

|                                                                     |        |    |       |                                                                   |        |   |     |    |
|---------------------------------------------------------------------|--------|----|-------|-------------------------------------------------------------------|--------|---|-----|----|
| No of pupils on roll 71 (73 with Nursery)                           |        |    |       |                                                                   |        |   |     |    |
| Year                                                                | N      | R  | 1     | 2                                                                 | 3      | 4 | 5   | 6  |
| Totals                                                              | 2      | 11 | 7     | 9                                                                 | 14     | 7 | 9   | 14 |
| Boys                                                                | 1      | 8  | 3     | 6                                                                 | 6      | 6 | 6   | 7  |
| Girls                                                               | 1      | 3  | 4     | 3                                                                 | 8      | 1 | 3   | 7  |
| Spaces                                                              |        | 4  | 8     | 6                                                                 | 1      | 8 | 5   | 1  |
| Boys total: 35 (49.9%) Girls total: 36 (50.1%)                      |        |    |       |                                                                   |        |   |     |    |
| Pupil Premium/<br>Disadvantaged                                     |        |    |       | SEND:                                                             |        |   |     |    |
| %                                                                   | Number |    | NA    | %                                                                 | Number |   | NA  |    |
| 17%<br>16% sch<br>aged                                              | 15     |    | 22.5% | 27%                                                               | 20     |   | 15% |    |
| EHCPs: 2                                                            |        |    |       | ASC: 27%                                                          |        |   |     |    |
| Attendance:<br><br>NA for attendance: 93.8%                         |        |    |       | Persistent Absence:                                               |        |   |     |    |
| 2022-23: 94.6%<br>2023-24: 94.8%<br>2024-25: 93.5%                  |        |    |       | 2022-23: 11%<br>2023-24: 10.5%<br>2024-25: 16.9%                  |        |   |     |    |
| Behaviour:                                                          |        |    |       |                                                                   |        |   |     |    |
| Fixed term exclusions:<br>2022-23 – 3<br>2023-24- 0<br>2024-25 -3   |        |    |       | Permanent exclusions:<br>2022-23 – 0<br>2023-24- 0<br>2024-25 – 0 |        |   |     |    |
| Designated Safeguarding Leads:                                      |        |    |       |                                                                   |        |   |     |    |
| Alice Briley (DSL)<br>Kathryn Tucker (DDSL)<br>James Procter (DDSL) |        |    |       |                                                                   |        |   |     |    |
|                                                                     |        |    |       |                                                                   |        |   |     |    |
| Number of classes: 4                                                |        |    |       |                                                                   |        |   |     |    |

| Three Year Attainment Overview % |                 |                 |         |                 |       |                 |  |
|----------------------------------|-----------------|-----------------|---------|-----------------|-------|-----------------|--|
|                                  |                 | 2023<br>EXS/GDS |         | 2024<br>EXS/GDS |       | 2025<br>EXS/GDS |  |
| GLD                              |                 | 86%             |         | 75%             |       | 67%             |  |
| Phonics Year 1                   |                 | 60%             |         | 93%             |       | 77%             |  |
| Phonics Year 2                   |                 | 93%             |         | 80%             |       | 50%             |  |
| KS1                              | Reading         | 75%/17%         |         | 77%/33%         |       |                 |  |
|                                  | Writing         | 67%             |         | 66%/22%         |       |                 |  |
|                                  | Maths           | 67%/9%          |         | 77%/22%         |       |                 |  |
| KS2                              | Reading         | 75%/25%         |         | 75%/25%         |       | 70%/40%         |  |
|                                  | Writing         | 100%/13%        |         | 75%/19%         |       | 60%/20%         |  |
|                                  | Maths           | 70%/19%         |         | 50%/13%         |       | 70%/20%         |  |
|                                  | GPS             | 81%/13%         |         | 56%/ 6.5%       |       | 40%/20%         |  |
|                                  | Combined<br>EXS | 63%             |         | 43%             |       | 50%             |  |
|                                  |                 |                 |         |                 |       |                 |  |
| End of Year Targets 2025/26      |                 |                 |         |                 |       |                 |  |
| GLD: 80%                         |                 |                 |         |                 |       |                 |  |
| Year 1 Phonics: 71% (5/7 pupils) |                 |                 |         |                 |       |                 |  |
| Year                             | Reading         |                 | Writing |                 | Maths |                 |  |
|                                  | EX              | GD              | EX      | GD              | EX    | GD              |  |
| Yr 1                             | 71.5%           | 0%              | 71.5%   | 14.3%           | 71.5% | 14.3%           |  |
| Yr 2                             | 66%             | 11%             | 66%     | 11%             | 77%   | 11%             |  |
| Yr 3                             | 85%             | 23%             | 77%     | 23%             | 84%   | 15%             |  |
| Yr 4                             | 75%             | 0%              | 75%     | 0%              | 62%   | 13%             |  |
| Yr 5                             | 75%             | 50%             | 62.5%   | 12.5%           | 88%   | 25%             |  |
| Yr 6                             | 84%             | 23%             | 77%     | 23%             | 77%   | 8%              |  |
|                                  |                 |                 |         |                 |       |                 |  |

