



WHAT MAKES ME SUPER?



Welcome to Our New Term!



Welcome to a new school year! We are so **excited** to welcome the children into our classroom and begin this new journey together.

Our first topic is “**What Makes Me Super?**”. This term, we will focus on settling into school life, building friendships, developing confidence and creating strong relationships within our class. We will celebrate what makes each of us unique and help the children discover all the wonderful things that make them special.



Literacy & Communication

We will develop a love of stories, books, **rhymes and songs**, encouraging the children to listen **carefully**, recall events and talk **about characters** and what is happening. We will have lots of opportunities for conversations, learning new vocabulary and sharing our own ideas and experiences.

We will also begin exploring **early writing and print**, experimenting with marks, shapes, symbols, letters and numerals. Reception children will begin their Phase 2 phonics journey, learning sounds and beginning to blend them together to read simple words.



Maths

Our maths learning will be practical and playful. We will explore **matching, sorting, counting** and **comparing**, developing confidence with numbers through everyday experiences.

We will also investigate **size, mass and capacity** and explore patterns in the world around us, before creating and continuing our own patterns.



Topic Exploration

Through “**What Makes Me Super?**”, we will learn all about ourselves, our families, friends and the people who are important to us. We will think about how we have changed and grown and celebrate our individual interests, strengths and qualities.

We will also explore the world around us, using our senses to investigate nature, noticing the changing seasons and exploring how things work. Building friendships and learning how to work, play and share together will be a big part of our topic.



Our Wider Learning

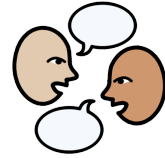
Throughout the term, the children will develop their physical skills, creativity, independence, emotional understanding and curiosity through a wide range of play-based experiences. We will explore different materials and tools, develop our fine and gross motor skills, express ourselves through music and art, and build confidence in new experiences.

We are looking forward to a wonderful first term filled with stories, discovery, friendships, creativity and lots of opportunities to grow in confidence!



'What Makes Me Super?'

Superheroes Vs. Supervillains Learning Map

Literacy 	Reading & Comprehension We are learning... To recall the main events of a story. To consider 'who', 'what', 'doing' and 'where'. To learn, recall and identify some Phase 2 sounds. To blend sounds into 2/3 letter words.		Writing We are learning... To form the letters in our name. To recognise, match and copy our names. To form some familiar letters.
Maths 	Match, sort & compare We are learning... To identify and match objects. To reliably count to 10 verbally. To sort objects into categories. To tidy things where they belong.		Measure and Pattern We are learning... To compare size. To explore mass and capacity through play. To create patterns. To compare and create our own patterns.
PSED 	Self We are learning... To try and regulate my emotions in a new environment. To share information about myself. To celebrate what makes us unique.		Building Relationships We are learning... To build a safe classroom environment together, by following our class rules. To build new friendships. To learn about my new classmates. To share our class things.
UtW 	Past & Present We are learning... To think about how we have changed. To look at how we have grown!	The Natural World We are learning... To explore the changing seasons around us. To explore our senses outdoors.	People, Culture and Communities We are learning... To share information about the people who are important to us. To talk about our homes, families and friends.
PD 	Fine Motor We are learning... To develop our pincer grip. To form different shapes and lines when mark making. To explore a range of new tools.		Gross Motor We are learning... To sit on the carpet and chairs comfortably and safely. To navigate the school safely. To tackle different obstacles with skill, by jumping, balancing, hopping and running.
C&L 	Listening, Attention and Understanding We are learning... To learn new rhymes and songs. To follow instructions with more than one part. To listen carefully.		Speaking We are learning... To turn-take in class and group discussions. To offer my own ideas in conversations. To begin to discuss our feelings.
EAD 	Art & Design We are learning... To explore new materials and tools. To represent myself and my family through marks, loose parts or other materials. To experiment with colour mixing.		Being Imaginative and Expressive We are learning... To develop story lines in our play. To explore familiar and unfamiliar rhymes and songs. To recount familiar stories in our play.

‘What Makes Me Super?’

Superheroes Vs. Supervillains Learning Map



Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / i

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - s

Show your teeth and let the s hiss out **sssss**



Pronunciation Phrase - a

Open your mouth wide and make the **a** sound at the back of your mouth **a a**



Pronunciation Phrase - t

Open your lips; put the tip of your tongue behind your teeth and press **t t t**



Pronunciation Phrase - p

Bring your lips together, push them open and say **p p**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t

t - a - p

s - a - p

p - a - t

a - t

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 2
Focus - Phonemes i / n / m / d

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - i

Pull your lips back and make the **i** sound at the back of your mouth **i i i**



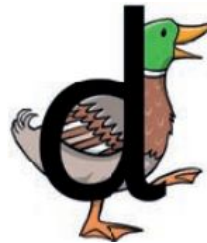
Pronunciation Phrase - n

Open your lips a bit, put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**



Pronunciation Phrase - m

Put your lips together and make the **mmmmm** sound **mmmmm**



Pronunciation Phrase - d

Put your tongue to the top and front of your mouth and make a quick **d** sound **d d d**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 3
Focus - Phonemes g / o / c / k

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound **g g g**



Pronunciation Phrase - o

Make your mouth into a round shape and say **o o o**



Pronunciation Phrase - c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**



Pronunciation Phrase - k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **k k k**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

d - o - g

c - a - t

n - o - d

k - i - d

t - o - p

d - i - g

We will be practising tricky words. Can you spot the tricky part of the word?

is

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 4

Focus - Phonemes ck / e / u / r

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

Digraph (ck) -
two letters, one sound



Pronunciation Phrase - e

Open your mouth wide and say **e e e**



Pronunciation Phrase - u

Open your mouth wide and say **u u u**



Pronunciation Phrase - r

Show me your teeth to make a **rrrrr** sound **rrrrr**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - o - ck

p - a - ck

p - e - t

m - u - d

r - e - d

d - u - ck

We will be practising tricky words. Can you spot the tricky part of the word?

l

is

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 5
Focus - Phonemes h / b / f / l

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - h

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **llll llll**



Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase - l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **llll llll**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t

We will be practising tricky words. Can you spot the tricky part of the word?

is

the

l