

Pioneer Federation
Medium term plan
Cycle 1, Term 3
MfL



Subject: French	
Key Concept/ Theme: 'That's Tasty'	
Prior Learning links: habitats, my house, family, date	
Vocabulary: J'ai soif [I'm thirsty], les boissons chaudes (f) [hot drinks], les boissons froides (f) [cold drinks], le thé (m) [tea], le café (m) [coffee], le café au lait (m) [coffee with milk], le coca (m) [cola], la limonade (f) [lemonade], le jus d'orange (m) [orange juice], l'eau (f) [water], une bouteille (f) [bottle], une tasse (f) [cup], un verre (m) [glass], de [of], Qu'est-ce que vous désirez boire ? [What would you like to drink?], Je voudrais... [I would like...]. ...heures [...o'clock] ...heures et demie [...half past] Quelle heure est-il ? [What time is it?] ouvert [open] fermé [closed] À quelle heure ? [What time?]	
1.	Reconnection: reconnect from previous unit, vocab, questions LO: To ask and answer questions about drink choices. Activity: In pairs, children use the chart and take it in turns to ask/answer questions about opening/closing times. In groups, children take part in a role play. One child takes on the role of the server. Extra: Designit: Children design their own Drinks Menus.
2.	Reconnection: recap vocab for drinks LO: I can interpret a chart written in French. Activity: Children complete the differentiated Opening Hours Activity Sheet. Extra: Createit: Children design their own restaurant opening/closing times chart. Write questions for others to answer. Researchit: Using only sites that the class teacher has found beforehand, look at a range of French shops' websites and try to find their opening times (horaires d'ouverture)

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3	<p>Reconnection: recap vocab for open and closed and hours</p> <p>LO: I can write a sentence to express my choices</p> <p>Activity: Children to complete the differentiated Pour mon petit déjeuner Activity Sheet.</p> <p>Extra: Eatit: Invite children to have a French breakfast. Children can be servers and guests and swap over, speaking French to ask for what they would like</p>
4	<p>Reconnection: tell a friend your favourite drink/food in full sentences</p> <p>LO: I can write sentences expressing my preferences.</p> <p>Activity: Children to complete differentiated Sandwich Activity sheet</p>
5	<p>Reconnection: tell your friend your favourite sandwich filling</p> <p>LO: I can use adjectives to describe nouns.</p> <p>Activity: Children complete the differentiated J'aime manger Activity Sheet.</p> <p>Extra: Designit: Design a poster, cutting food items from magazines and write words underneath to describe the food items.</p>
6	<p>Reconnection: describe your favourite item and why you like it</p> <p>LO: I can use the correct French form for 'some'.</p> <p>Activity: Children to complete the differentiated Pizza Activity Sheet.</p>

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	<p>Extra:</p> <p>Children design a pizza. Design a pizza using the toppings provided and write about it.</p> <p>Explore it: Teachers could do a quick search to find a menu from the French website of their favourite pizza chain restaurant. Ask children to look for the words used in the lesson, but also new words and try to work out what these might mean.</p> <p>End of unit quiz</p>
Assessment: See LKS2 quiz in folder	
<p>End Points:</p> <ul style="list-style-type: none">••	
<p>Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	