

Analyse school performance[Site news](#)[My School](#)[Download data](#)**Important****KS2 2024/25: No progress measures**

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

KS2 2024/25: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

East Hoathly CofE Primary School (URN: 114501)

School performance summary 2024/2025

School characteristics

Basic characteristics trends

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2023		2024		2025	
	School	National	School	National	School	National
Number on roll	119	277	111	275	84	272
Male %	49.6	50.9	47.7	50.9	51.2	50.9
Female %	50.4	49.1	52.3	49.1	48.8	49.1
Young Carers %					N/A	0.5
Ever 6 FSM %	12.2	25.9	12.5	25.9	15.3	26.3
Minority ethnic groups %	12.6	36.6	15.3	37.9	14.3	38.9
SEN EHCP %	N/A	2.5	0.9	3.0	1.2	3.5
SEN support %	19.3	13.5	21.6	14.1	22.6	14.8
English additional language %	3.4	22.1	4.5	22.8	6.0	23.5
Stability %	77.1	84.9	81.0	84.4	82.0	84.3
School deprivation indicator	0.09	0.18	0.09	0.18	0.09	0.18

Basic characteristics by national curriculum year group

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group										
National curriculum year group	Number on roll	Male %	Female %	Young Carers %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	10	50	50	0	10	20	0	30	0	30
5	11	55	45	0	27	9	9	45	0	45
4	10	70	30	0	10	10	10	20	0	20
3	5	100	0	0	20	20	0	20	0	20
2	15	40	60	0	13	0	0	13	0	13
1	10	50	50	0	20	20	0	40	0	40
Pre-compulsory	23	39	61	0	9	22	13	13	4	9

Key stage 2 headline measures

This is provisional data for 2024/25.

Progress in reading, writing and maths

Reading

Number of pupils = 0

Pupils with adjusted scores = 0

<div></div>	N/A	N/A
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Confidence interval
N/A

Writing

Number of pupils = 0

Pupils with adjusted scores = 0

<div></div>	N/A	N/A
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Confidence interval
N/A

Maths

Number of pupils = 0

Pupils with adjusted scores = 0

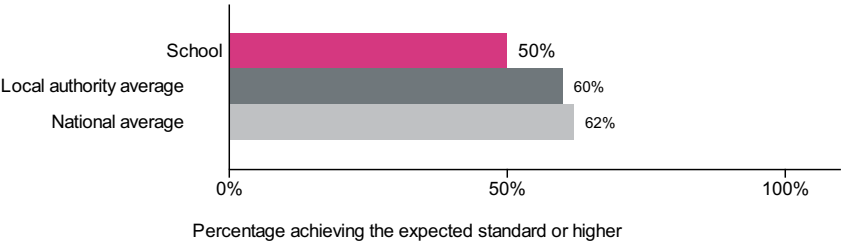
<div></div>	N/A	N/A
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Confidence interval
N/A

Reading, writing and maths combined

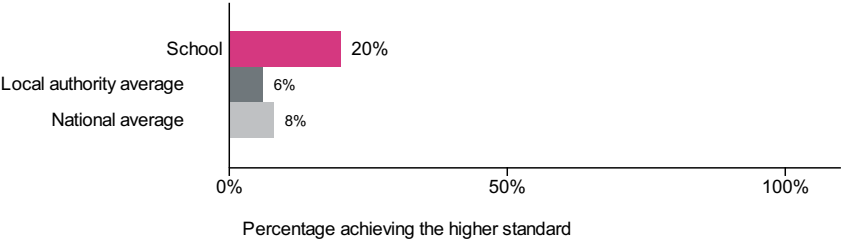
Percentage of pupils achieving the expected standard or higher

Number of pupils = 10



Percentage of pupils achieving the higher standard

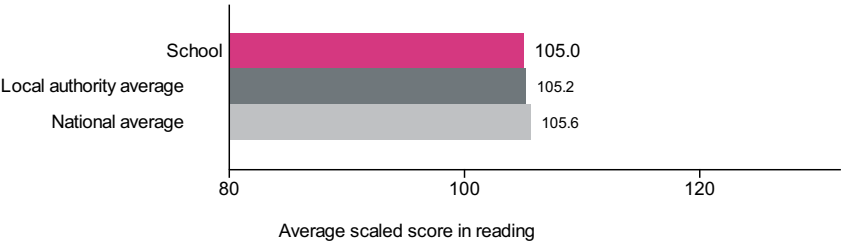
Number of pupils = 10



Average scaled score in:

