











Pioneer Federation
PSHE
MTP Cycle 1 Term 3 Y5/6



Subject: PSHE –	
Key Concept/ Theme: DREAMS AND GOALS	
Prior Learning links: Previous years sequence of Dreams and Goals	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
 UK 9-10 3-DG Pieces 1-6.pdf	
       	
1.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3</p> <p>Deeper learning question – WHEN I GROW UP – What might my life be like when I’m grown up?</p> <p>LO: I understand that money is a factor in helping me achieve my goals</p> <p>Vocabulary – Dream, hope, goal, feeling, achievement, money, grown up.</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  UK 9-10 3-DG Piece 1.ppt
2.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3</p> <p>Deeper learning question – INVESTIGATE JOBS AND CAREERS – What contributions do different jobs make?</p> <p>LO: I can identify different jobs and why they are needed.</p> <p>Vocabulary – job, career, profession, money, salary, contribution, society</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>

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UK 9-10 3-DG Piece
2.pptx

3

Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3

Deeper learning question – MY DREAM JOB – What opportunities will help me achieve this?

LO: I can identify a job I might like to do when I'm older and what skills I need to achieve this.

Vocabulary – Perseverance, motivation, determination,

Activity/lesson slides – login using Pioneer passwords emailed.



UK 9-10 3-DG Piece
3.pptx

4

Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3

Deeper learning question – DREAMS AND GOALS OF YOUNG PEOPLE IN OTHER CULTURES – How might they be different?

LO: I can recognise the dreams and goals of young people in different cultures and how they are different

Vocabulary – Culture, aspiration, country

Activity/lesson slides – login using Pioneer passwords emailed.





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4.pptx

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5	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3</p> <p>Deeper learning question – SUPPORTING EACH OTHER – How can we support others young peoples aspirations?</p> <p>LO: I understand that we can learn from other cultures and support each other</p> <p>Vocabulary – communication, culture, goal,</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  <p>UK 9-10 3-DG Piece 5.pptx</p>
6	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T3</p> <p>Deeper learning question – RALLYING SUPPORT – How can you contribute to other people’s success?</p> <p>LO: I can encourage my friends to support others in different cultures and countries to achieve their goals</p> <p>Vocabulary – co-operation, support, sponsorship, motivation, dream, goal</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  <p>UK 9-10 3-DG Piece 6.pptx</p>
<p>End Points:</p> <p>Reflections</p> <ul style="list-style-type: none">• Why do others respect people who overcome obstacles to achieve success?• Can you imagine how you would feel when you achieve a goal or dream?• What steps do you need to take in order to achieve an ambition?• How do you manage your frustration if you don’t achieve something straight away? <p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	

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- **Download and complete this impact review for your class on this topic area.**
- [age-7-8-1-bm-sa-form.pdf \(jigsawlivescmsuk.blob.core.windows.net\)](http://jigsawlivescmsuk.blob.core.windows.net/age-7-8-1-bm-sa-form.pdf)