



# Term 5 Newsletter

## 'Who benefits from Conservation?'

Dear Parents,

We hope you have had a lovely Easter break! This term, our topic is 'Who benefits from Conservation?' and the children will be exploring coasts and sustainability. We will be developing our written work, as well as editing and refining our grammar skills. There will be a clear focus on grammar gaps on a weekly basis. We will be using our persuasion techniques and speech writing and looking at important issues affecting the planet. We will be developing our reading comprehension skills through short texts, covering the genres of fiction, non-fiction and poetry.

This term's homework will be Maths and Grammar, Punctuation and Spelling learning, based on areas we have looked at in Term 4. The homework will be sent home in week 1 and can be handed in any time before the end of the term. As always, this work is to ensure that the children can be independent in their learning and have time to practice and consolidate different areas. If there are any areas that they are finding difficult, please bring it in and I am happy to work with them.

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.




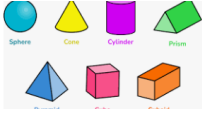
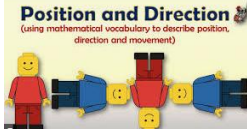










**A reminder that it is SATs for Year 6 pupils in Week 5 of this term.** We will send out further information shortly.

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat. **Owls have PE on Thursday and Friday - please send your child into school wearing their PE kits on these days.**

Many thanks for your continued support,

Miss Siggs

# Term 5 'Who benefits from Conservation?' – Learning Map

<p><b>Literacy</b></p> 	<p><b>Editing and Grammar Revision</b></p> 		 <p><b>Conservation speeches</b></p>
<p><b>Maths</b></p> 	<p><b>Shape</b></p> 	<p><b>Position and Direction</b> (using mathematical vocabulary to describe position, direction and movement)</p>  <p><b>Position and Direction</b></p>	<p><b>Reasoning and word problems</b></p> 
<p><b>Science</b></p> 	<p><b>Living Things and Their Habitats</b></p>  		
<p><b>Art</b></p> 	<p><b>Landscapes</b></p> 		
<p><b>Geography</b></p> 	<p><b>Coasts and sustainability</b></p> 		
<p><b>PSHE</b></p>		<p><b>SCARF scheme of learning</b></p>	
<p><b>Computing</b></p> 	<p><b>The use of AI</b></p> <p>What is a computer Network?</p> 		<p><b>Online Safety</b></p> 
<p><b>RE</b></p> 	<p><b>Understanding Christianity: Creation and Science- conflicting or Complementary?</b></p>  		
<p><b>MFL</b></p> <p><b>LANGUAGE ANGELS</b></p> 	<p><b>All in a Day</b></p>		
<p><b>Music</b></p> 	<p><b>History of Music</b></p> 		