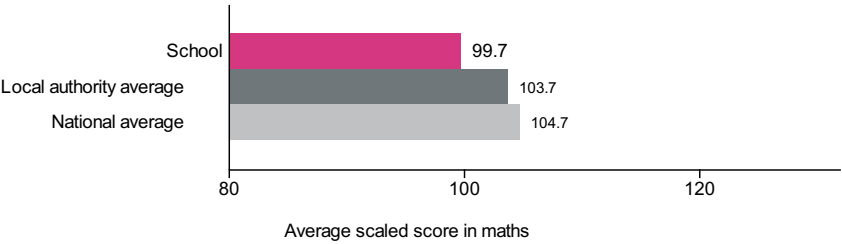
Reading

Number of pupils = 10



Maths

Number of pupils = 10



Key stage 2 disadvantaged

This is provisional data for 2024/25.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

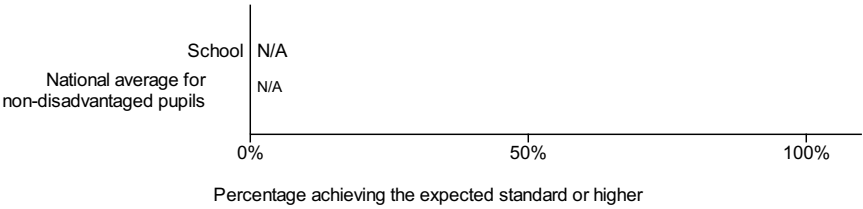
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 0

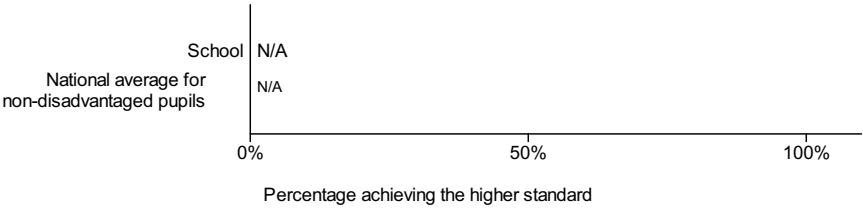


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 0



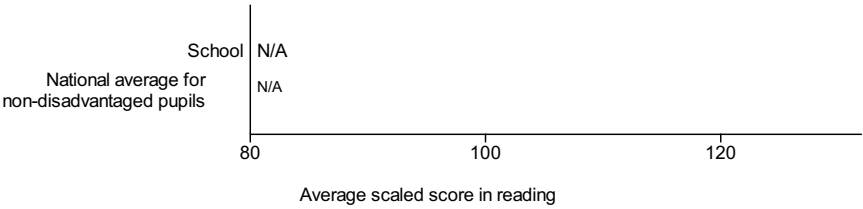
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

Average scaled score for disadvantaged pupils in:

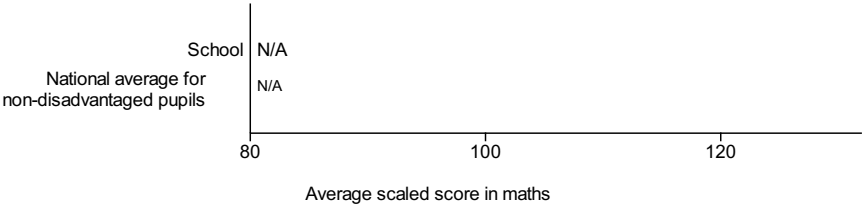
Reading

Number of disadvantaged pupils = 0



Maths

Number of disadvantaged pupils = 0



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	10	70	75	40	33	105.0	105.6
Male	0	N/A	-	N/A	-	5	40	72	20	31	99.6	105.1
Female	0	N/A	-	N/A	-	5	100	78	60	36	110.4	106.1
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Ever 6 FSM	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Children looked after	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	0	N/A	75	N/A	33	N/A	105.6
SEN support	0	N/A	-	N/A	-	3	33	75	0	33	97.0	105.6
No SEN	0	N/A	-	N/A	-	7	86	85	57	39	108.4	107.0
Non-mobile	0	N/A	-	N/A	-	8	63	76	38	34	103.0	105.8
English first language	0	N/A	-	N/A	-	10	70	75	40	33	105.0	105.6
English additional language	0	N/A	-	N/A	-	0	N/A	75	N/A	33	N/A	105.6
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	0	N/A	-	N/A	-	10	60	72	20	13
Male	0	N/A	-	N/A	-	5	20	66	0	10
Female	0	N/A	-	N/A	-	5	100	78	40	16
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Ever 6 FSM	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Children looked after	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	0	N/A	72	N/A	13
SEN support	0	N/A	-	N/A	-	3	33	72	0	13
No SEN	0	N/A	-	N/A	-	7	71	84	29	16
Non-mobile	0	N/A	-	N/A	-	8	50	74	13	13
English first language	0	N/A	-	N/A	-	10	60	72	20	13
English additional language	0	N/A	-	N/A	-	0	N/A	72	N/A	13
Prior attainment										
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	10	70	74	20	26	99.7	104.7
Male	0	N/A	-	N/A	-	5	60	75	0	30	94.8	105.5
Female	0	N/A	-	N/A	-	5	80	73	40	22	104.6	104.0
Disadvantaged	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A Like-for-like	- Like-for-like
			-		-			-		-		-
Ever 6 FSM	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A Like-for-like	- Like-for-like
			-		-			-		-		-
Children looked after	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A Like-for-like	- Like-for-like
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	0	N/A	74	N/A	26	N/A	104.7
SEN support	0	N/A	-	N/A	-	3	33	74	0	26	90.0	104.7
No SEN	0	N/A	-	N/A	-	7	86	84	29	32	103.9	106.2
Non-mobile	0	N/A	-	N/A	-	8	63	75	13	27	97.8	104.9
English first language	0	N/A	-	N/A	-	10	70	74	20	26	99.7	104.7
English additional language	0	N/A	-	N/A	-	0	N/A	74	N/A	26	N/A	104.7
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	10	50	62	20	8
Male	5	20	59	0	7
Female	5	80	65	40	9
Disadvantaged	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Ever 6 FSM	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Children looked after	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Other	0	N/A	-	N/A	-
SEN EHCP	0	N/A	62	N/A	8
SEN support	3	33	62	0	8
No SEN	7	57	73	29	10
Non-mobile	8	38	64	13	9
English first language	10	50	62	20	8
English additional language	0	N/A	62	N/A	8
Prior attainment					
Low overall	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-

Key stage 2 progress in reading scatter plot by disadvantaged

Key stage 2 progress in writing scatter plot by disadvantaged

Key stage 2 progress in maths scatter plot by disadvantaged

Key stage 2 reading attainment scatter plot by disadvantaged

Key stage 2 writing attainment scatter plot by disadvantaged

Key stage 2 maths attainment scatter plot by disadvantaged

Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark								
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+		
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
All pupils	10	40	73	20	30	99.8	105.4	10.0	-	70	84	60	69	30	42	0	3	
Male	5	20	69	0	27	94.8	104.7	7.8	-	60	81	40	66	20	41	0	3	
Female	5	60	77	40	33	104.8	106.1	12.2	-	80	87	80	71	40	44	0	4	
Disadvantaged	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Ever 6 FSM	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Children looked after	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Other	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
SEN EHCP	0	N/A	73	N/A	30	N/A	105.4	N/A	-	N/A	84	N/A	69	N/A	42	N/A	3	
SEN support	3	0	73	0	30	92.0	105.4	7.3	-	67	84	33	69	0	42	0	3	
No SEN	7	57	83	29	36	103.1	107.0	11.1	-	71	93	71	79	43	50	0	4	
Non-mobile	8	38	74	13	30	98.4	105.6	9.3	-	63	85	63	70	25	43	0	4	
English first language	10	40	73	20	30	99.8	105.4	10.0	-	70	84	60	69	30	42	0	3	
English additional language	0	N/A	73	N/A	30	N/A	105.4	N/A	-	N/A	84	N/A	69	N/A	42	N/A	3	
Prior attainment																		
Low overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Middle overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
High overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	

