



2025 East Hoathly Primary School

Data Summary –Yr. R, 1, 2,4 & 6

EYFS		
	Validated teacher assessment 2025	National 2024
	ELG	ELG
Year R Reading	67%	68%
Year R Writing	67%	68%
Year R Maths	77%	76%
Year R GLD	67%	64%
Context: 9 children in Year R 1 child = 11% SEND = 3 (1 EHCP)		

Year 1 and 2		
	Year 1	Year 2
Phonics	77%	50%
Context:	9 children in Year 1 1 child = 11% SEND = 5 EHCP = 0	15 children in Year 2 2 retakes 1 child = 6.7 % SEND = 2 EHCP = 0

Year 4 MTC	
% 20+ MTC Score	66%
Context:	9 children in Year 4 1 child =11 % SEND = 1 EHCP = 0

Year 6				
	SAT Outcomes 2025		National 2024	
	EXS+	GDS	EXS	GDS
Year 6 Reading	70%	40%	73%	27%
Year 6 Writing	60%	20%	71%	10%
Year 6 Maths	70%	20%	72%	17%
Year 6 Combined	50%	20%	59%	8%

Context:

10 children in Year 6

1 child = 10 %

SEND = 3

EHCP = 1

Writing:

- This cohort has been particularly challenging. The first two terms was spent engaging with writing and developing motivation and purpose.
- A high needs cohort of 10 pupils. Significant emotional needs. 2 with APDRs 1 EHCP.
- 2 pupils working at pre key stage.
- One pupil (C) who achieved WTS particular weakness with spelling and handwriting. At moderation it was agreed they didn't have technical accuracy, however, during term 4, 5 and 6 had begun to write at length.
- One pupil (D) who did not achieve EXS in writing needed additional time for writing and was very reluctant to write. The year was spent developing confidence in writing and therefore didn't have the technical accuracy.

Add in here per pupil either WTS, EXS or GDS

	Reading	Writing	Maths	Combined	GPS
A	WTS	Pk4	WTS	WTS	WTS
B	WTS	Pk6	WTS	WTS	WTS
C	WTS	WTS	EXS	WTS	WTS
D	EXS	WTS	EXS	WTS	EXS
E	EXS	EXS	EXS	EXS	WTS
F	EXS	EXS	WTS	WTS	WTS
G	GDS	EXS	EXS	EXS	WTS
H	GDS	EXS	EXS	EXS	EXS
I	GDS	GDS	GDS	GDS	GDS
J	GDS	GDS	GDS	GDS	GDS
Av SS	105		99.7		99.8