Staffing:

Leadership

Headteacher 1 FTE  
Pioneer ExHt Leadership 1 FTE (0.2 at EH)

Teachers:

UPS: FTE Pioneer Senco (0.25 at EH)  
ECT: 1 FTE  
MPS: 1 FTE with TLR  
MPS: 1 0.6  
ECT2: 0.4  
ECT 2: 1FTE

Support Staff:

TA3 x 3 staff members 30 hours  
MDSA x 4 staff member

External Consultants:

Sports Coach: Active education – 12 hours

Admin Staff:

Caretaker: 12.5 hours  
Secretary hours 29 hours  
Health & Safety Administrator - 3 hours  
Pioneer Bursar 1 FTE

External Cleaners & Ground Maintenance:

ESCC Services to Schools contract

## SEF Judgements

|                           |      |
|---------------------------|------|
| Quality of Education      | Good |
| Behaviour and Attitudes   | Good |
| Personal Development      | Good |
| Leadership and Management | Good |
| EYFS                      | Good |
| Overall effectiveness     | Good |

## Finance 2024/25

Total Pioneer Income: £2,396,927

Surplus: £22,673

% spent on staffing: 89%

Sports Premium: £ 24/35 to date. Total £16,859.00

Carry forward of Sports Premium

Pupil Premium: £19530 (see PPG report and individualised summary for pupil support & progress/impact)

## Quality of Teaching 2024-25

100% - good+ or better teaching & 40% outstanding

## Quality of Teaching 2025-26

## Key Strengths:

- Vision and values at the heart of all we do & strong pupil character
- Outward facing school with an ambitious curriculum- continuously developing to ensure – best it can be for all learners
- Talented & ambitious staff team- supporting others schools in E.Sussex (Local Leader of Ed- supporting x2 local schs, LA Moderators, LA Leading Teachers- EYFS, LA English Leads, SENCO – LA Lead)
- Planned adaptions in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have opportunities for prior knowledge, key vocabulary via knowledge organisers & strong presentation
- Collaborative working across 8 schools and outside of Federation (sept'25 6 school)
- Outstanding practice in KS1 – expert teaching –supporting other local schools
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – very effective in role
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

## Professional Development

### Teaching staff – September/March:

Whole school safeguarding Sept 2025

Whole school prevent training 2025

First Aid training for All

Maths individualised mentoring/coaching by Pioneer Maths Leads Safeguarding

DSL refresher 2025

Weekly staff meeting led by subject leaders – libked to teacher questionniure araes for cpd

MHWP staff meetings and individual cpd

## Key risks/concerns/areas for development:

- Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans
- Embed the development of curriculum MTPs & Knowledge Organisers created by subject leaders
- Continuous development of curriculum – deep dive language used by leaders
- Attendance generally in line or above with national- now to be above NA
- **Improve negative progress scores for KS2 in maths**
- **Improve GDS writing in KS1**
- Books to ensure even further adaptation of the curriculum both LA and HA (challenge/extensions)
- Balance curriculum development (MTPs) with staff workload/release time (x2 staff meetings dedicated to this 25-26)
- Ensure KS2 outcomes in line with NA

## Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium
- Music & Art-
- Science –
- Maths-
- English (Re, Wr, GPS & Phonics)-
- Humanities-
- DT -