

East Hoathly Primary School 'at a Glance' 2025-26

Updated: October 2025

No of pupils on roll 70 (69 with Nursery)								
Year	N	R	1	2	3	4	5	6
Totals	3	10	7	9	14	7	9	13
Boys	0	8	3	6	5	6	6	6
Girls	1	2	4	3	9	1	3	7
Spaces		5	8	6	0	8	5	2

Boys total: 38 (55%) **Girls total:** 31 (45%)

Pupil Premium/ Disadvantaged			SEND:		
%	Number	NA	%	Number	NA
17% 16% sch aged	15	22.5 %	27%	20	15%

EHCPs: 2	ASC: 27%
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Attendance:	Persistent Absence:
NA for attendance: 93.8%	

2022-23: 94.6%	2022-23: 11%
2023-24: 94.8%	2023-24:
2024-25: 93.5%	10.5%
	2024-25:
	16.9%

Behaviour:	
Fixed term exclusions:	Permanent exclusions:
2022-23 – 3	2022-23 – 0
2023-24- 0	2023-24- 0
2024-25 -3	2024-25 – 0

Designated Safeguarding Leads:
Alice Briley (DSL)
Kathryn Tucker (DDSL)
James Procter (DDSL)
Number of classes: 4

Three Year Attainment Overview %							
		2023 EXS/GDS		2024 EXS/GDS		2025 EXS/GDS	
GLD		86%		75%		67%	
Phonics Year 1		60%		93%		77%	
Phonics Year 2		93%		80%		50%	
KS1	Reading	75%/17%		77%/33%			
	Writing	67%		66%/22%			
	Maths	67%/9%		77%/22%			
KS2	Reading	75%/25%		75%/25%		70%/40%	
	Writing	100%/13%		75%/19%		60%/20%	
	Maths	70%/19%		50%/13%		70%/20%	
	GPS	81%/13%		56%/ 6.5%		40%/20%	
	Combined EXS	63%		43%		50%	
End of Year Targets 2025/26							
GLD: 80%							
Year 1 Phonics: 84%							
Year	Reading		Writing		Maths		
	EX	GD	EX	GD	EX	GD	
Yr 1	71.5%	14.3%	71.5%	14.3%	71.5%	14.3%	
Yr 2	77%	22%	77%	11%	88%	22%	
Yr 3	85.2%	21.3%	85.2%	14.2%	85.2%	21.3%	
Yr 4	71.5%	28.6%	71.5%	14.3%	71.5%	42.9%	
Yr 5	77%	33%	77%	22%	88%	22%	
Yr 6	84%	15.4%	77%	15.4%	77%	15.4%	

Staffing:

Leadership

Headteacher 1 FTE

Pioneer ExHt Leadership 1 FTE (0.2 at EH)

Teachers:

UPS: FTE Pioneer Senco (0.25 at EH)

ECT: 1 FTE

MPS: 1 FTE with TLR

MPS: 1 0.6

ECT2: 0.4

ECT 2: 1FTE

Support Staff:

TA3 x 3 staff members 30 hours

MDSA x 4 staff member

External Consultants:

Sports Coach: Active education – 12 hours

Admin Staff:

Caretaker: 12.5 hours

Secretary hours 29 hours

Health & Safety Administrator - 3 hours

Pioneer Bursar 1 FTE

External Cleaners & Ground Maintenance:

ESCC Services to Schools contract

SEF Judgements

Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Good
EYFS	Good
Overall effectiveness	Good

Finance 2024/25

Total Pioneer Income: £2,396,927

Surplus: £22,673

% spent on staffing: 89%

Sports Premium: £ 24/35 to date. Total £16,859.00

Carry forward of Sports Premium

Pupil Premium: £19530 (see PPG report and individualised summary for pupil support & progress/impact)

Quality of Teaching 2024-25

100% - good+ or better teaching & 40% outstanding

Quality of Teaching 2025-26

Key Strengths:

- Vision and values at the heart of all we do & strong pupil character
- Outward facing school with an ambitious curriculum- continuously developing to ensure – best it can be for all learners
- Talented & ambitious staff team- supporting others schools in E.Sussex (Local Leader of Ed- supporting x2 local schs, LA Moderators, LA Leading Teachers- EYFS, LA English Leads, SENCO – LA Lead)
- Planned adaptions in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have opportunities for prior knowledge, key vocabulary via knowledge organisers & strong presentation
- Collaborative working across 8 schools and outside of Federation (sept'25 6 school)
- Outstanding practice in KS1 – expert teaching –supporting other local schools
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – very effective in role
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

Professional Development

Teaching staff – September/March:

Whole school safeguarding Sept 2025

Whole school prevent training 2025

First Aid training for All

Maths individualised mentoring/coaching by Pioneer Maths Leads Safeguarding

DSL refresher 2025

Weekly staff meeting led by subject leaders – libked to teacher questionniure araes for cpd

MHWP staff meetings and individual cpd

Key risks/concerns/areas for development:

- Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans
- Embed the development of curriculum MTPs & Knowledge Organisers created by subject leaders
- Continuous development of curriculum – deep dive language used by leaders
- Attendance generally in line or above with national- now to be above NA
- **Improve negative progress scores for KS2 in maths**
- **Improve GDS writing in KS1**
- Books to ensure even further adaptation of the curriculum both LA and HA (challenge/extensions)
- Balance curriculum development (MTPs) with staff workload/release time (x2 staff meetings dedicated to this 25-26)
- Ensure KS2 outcomes in line with NA

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium
- Music & Art-
- Science –
- Maths-
- English (Re, Wr, GPS & Phonics)-
- Humanities-
- DT -