Science attainment by pupil group

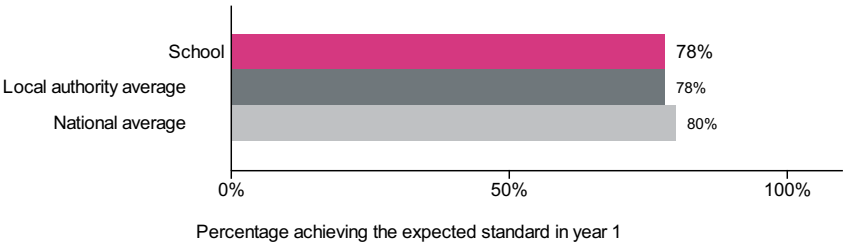
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	10	90	82
Male	5	80	79
Female	5	100	84
Disadvantaged	0	N/A	- Like-for-like -
Ever 6 FSM	0	N/A	- Like-for-like -
Children looked after	0	N/A	- Like-for-like -
Other	0	N/A	-
SEN EHCP	0	N/A	82
SEN support	3	67	82
No SEN	7	100	91
Non-mobile	8	88	83
English first language	10	90	82
English additional language	0	N/A	82
Prior attainment			
Low overall	0	N/A	-
Middle overall	0	N/A	-
High overall	0	N/A	-
Reading low	0	N/A	-
Reading middle	0	N/A	-
Reading high	0	N/A	-
Writing low	0	N/A	-
Writing middle	0	N/A	-
Writing high	0	N/A	-
Maths low	0	N/A	-
Maths middle	0	N/A	-
Maths high	0	N/A	-

Phonics performance measures

This is provisional data for 2024/25.

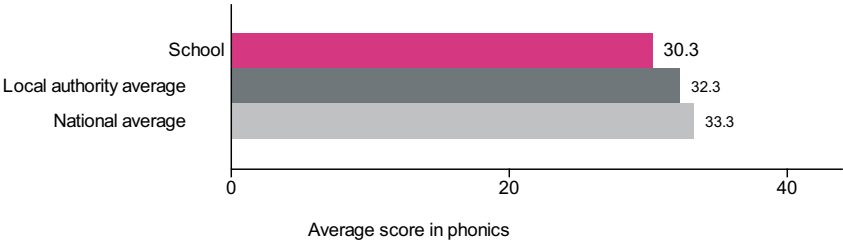
Percentage achieving the expected standard in phonics

