




Foxes Class
Term 5 Newsletter
‘How did the Romans change Britain?’

Dear Foxes families,

We hope you all had wonderful Easter break... and didn't eat too many eggs! As we head into the last two terms of this academic year, we are looking forward to taking some learning outside as the weather brightens up. In term 5, we will be thinking about 'Why is our local river significant?'. This will link to our core texts within English, to Science looking at living things with an environment focus and to art focusing on landscape art. We cannot wait to get started so we hope the children are just as excited!

Home Learning

COMPULSORY	Reading 	Please read with your child at least three times a week at home and ensure this is recorded on Boom Reader . A member of staff will be checking this on a Friday to ensure children are accessing reading at home. Remember, this can be reading to themselves, reading with siblings or being read to.
	Lexia 	To support us with this valuable reading tool, please can children practise at home for 20 minutes per week . This combined with the time we do in school will support them in many areas of their learning, reading, comprehension, grammar, spelling and much more.
	Times Tables 	Every child has a Times Table Rock Stars login and should be practising their tables (either on this website or in another way) three times a week , ready for our weekly 'Club 99' quizzes. It is crucial that the children practise at home to support their maths in school, which relies heavily on recall of multiplication and division facts. The year 4 multiplication check is at the start of June.
OPTIONAL	CGP Books	Maths and English homework books have a 'workout' per week. These are to handing in on a Monday.

Home learning tasks/questions you could ask your child about their learning this term:

- Where is our local river? What are features of a river?
- They could create some river art work or write poems on the environment
- Complete computer programming at home (using the program 'Scratch')
- Research the names of countries in French
- Think about how they can help the environment

Key Topic Vocabulary

River environment meander mouth riverbank evaporate water cycle
coding algorithm bug Pentecost morals values

Reminders – Please can you ensure your child has a water bottle each day with fresh water. ALL school uniform must be labelled, especially jumpers. PE is on a Monday and Friday. Please send your child in wearing their PE clothes. Please ensure your child is suitably dressed for the weather.

Many thanks for your continued support,
Mrs Wilkinson and Mrs Curtis

'How did the Romans change Britain?' - Learning Map

<p>Literacy</p> 		
<p>Maths</p> 	<p>Fractions</p>	
<p>Science</p> 	<p>Living things with an environment focus</p>	
<p>Art</p> 	<p>Landscapes using different media</p>	
<p>Geography</p> 		<p>Why is our local river significant?</p> 
<p>PSHE</p> 		<p>Being my best</p> 
<p>Computing</p> 	<p>Coding – using Scratch</p>	
<p>RE</p> 	<p>For Christian, when Jesus left, what was the impact of the Pentecost?</p>	
<p>French</p> 	<p>Where in the world...?</p>	
<p>Music</p> 	<p>Composing tone poems based on Smetana's 'Vltava'</p>	
<p>P.E.</p> 	<p>Netball</p>	