

Pioneer Federation
Medium term plan
Cycle 1, Term 6
Music



Subject: Music	
Key Concept/ Theme: Glorious Growing/ appraisal, pitch, tempo, dynamics, listening, composing and performing, graphic score notation	
Prior Learning links: appraising music, key vocabulary – pitch, tempo and dynamics, singing, using percussion instruments	
Vocabulary: Core – appraisal, pitch, tempo, dynamics, song, melody, names of some percussion instruments Aspirational – duration, lyrics, graphic score	
Key Music: Roar, Country Gardens	
School specific areas to cover (where applicable): range of percussion instruments	
1	Reconnection: dynamics, expression LO: We are learning to sing with dynamics and expression. Activity: Listen to, appraise and perform ‘Roar’ by Katy Perry adding appropriate dynamics and expression
2	Reconnection: pulse, rhythm, names of instruments LO: We are learning to improvise sounds to match a character. Activity: Children to improvise sounds using percussion instruments linked to the pages of the ‘There’s a tiger in the garden’ book. Can they make their instrument sound like something found in the book? Can they include different pitch, tempo and dynamics in their work? Can they fit their sound to a rhythmic pattern? Can they layer different sounds and rhythmic patterns together?
3	Reconnection: pitch, tempo, dynamics, duration LO: We are learning to describe music accurately. Activity: Listen to and appraise ‘Country Gardens’ by Percy Grainger, focussing on accurate use of musical vocabulary (dynamics, tempo and pitch). Remind the class of what duration is.
4	Reconnection: pulse, rhythm, names of instruments LO: We are learning to improvise sounds to match an idea. Activity: Children to improvise garden sounds using percussion instruments linked to their own ideas. Can they make their instrument sound like something found in a garden? Can they include different pitch, tempo and dynamics in their work? Can they fit their sound to a rhythmic pattern? Can they layer different sounds and rhythmic patterns together?
5	Reconnection: pitch, tempo, dynamics LO: We are learning to notate music using symbols.

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	<p>Activity: Learn to read a graphic score. Use the worksheet to create a graphic score about their garden sounds. Create a symbol for each of their different ideas about their garden or for the instruments that they have used. Add pitch, tempo and dynamics to their work.</p> <p>End of unit quiz: Name some music that links to gardens/ What is a graphic score?/ What is meant by singing with expression?/ Name or draw and label some percussion instruments.</p>
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End points:

- Confidence in performing (voice and instruments).
- Recognition and creation of graphic scores.
- Put on a class performance (recorded or live).