

Owls Class

Term 1 Newsletter

‘Code Breakers: should codes be broken?’



Dear Owl's Families,

We hope you have had a fantastic summer holiday – we are really looking forward to getting back into school life and explore all our exciting topics! This term, our topic is **‘Code breakers: Should codes be broken?’** and the children will be exploring the theme of being a spy. We will be developing our understanding of different genres and *Storm Breaker* by Anthony Horowitz will be our class text. The children will develop their letter writing skills in their application forms to join Mi5 whilst trying to crack codes dating all the way back to the Mayan Civilisation!

It will be a fun-packed, eventful term with a dress-up spy themed Code Breaker day for the class... more details to follow! As part of our Code Breaker day, we would like to hold a ‘Dragon’s Den’ style presentation session where each child will present a spy gadget of their own design and making! Please could we ask you to encourage your child **to create and make a spy gadget**. The gadget will also be used to support a series of literacy sessions during the term.

Reading	Please read with your child at least three times a week at home and ensure that a record of this is logged on Boomreader . Children that do not log any reading at home will complete extra reading during school time however, reading at school AND home is the best way to support your child's learning.			
Spellings	Year 3/4 statutory words revisited	Prefixes	Suffixes	Homophones
Maths	Maths homework will be set weekly on a Tuesday to be returned on Monday. Maths homework will be completed in their CGP books. The pages for this will be stuck into their books as a guide.			
Grammar	Grammar homework will be set weekly on a Tuesday to be returned on Monday. Grammar homework will be completed in their CGP books. The pages for this will be stuck into their books as a guide.			
SATS	We will also be sending home 2 SATS practice books; Maths and English. This is to support the year 6s for the end of the academic year. However, year 5s will have access to these as well as exposure to this now will only support them and ease anxieties when it is their turn. No set pages will be given, please work through a page weekly. The children are welcome to ask for support and guidance if they struggle. We will also be embedding SATS style questions in daily lessons.			
To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and handed in on time – we appreciate your support with this.				

Useful Websites:

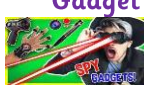
<https://kids.nationalgeographic.com/games/action-adventure/article/crack-the-code-1>
http://www.mathplayground.com/break_the_code.html
<https://www.braingle.com/games/codebreaker/>
<https://www.learninggamesforkids.com/changes-in-matter-games/carnival-of-changes.html>

Important Reminders for Parents

- **Daily Essentials:** Please ensure your child brings a coat, fresh water bottle, and a labelled jumper every day.
- **PE:** PE takes place on Mondays and Wednesdays. Children should wear their PE kits and trainers to school.
- **Forest School:** Our session this term will be on **Thursday 17th September**. Please wear appropriate kit for the changing weather.

Please do not hesitate to catch one of us on the playground if you have any queries,

Term 1 'Code Breakers' Learning Map

Literacy 	Descriptive setting- Villains' Lair 	Advert and leaflet for Spy Gadget 	Formal Letter 												
Maths 	Place Value <table border="1"> <thead> <tr> <th>Thousands</th> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>7</td> <td>4</td> </tr> <tr> <td>4,000</td> <td>000</td> <td>70</td> <td>4</td> </tr> </tbody> </table>	Thousands	hundreds	tens	ones	4	0	7	4	4,000	000	70	4	Calculation – addition and subtraction 	Calculation – multiplication and division 
Thousands	hundreds	tens	ones												
4	0	7	4												
4,000	000	70	4												
Science 	Properties and Changes of Materials  														
DT 	Structures – Bridges  														
History 	The Mayan Civilisation 														
PSHE SCARF	Me and My Relationships 														
Computing 	Programming Music 														
RE 	Understanding Christianity: GOD: What does it mean if Christians believe God is holy and loving?  														
French 	How Can I Describe Myself? 														
Music 	Musical Messages and Notation 														
P.E. 	Rugby  														