

Pioneer Federation
Medium term plan
Cycle 1, Term 3
Geography

Subject: How would you describe the geography of the UK?			
Key Concepts/ Theme: Locational Knowledge, Human and Physical processes			
Prior Learning links: KS1 Cy 1 What are the countries of the UK? What makes them special? KS1 Cy 2 What is special about where I live? How has my environment changed?			
Vocabulary: area, population, country, county, city, town, capital, topography, village, source, mouth			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>What do we already know about the UK?</p> <p>Reconnection Lesson</p> <p>LO: <i>Let's revise and learn key facts about the UK</i></p> <p>Activity: Children will recap and learn some key facts about the UK. They will locate the UK on a world map and identify the four countries and capital cities. They will find out information about aspects such as area, life expectancy and population.</p> <ul style="list-style-type: none"> • Can children locate the United Kingdom on a world map? • Can children name and locate the countries and capital cities of the United Kingdom? • Do children know some facts about the human geography of the United Kingdom, such as population and life expectancy? 		
2.	<p>What is a county?</p> <p>Reconnection: What are the countries of the UK and their capital cities?</p> <p>LO: <i>Let's learn identify and locate the counties of the United Kingdom.</i></p> <p>Activity; Children will learn what a county is and find out how the counties of England can be split into regions. They will then undertake a variety of activities to help them locate and identify different counties of the UK.</p>		

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	<ul style="list-style-type: none"> • Do children know what a county is? • Can children identify the counties of the UK? • Can children place counties of the UK on a map?
3	<p>What is a city? What are the main cities of the UK?</p> <p>Reconnection: What is a county?</p> <p>LO: Let's learn to locate and identify towns and cities in the UK</p> <p>Activity: Children will learn the difference between a town and a city before going on to locate some of the UK's major cities on a map. They will describe where different towns and cities are in relation to one another. There is also the chance to explore a particular UK city in detail.</p> <ul style="list-style-type: none"> • Can children describe what a city is? • Can children identify cities of the UK? • Can children locate UK cities on a map?
4	<p>What is the difference between hills and mountains? Where are they located in the UK?</p> <p>Reconnection What are the main cities of the UK?</p> <p>LO: Let's learn about the hills and mountains of the UK.</p> <p>Activity: Children will start to understand the difference between a hill and a mountain and are given a brief explanation of how mountains are formed. They will go on to explore some of the hills and mountains of the UK and identify their features and key facts.</p> <ul style="list-style-type: none"> • Do children know how mountains and hills are formed? • Can children identify major hill and mountain ranges of the UK? • Can children use a variety of sources to find out about hills and mountains, and communicate their findings appropriately?
5	<p>What seas and oceans surround the UK?</p> <p>Reconnection: What is the difference between hills and mountains?</p> <p>LO: Let's learn about the seas and coasts of the UK.</p>

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	<p>Activity: Children will find out about the coastline of Britain and identify the seas and oceans that surround the UK. They will use photos to identify similarities and differences between different UK beaches, and use appropriate geographical vocabulary to describe their features</p> <ul style="list-style-type: none">• Can children identify the oceans and seas that surround the UK?• Do children know that the UK has a varied coastline?• Can children use and understand vocabulary relating to seas and coasts?
6	<p>What are the main rivers of the UK?</p> <p>Reconnection: What are the seas and oceans of the UK?</p> <p>LO: Let's learn about the rivers of the UK.</p> <p>Children will find out about the journey of a river from source to mouth, and some of the features of rivers, such as deltas and tributaries. They will then identify some of the major rivers in Britain and explore their journeys, thinking about where they are located, which counties and cities they flow through and other key facts about each one.</p> <ul style="list-style-type: none">• Can children understand and describe the journey of a river from source to sea?• Can children name some of the major rivers of the UK?• Can children find out and analyse information about rivers of the UK?
<p><u>End Points:</u></p> <ul style="list-style-type: none">• To know which county I live in and know the names and locations of others.• To know how to use geographical language to describe the UK• To know key topographical features of the UK	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	