

Pioneer Federation
Medium term plan
Cycle 1, Term 4
Geography

Subject: Why is the UK unique?				
Key Concepts/ Theme: Locational Knowledge, Human and Physical processes				
Prior Learning links:				
KS1 Cy 2 What is special about where I live? How has my environment changed?				
LKS2 Cy 1 How would you describe the geography of the UK?				
Vocabulary: UK, country, city, landmark, human feature, physical feature				
School specific areas to cover (Add in any local areas of study, trips and people)				
CP		EH	SMV	PM
1.	Where are the countries of the UK located? What makes them different? (Reconnect lesson) Reconnection What are continents and oceans? We are learning to name and locate the four countries of the UK Activity; Locate the 4 countries of the UK on a map (especially in relation to their environment) Map work and atlas skills to discover countries. Challenge- describe positions in relation to one another using geographical language i.e Scotland is North of England, Wales is south west of Scotland,			
2.	What are the main cities of the UK? Reconnect; Where are the 4 countries of the UK located? We are developing our knowledge of the cities of the UK Activity- Explore the meaning of a city. Explore and research the four capital cities of the UK. What is special about them? look at human features, especially landmarks- why do people like to go to cities?			

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	Challenge- using an atlas find more cities of the UK- can they find out population? What makes them a city? .
3	What makes the four countries of the UK unique? Reconnect- What are the major cities of the UK? What makes a city? We are developing our knowledge of human and physical features of the UK Activity; Explore the human and physical features of the UK, especially landmarks. Draw landmarks on map
4	What seas and oceans surround the UK? Reconnect; What landmarks of the UK can you recall? Where are they located? Activity; Label and recall the seas and oceans around the UK. Challenge- which countries would you get to if you crossed each sea/ocean? Would you still be in the same continent?
5	Assessment Task Create a report/ fact file about the UK
<u>End Points:</u> To know and locate the countries that made up the UK. To know the main cities of the UK To know the names of the surrounding seas To know some human and physical features of the UK	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**