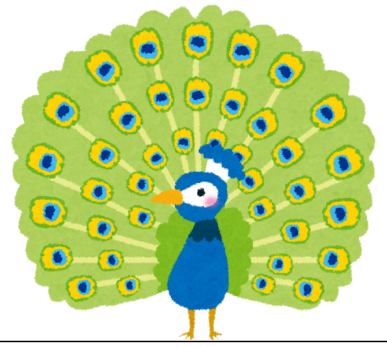


PEACOCKS

weekly newsletter



TERM 1, WEEK 4

This week we will be flying into the magnificent realm of superheroes. From the Avengers, to the Fantastic 4 and many more we will be discussing 'What makes them super?'. We will be not be just thinking about their given superpowers but also their character and what attributes they need to be classed as a hero and role model. We will be making a 'Superhero guidebook' to help us be super too and how we can make a difference to the world. This week we will also be looking at the mathematical concept of identifying sets and sorting. At the end of the week we have a special surprise!!!!!!

PHONICS

- This week we are focusing on orally blending and segmenting to help us with early reading.
- Our focus sound are: 'i' and 'n'.
- Our HFW and Tricky words are: is, in. it. I, an.

CERTIFICATES:

5R's: Jackson and Sunny

Skills builder: All of Peacocks for 'adapting' to school life and all it's routines.

REMINDERS

- Please can named wellies and waterproofs be brought in to stay at school, so that we can access the outside area in all weather.
- Letter formation cards will be sent home this week. Please look after theses as they need to be returned at the end of the year.

AT A GLANCE

- PLEASE CAN YOU BRING IN A FAMILY PHOTO SO WE CAN DEVELOP OUR ORACY AND SHARING SKILLS.
- Reading and discussing 'There's a Superhero in your book'.
- Drawing club: 'Squiggles on the loose'.
- Create a superhero guidebook.
- Design a superhero belt and uniform.
- Discuss our own superpowers and how we can be super at school.
- Share more about ourselves and our families, and what makes us special.
- Learn more about number 2.
- Learning more of our school routines, such as 'proud work tasks', saying our lunchtime prayer etc.
- Learn to write our name.
- Use our learnt sounds to write consonant-vowel-consonant (cvc) words.
- Paint and draw superheroes.
- Create and complete a superhero obstacle course outside.
- Design and create our own superheroes.
- Learn about sorting and identifying a set in Maths.

EXTRA

We have got some exciting weeks coming up and it would be wonderful to get you involved. We are discussing superpowers and how we all have our own unique set of them. If you are able to come in and share your job with the class, or send us a little message about what skills you need for your job that would be wonderful.

Thank you for your continued support, From Miss Deane.

Monster Phonics

Reception Phonics Home Learning

Phase 2 - Term 1 Week 3

Focus Phonemes: s / a / t / p



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school, ensuring they pronounce using the 'pure sounds'. More information and support can be found on the Monster Phonics website -

<https://monsterphonics.com/phonics-support-for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - s_

Action:

Weave hand in an s shape like a seahorse. Say sss.

Formation Rhyme:

Over her head, sweep past her fin, a curly tail to help her swim.



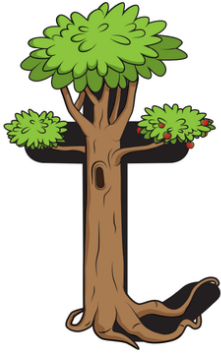
Pronunciation Phrase - a

Action:

Use two fingers to walk across the back of your hand like ants crawling. Say a, a, a.

Formation Rhyme:

Follow the ants half way round, march up to the leaf, then down to the ground.



Pronunciation Phrase - t

Action:

Stand up tall, reach your arms out either side like a tree. Say t, t, t.

Formation Rhyme:

Down the trunk, follow the roots, across the branch, to find the fruit.



Pronunciation Phrase - p

Action:

Trot your hands up and down like a pony. Say p, p, p.

Formation Rhyme:

Down her mane, up to her ear, around her head, what sound can you hear?

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t

t - a - p

s - a - p

p - a - t

a - t

High Frequency Words:

a

at

Tricky words:

as



Please remind your children that 'a' and 'at' are phonetic so you can blend to read them. Emphasise that 'as' is a tricky word because the sounds are different to what you expect (s instead of a z).

Monster Phonics

Reception Phonics Home Learning

Phase 2 - Term 1 Week 4
Focus Phonemes: i / n



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school, ensuring they pronounce using the 'pure sounds'. More information and support can be found on the Monster Phonics website -

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Phonemes we will be focusing on this week in school -



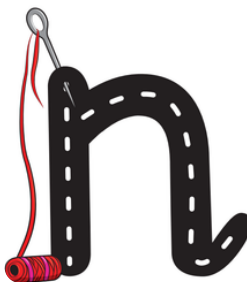
Pronunciation Phrase - i

Action:

Walk two fingers up the palm of your hand and point to the tip of the middle finger. Like an iguana crawling up and catching a fly. Say i, i, i.

Formation Rhyme:

Down and curl, super try! Now add a dot to catch the fly.



Pronunciation Phrase - n

Action:

Weave one finger across like a needle. Say nnn.

Formation Rhyme:

Weave the needle, straight down low, then back up high, and over we go.

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n

High Frequency Words:

in

it

an

Tricky words:

is



Please remind your children that High Frequency Words are phonetic so you can blend to read them. Emphasise that 'is' is a tricky word because the sounds are different to what you expect (s instead of a z).

Challenge:

Can you find any objects around your house that start with 's', 'a', 't', 'p', 'i', 'n'.