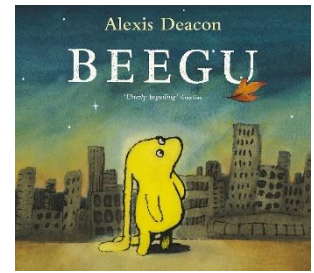


# 'What happens if my environment changes?'



## Year 1 and 2 Newsletter Term 2 2025-2026

Dear Families,

Term 2 is an exciting term; we have lots of wonderful learning connected to our terms big question; 'What happens if my environment changes?'. We hope the children will enjoy learning about seasons, plants, their local environment and how it has changed; they will be creating collage with different materials in art, plus much more!

### Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell' weekly on a Friday, see below the slot for your child.

Week 1 Friday 7th November - Year 1 boys

Week 2 Friday 14<sup>th</sup> November – Year 2 girls

Week 3 Friday 21<sup>st</sup> November– Year 1 girls

Week 4 Friday 28<sup>th</sup> November – Year 2 boys

### Help needed for our topic:


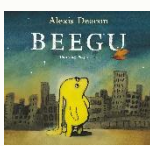
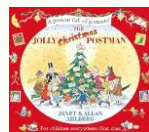
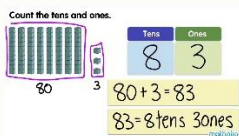
















In Science, we will be learning about bulbs and observing over the year when these flower. We will also be learning about seasonal produce in the local area. If anyone has any seeds or bulbs they could donate or knows of any local gardeners/farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

### Useful information and reminders:

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. We use their books daily so these need to be placed in a box as they come into the classroom.
- The children will need a **named coat, hat and gloves** in school as the weather starts to get colder and wetter.
- Our PE days are **Mondays and Fridays** so please send your child into school in their PE on these days.

*Can we also remind you that we don't allow children to bring toys into school, this term we have had a few children upset when these have been put away during the school. It is difficult to label cuddly toys and plastic toys, we have plenty of resources in the classroom and at playtimes for the children to use, so therefore we are asking that these stay at home.*

## 'What happens if my environment changes?'

Literacy	Settings 	Story writing 	Christmas postcards 	
Maths	Place Value to 100 		Shape 	
Science	Plants 	Scientific enquiry 	Observing 	Recording 
Geography What is special about where I live? How has it changed?	Maps 	Seasons 		School, home and local area 
Music	Local music and nativity songs 			
ICT	Programmming 	Kapow Primary 		Algorithms 
PSHE	Me and my relationships 			
Art	Local artists 			
RE Why does Christmas matter to Christians?	Jesus linked to Christsans 		Christmas story 	

## Home Learning

<p><b>Reading</b></p>	<p>Please read with your child <b>at least three times a week</b>, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <b>recording this on Boom Reader. If you need a reminder of your Boom Reader Log in then ask Mrs Tucker.</b></p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Squirrels are encouraged to change their books regularly, please can you help remind your child when their books need changing.</p>
<p><b>Phonics</b> Year 1</p>	<p>Attached to the newsletter you will find our Weekly Phonics overview- please read through these words with your child at home to supplement the Phonics teaching we will be completing in class.</p>
<p><b>Spelling</b> Year 2</p>	<p>We will not be setting weekly Spellings.</p> <p>Please practice the attached spellings from Little Wandle, we will also be practising these in class. See below the speller's toolkit we will be developing with Year 2 pupils this year.</p> <div data-bbox="284 1048 1460 1550"> <div> <p><b>Autumn 1</b></p> <p>5 weeks: Phase 5 review</p> </div> <div> <p><b>Autumn 2</b></p> <p>5 weeks: Bridge to spelling</p> </div> <div> <p><b>Spring and Summer</b></p> <p>20 weeks: Spelling units</p> </div> </div>
<p><b>Maths</b></p>	<p>For Maths homework please work through the weekly Maths activities on the set work in your child's CPG book. You can work through these at a pace that works for your child.</p>

### Snacks:

Just a quick reminder that the school does provide a healthy snack each day for the children. However, if you would prefer to send your child in with their own snack, please ensure it is **one healthy snack only** (such as fruit or vegetables).

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Tucker, Mrs Luckhurst and Miss Hayter