

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 4**  
**Geography**

<b>Subject:</b> How does the geography of Malawi compare with the UK?				
<b>Key Concepts/ Theme:</b> Locational Knowledge, Human and Physical processes				
<b>Prior Learning links:</b>  <b>KS1 Cy 1 What are the countries of the UK? What makes them special?</b> <b>KS1 Cy 2 What is special about where I live? How has my environment changed?</b> LKS2 Cy 1 How would you describe the geography of the UK? <b>LKS2 Cy 1 ?</b>				
<b>Vocabulary:</b> continent, ocean, sea, country, world, Africa, Europe, Malawi, equator, pole, desert, culture				
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>				
	<b>CP</b>	<b>EH</b>	<b>SMV</b>	<b>PM</b>
1.	<b>What are continents and oceans?</b>  <b>Reconnection Lesson</b>  <b>Activity;</b> Locate the 7 continents and oceans on a world map Map work and atlas skills to discover continents and features			
2.	<b>What is special about Africa?</b>  <b>Reconnect;</b> What are continents and oceans?  <b>Activity-</b> Explore and research key areas of Africa- weather and climate, (places like deserts, equator) location, size, people .			
3	<b>What is a desert?</b>			

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3, 4,	<p><b>How is Malawi different from the UK? What is life like for the people there?</b></p> <p><b>Reconnect;</b> What do we know about Africa?</p> <p><b>Activity;</b> Explore life in Malawi using different sources of information; books, videos, fact sheets, internet search</p>
5	<p><b>Assessment Task</b></p> <p><b>Using a table, directly compare different features of Africa and the UK</b></p> <p><b>i.e. Weather, Food, Water, Schools, Farms, Animals, Nature</b></p>
<p><b><u>End Points:</u></b></p> <p><b>To know the important features of Africa</b></p> <p><b>To understand life is different in Africa to that of the UK</b></p> <p><b>To be able to use Geographical skills to compare locations</b></p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p>	