

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 6**  
**Music**



<b>Subject:</b> Music	
<b>Key Concept/ Theme:</b> Using traditional melodies to support topic-based learning, listening, composing and performing	
<b>Prior Learning links:</b> Familiarity with traditional melodies, knowledge of dynamics.	
<b>Vocabulary:</b>  Core - Dynamics, song, names of some percussion instruments  Aspirational – melody, pitch, tempo	
<b>Key Music:</b> Aquarium from ‘The Carnival of the Animals’ by Saint-Saens, The Herring Song by Eliza Carthy, ‘Surfin’ USA’ by the Beach Boys, Polly put the kettle on, The Pirate Counting Song	
<b>School specific areas to cover (where applicable):</b>	
1	Reconnection: <i>How do we listen carefully to music?</i> LO: We are learning to describe and move to music. Activity/ Task ideas: Listen to Aquarium from ‘The Carnival of the Animals’ by Saint-Saens. <i>How does the music make you feel? Can you move like a fish in time to the music?</i> Listen to The Herring Song by the folk performer <i>How does the music make you feel? Can you move like a fish in time to the music?</i>
2	Reconnection: names of some percussion instruments LO: We are learning to play dynamics using percussion instruments. Activity/ Task ideas: Children to explore how to play the percussion instruments in small groups. <i>Can they make their instrument sound like different parts of the ‘The Snail and the Whale story’? Can they make sounds like a snail? How will this change for sounds like a whale? Can they use different dynamics in their work?</i>
3	Reconnection: <i>What are dynamics in music?</i> LO: We are learning to describe dynamics in music. Activity/ Task ideas: Listen to the song (‘Surfin’ USA by the Beach Boys). <i>How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i>
4	Reconnection: <i>What is a melody?</i> LO: We are learning to repeat a melody accurately. Activity/ Task ideas: Listen to the song (Polly put the kettle on), learn song, perform it and either make up own version or add appropriate percussion sounds to it.
5	Reconnection: <i>What is a melody?</i> LO: We are learning to sing with dynamics. Activity’ task ideas: Listen to the song (The Pirate Counting Song), learn song, perform it and either make up own version or add appropriate percussion sounds to it. End of unit quiz: What have you enjoyed most about Music this term? Why? What does the word ‘melody’ mean?

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 6**  
**Music**

End points:

- Knowledge of familiar melodies, linked to topic-based learning
- Confidence to perform (voice and percussion)
- Put on a class performance (recorded or live)