Framfield
C of E Primary School

PIONEER
FEDERATION

Collective Worship Policy

Review cycle	1/ 2 / 3 years	**Date:** October 2026
Approved by	Full Governing Body / Executive Headteacher	
Changes made in this review cycle		
Linked policies		
Signed		**Date:** October 2026
Position	Executive Headteacher	
Date of next Review	October 2028	

Our School Vision

Be the Best You Can Be;
Living 'life in all its fullness' (John 10:10)

In our Church of England School, we take strength in collaboration, yet celebrate uniqueness. As a school, we may be small but together we encourage children to be the best they can be so they are ready to make their mark on the world. We welcome the child yet embrace the whole family. We celebrate our rural environment yet aspire to look beyond our boundaries. We strive for knowledge and gratefully accept opportunities that come our way to enable us to live life in all its fullness. We all take a pride in our School as we follow in Jesus' example.

We want everyone in our school to aspire to be the best they can be. But we know we can't fulfil all of our potential on our own. We need help. And that help comes from the inspiration of God's love for us, the wonderful world He has created for us and the support of our wider Christian community.

Values

Perseverance

Sometimes things won't turn out the way we want them to. It happens to everyone and it can make us sad. It's what we do next that matters most – perseverance is getting up and having another go. We learn some of the most important things in life when things go wrong and we try again. And the more we do this, the easier it becomes. It's not always easy, but with God's help we can learn from our mistakes and this is the way to lasting success.

"And let us not grow weary of doing good, for in due season we will reap, if we do not give up." Galatians 6:9

Fellowship

As set out in our vision, we take strength in collaboration. The value is about looking outwards and building relationships with everyone. We learn to value relationships and recognise the important role we all play in the life of our school, community and the wider world.

"Therefore encourage one another and build one another up." 1 Thessalonians 5:11

Courage

Jesus showed courage throughout his life by standing up for what is right and true.

We show a courageous attitude when we challenge ourselves to be the best that we can, stand up for what we believe and have the courage to say "no".

"Be strong, and let your heart take courage, all you who wait for the Lord!" Psalm 31:24

Respect

In our communities, we learn that God created us all different and unique.

This is something that we celebrate together. We learn to value each other and the wider community through honesty, tolerance and trust, where everyone has equal dignity and worth as a reflection of God's love.

"To one another love. Honour one another above yourselves." Romans 12:10

Understanding

This value is about treating other people and the wider world with dignity and recognising their value. It's a feeling of deep admiration for other people and their unique qualities. We accept other people's differences. We are all different and that makes the world an exciting place to live.

"But it is the spirit in a person, the breath of the Almighty, that gives them understanding." Job 32:8

Thankfulness

In our thankfulness value we think about God's love for us and His abundant blessings. We talk about showing gratitude and appreciation to those around us. This is part of how we do everything, following our school vision. We talk about being grateful for the talents we have been given and how we can use these to serve others. We are very grateful to live in this beautiful part of the world, where it can be easy to find 'life in all its fullness'.

"Give thanks to the Lord, for he is good; his love endures forever." Psalm 118:1

The Ethos Statement for Church of England Schools

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England/Church in Wales and in partnership with the Churches at parish and diocesan level. The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

Framfield Church of England Primary School is a voluntary controlled Church of England Primary School. The Church of England therefore retains influence in the life of the school.

Within the context of the faith and practice of the Church of England, our Collective Worship contributes to the spiritual, moral, cultural, physical, intellectual and social development of the children, thus relating to the day-to-day aspirations and concerns of the school.

It gives all those present time for reflection and prayer, and should be conducted in such a way that the integrity of all those in the group is respected and wellbeing is catered for.

Legal Requirements and Right of Withdrawal

The school must provide daily Collective Worship for pupils. The worship will take place in the Church and will be wholly Christian in character and in keeping with the school trust deeds. Parents do have a right to withdraw their child/ren from collective worship, although it is assumed that, as a Church School, parents have understood and accepted the importance of their children's involvement in this aspect of school life.