Number of pupils = 9



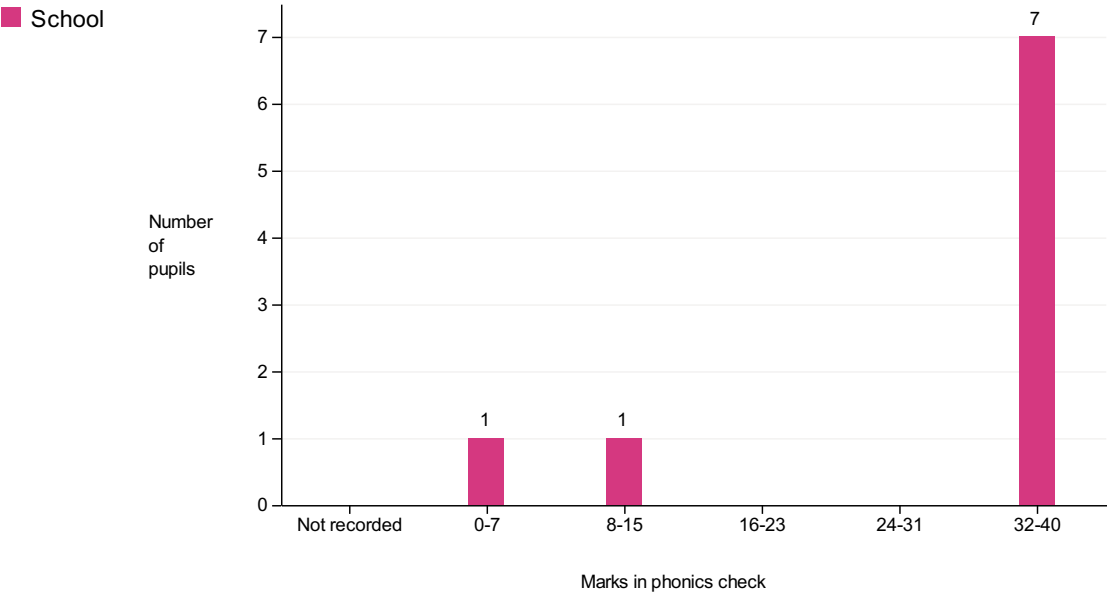
Phonics average score

Number of pupils = 9



Attainment in phonics by mark

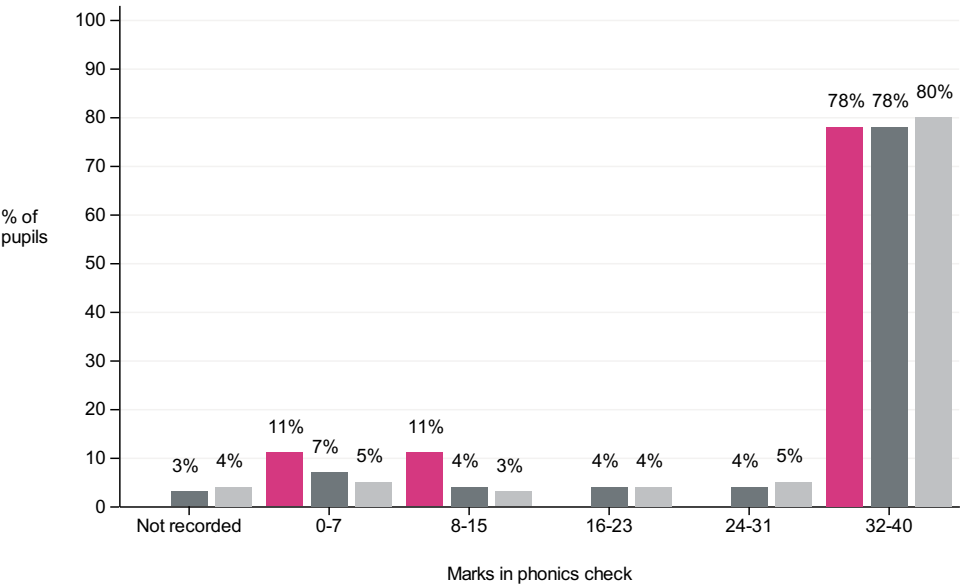
Number of pupils = 9



Attainment in phonics by %

Number of pupils = 9

School Local authority average (East Sussex) National average



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	9	0	2	7	78	80	30	33	
Male	6	0	2	4	67	76	27	32	
Female	3	0	0	3	100	84	37	34	
Disadvantaged	1	0	1	0	0	67	14	30	
Ever 6 FSM	0	0	0	0	N/A	84	N/A	34	
Children looked after	0	0	0	0	N/A	80	N/A	33	
Other	8	0	1	7	88	84	32	34	
SEN EHCP	0	0	0	0	N/A	20	N/A	20	
SEN support	5	0	2	3	60	52	25	25	
No SEN	4	0	0	4	100	88	37	35	
English first language	9	0	2	7	78	80	30	33	
English additional language	0	0	0	0	N/A	80	N/A	33	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	2	0	1	1	50	25
Male	2	0	1	1	50	25
Female	0	0	0	0	N/A	N/A
Disadvantaged	0	0	0	0	N/A	N/A
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	2	0	1	1	50	25
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	1	0	1	0	0	12
No SEN	1	0	0	1	100	37
English first language	2	0	1	1	50	25
English additional language	0	0	0	0	N/A	N/A