</b>   UK 7-8 3-DG Pieces 1-6.pdf	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>         	
1.	<p><b>Prior learning reconnection (year group, cycle &amp; term): see MTP Cycle 2 T3</b></p> <p><b>Deeper learning question – DREAMS AND GOALS – How can you stay motivated when doing something challenging?</b></p> <p><b>LO:</b> I can tell you about a person who has faced challenges and achieved success.</p> <p><b>Vocabulary –</b> Perseverance, challenges, success, obstacles, dreams, goals</p> <p><b>Activity/lesson slides</b></p>  UK 7-8 3-DG Piece 1.ppt
2.	<p><b>Prior learning reconnection (year group, cycle &amp; term): see MTP Cycle 2 T3</b></p> <p><b>Deeper learning question – MY DREAMS AND AMBITIONS – What would help you to keep trying even when things gets difficult?</b></p> <p><b>LO:</b> I can identify a dream / ambition that is important to me</p>



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	<p><b>Vocabulary</b> Dreams, goals, ambitions, future, aspirations</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p>  <p>UK 7-8 3-DG Piece 2.pptx</p>
3	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T3</p> <p><b>Deeper learning question – A NEW CHALLENGE – Do you work well with a partner or in a group?</b></p> <p><b>LO:</b> I enjoy new challenges and discovering the best way to achieve them</p> <p><b>Vocabulary –</b> Garden, decoration, dream, goal, team work, enterprise, design, cooperation</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p>  <p>UK 7-8 3-DG Piece 3.ppt</p>
4	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T3</p> <p><b>Deeper learning question – OUR NEW CHALLENGE – What helps you to have a positive attitude?</b></p> <p><b>LO:</b> I can identify what motivates me to achieve a new challenge</p> <p><b>Vocabulary –</b> Challenge, product, team work, cooperation, strengths, motivated, enthusiastic, excited, efficient, responsible</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p>  <p>UK 7-8 3-DG Piece 4.pptx</p>

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5	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T3</p> <p><b>Deeper learning question</b> <b>OVERCOMING OBSTACLES</b> – How can you help others to achieve their goals?</p> <p><b>LO:</b> I can recognise obstacles but take steps to over come them</p> <p><b>Vocabulary</b> – Obstacles, frustration, ‘solve it together’ technique, solution, team work</p> <p><b>Activity/lesson slides</b> – login using Pioneer passwords emailed.</p> <p> UK 7-8 3-DG Piece 5.pptx</p>
6	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T3</p> <p><b>Deeper learning question</b> – <b>CELBRATING MY LEARNING</b> – Do I work hard at achieving my own dreams?</p> <p><b>LO:</b> I can assess my learning process and improve this for next time!</p> <p><b>Vocabulary</b> – Review, assess, learning, strengths, success, self-review, celebrate, evaluate</p> <p><b>Activity/lesson slides</b> – login using Pioneer passwords emailed.</p> <p> UK 7-8 3-DG Piece 6.ppt</p>
<p><b><u>End Points:</u></b></p> <p><b>Reflections</b> for this unit</p> <ul style="list-style-type: none"><li>• Why do others respect people who overcome obstacles to achieve success?</li><li>• Can you imagine how you would feel when you achieve a goal or dream?</li><li>• Are you able to think about the steps you need to take in order to achieve an ambition?</li><li>• How do you manage your frustration if you don’t achieve something straight away?</li></ul>	

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**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**

[age-7-8-1-bm-sa-form.pdf \(jigsawlives.com\)](https://jigsawlives.com/age-7-8-1-bm-sa-form.pdf)