Aims

Collective Worship at Framfield CEP School is inspiring, invitational and inclusive and aims to:

- enable the school community to explore and celebrate the differences and diversity found in the variety of forms of worship in the Anglican Christian tradition
- share the central teachings of the Christian faith in order for the school community to show strength in making an informed choice about their own involvement and to consider their own personal relationship with Jesus Christ
- seek to deepen and widen the experience of those of 'faith' and encourage those of 'no faith', so that they begin to feel for themselves something of what it means to worship
- use celebration, silence, stilling, reflection, contemplation, meditation, prayer, song, symbols and imagery as vehicles for worship and spiritual growth
- provide opportunities for the whole school community to address God directly through Jesus, reflecting upon his character and giving Him praise and love

- use a vocabulary of worship that encourages the whole school community to attend, participate and lead worship, developing their own sense of faith and truth
- encourage all present to explore their own beliefs and understanding of God within a Christian framework by learning more about the Christian faith and by encountering Christ's love through worship
- raise awareness through reflection of the ultimate questions of life relating to matters of faith
- explore the school's Christian vision and values of Love, Strength, Wisdom and Truth, and celebrate each unique individual member of the school community as made in the image of God
- encourage love, respect and care for God's created world by promoting a positive attitude to environmental issues locally, nationally and globally
- seek to provide opportunities for spiritual, social and moral development that is characterised be feelings such as awe, wonder, elation, appreciation, gratitude, respect and reverence
- develop a sense of community within the school and locality (e.g. local church/es) and foster the sense of being part of a wider community though the celebration of achievements, festivals and special occasions, developing the wellbeing of all in the school community
- provide an opportunity to bring personal needs and those of others before God in prayer, giving a space for development of personal strength
- help children discover their place in the world.

Inclusion and Equal Opportunities

All children at Framfield CEP School are supported and encouraged to participate in Collective Worship. It is part of a balanced curriculum which aims for the highest standards and promotes the spiritual, moral, cultural, physical, intellectual and social development of the pupils, supporting them to achieve fullness of life.

Pattern and Organisation of Collective Worship

Collective Worship at Framfield CEP School currently follows this pattern:

Monday	Whole School	'Big Start Assemblies' – *led by Natalie Riley*
Tuesday	Whole School	Values Worship – *led by Natalie Riley*
Wednesday	Whole School	My Happy Mind/Spiritual Journal – *led by Natalie Riley*
Thursday	Whole School	Hymn Practice – *led by Natalie Riley*
Friday	Whole School	Celebration Worship – Senior Leader - *led by Dan Mackarness*

Setting the Scene

The 'Collective Worship' board placed in the Memorial Hall daily, is updated to include the theme of worship for the term, resources for Worship, information about the school vision and value.

Collective Worship generally takes place in the Memorial Hall at 10.15am. Children are encouraged to enter the Hall quietly (or listen in class if held in the classroom), reflecting on what they have heard earlier in the week and preparing their hearts to listen to the message from the adult leading that day's worship, while music is playing. This reflective period enables those present to begin their own conversation with God and invite Jesus into their worship.

We recognise that worship and assembly may have different purposes and sometimes need to be distinct from one another. Notices, reminders, etc., are given out after the act of worship.

The Leading Lights/Faith Council regularly ask children to evaluate and reflect on their experience of worship as well as plan forthcoming events and lead worship.

A variety of strategies may be drawn on throughout the year to involve and interest the children, but each act of worship will include:

- Prayer
- Music, including singing and dance
- Stories, drama or other readings from sacred or inspirational literature (all acts of collective Worship in Church schools must be Christian in character)
- Silence for reflection

Planning

Framfield CEP School has a shared approach to planning with leaders, local clergy and pupils having the opportunity to contribute. The planning for Collective Worship is laid out in a framework, which reflects the main themes of Christian life and teaching. Worship themes are planned for in conjunction with our 6 school values and teachers and church ministers are consulted in the planning and review stages of this. Planning ensures that pupils have opportunities to encounter the teachings of Jesus. The themes also have resonances with the belief and teaching of other faiths from which material can be drawn. Planning follows the broad pattern of the Christian Year, but it is not restrictive, for there is always a need to respond to local or national/international situations.

Resources

Resources for the Christian Values assembly led by the teacher are largely found through 'Roots and Fruits' as these link directly to our Christian Values and support the school vision. Additionally, some resources are sought from the 'Big Start Assemblies' and SPCK online resources.

Visitors

In order to broaden the knowledge and understanding of the pupils and achieve high standards of learning, we invite visitors to lead worship where possible. Contributions from leaders from other Christian denominations and Christian charities (such as Christian Aid) are welcomed to share Worship with the children whenever possible.

Leadership of collective worship and responsibilities

Collective Worship is led by the Head of School. Responsibilities include:

- development of effective and progressive Collective Worship Planning
- feeding back to Governors through leadership of the Ethos Committee
- Leading on the evaluation of Worship.
- Ensuring the school vision and values of Perseverance, Fellowship, Courage, Respect, Understanding and Thankfulness are promoted and embedded through Worship.

Monitoring and evaluation of worship

Pupils evaluate the effectiveness of Worship on a regular basis and this information is fed back to leaders. The Governors hold leaders to account through the Ethos Committee who observe, monitor and review practice and support development going forwards.