## Pioneer Federation Medium term plan Term 4 P.E.



Subject: P.E.					
Key Concept/ Theme: Volleyball  Vocabulary: Hit, return, court, underarm, overarm serve, boundary, seated, inclusive, send, rally, score.					
	We are learning: To receive a high ball above our head.  Activity: 1v1 zone scoring games.				
2.	Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to serve overarm. Activity: Serve practice in games. We are learning: techniques to move in seated volleyball. Activity: 2 v 2 v 2 v 2				
3	Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: The value of cooperation to achieve. Activity: 2 v 2 v 2 v 2 cooperation game. We are learning: to make contacts on the ball before returning over the net. Activity: 3 v 3 tournament.				
4	Deeper learning question: Reconnection: The principle of three contacts in pairs volleyball. We are learning: Assessment for learning.  Activity: Assessment for learning task				

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	We are learning: to move about the court and anticipate where the ball will be played.					
	Activity: 1 v 1 game					
5	Deeper learning question:  Reconnection: Recap learning from previous lesson.					
	We are learning: to give our partner more time to react by throwing the ball higher.					
	Activity: 2 v 2 game, shhhh development.					
	We are learning: to move to the net to receive the ball from our partner.					
	Activity: 2 v 2 game using full-service rules.					
6	Deeper learning question:					
	Reconnection: Recap learning from previous lesson.					
	We are learning: to move close to the net, ready to receive the ball.					
	Activity: hand- eye coordination activities.					
	We are learning: To serve underarm with proper volleyball technique.					
	Activity: Round- robin tournament.					
	Activity. Nound-Tobin tournament.					
End Points:						
Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the						
areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.						
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