



Eagle Class Term 1 Newsletter



'Code Breakers: should codes be broken?'

Dear Eagle Class Families,

We hope you had a fantastic summer holiday – we've been really looking forward to catching up with you and hearing all about it! This term, our topic is '**Code breakers: should codes be broken?**' and the children will be exploring the theme of spying! We will develop our understanding of different genres and *Storm Breaker* by Anthony Horowitz will be our class text. The children will develop their letter-writing skills in their application forms to join MI5 whilst trying to crack codes dating all the way back to the Mayan Civilisation!

It will be a fun-packed, eventful term with a dress-up spy-themed Codebreaker Day for the class, which we will write to you about with more information later this term. As part of our Codebreaker Day, we would like to hold a 'Dragon's Den'-style presentation session where each child will present a 'spy gadget' of their own design and making. The gadget will also be used to support a series of literacy sessions during the term. More information to follow soon!

	In Eagles this year, we will be using Boom Reader, an app that lets you log your child's reading at home. Year 5 used Boom Reader very successfully last year, and I will send out new/reminder logins to the class this week, with all the information parents/carers need to register. Please read with your child at least three times a week at home and ensure that a record of this is logged on Boom Reader. Year 6 should be reading for at least 45 minutes per week and Year 5 for 30 minutes. Children who complete their three weekly reads can earn prizes on our class Reading Challenge.
	Every child has a Times Table Rock Stars login and should be practising their tables (either on this website or in another way) for at least 30 minutes per week. It is crucial that the children practise at home to support their maths in school, which relies heavily on recall of multiplication and division facts. Look out for more school and national competitions on TTRS throughout the year.
 Spelling, Punctuation and Grammar	Maths and SPAG homework will be set on alternate Fridays, and will be due in the following Friday, when we will mark the work together as a class. Maths and SPAG homework will be completed in the children's CGP books. How it will work: On Friday 11th September, the children will be given their Maths CGP book and page number(s). Maths task to be completed by Friday 18th September. On Friday 18th September, the children will be given their SPAG CGP book and page number(s). SPAG task to be completed by Friday 25th September. And so on.
<u>Homework expectations</u> To help prepare the children for secondary school, in Years 5 and 6 all homework is expected to be completed by the due date. The children will have the opportunity to complete it during lunchtime club (in the week before it is due) if they prefer. I will let the class know which day this will be.	

Useful Websites:

<https://kids.nationalgeographic.com/games/action-adventure/article/crack-the-code-1>

http://www.mathplayground.com/break_the_code.html

<https://www.braingle.com/games/codebreaker/>

<https://www.learninggamesforkids.com/changes-in-matter-games/carnival-of-changes.html>

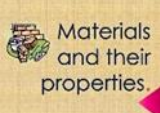
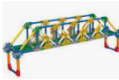
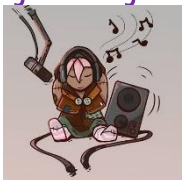
Reminders – Please ensure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE lessons are on **Wednesdays and Thursdays** - children should wear their PE kits and trainers into school on those days.

Thank you for your support.

I'm looking forward to watching my new Eagles 'soar' this year!

Mr Mack

Term 1 'Code Breakers' Learning Map

Literacy 	Descriptive setting - Villains' Lair 	Advert and leaflet for Spy Gadget 	Formal Letter 												
Maths 	Place Value <table border="1"> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td>4</td> <td>0</td> <td>7</td> <td>4</td> </tr> <tr> <td>4,000</td> <td>000</td> <td>70</td> <td>4</td> </tr> </table>	Thousands	Hundreds	Tens	Ones	4	0	7	4	4,000	000	70	4	Calculation – addition and subtraction 	Calculation – multiplication and division 
Thousands	Hundreds	Tens	Ones												
4	0	7	4												
4,000	000	70	4												
Science 	Materials and their properties.  Properties and Changes of Materials 														
DT 	Structures – Bridges  														
History 	The Mayan Civilisation 														
PSHE SCARF	Me and My Relationships 														
Computing 	Programming Music 														
RE 	Understanding Christianity: GOD: What does it mean if Christians believe God is holy and loving?  														
French 	How Can I Describe Myself? 														
Music 	Musical Messages and Notation 														
P.E. 	Rugby  														