


Dear Peacock families,

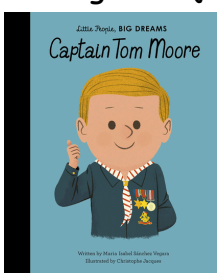
A warm welcome back after Half term!

Our topic for this term is 'Let's Celebrate!' We will be travelling around the world to discover how different countries and cultures celebrate. We will be spending time looking at how we celebrate different winter festivals such as November 5th (Bonfire Night), Remembrance Day, Mid-Autumn Festival, Christmas, Diwali and how these may look different around the world. To start our terms adventure we will be going on a exciting 'plane ride', where we will use our passports to travel the globe and explore a variety of celebrations. We will also be practising our Nativity performance, which we are all very excited about - more information to come soon!

To help us we will be reading a variety of stunning books. We would also love to hear how your family celebrates special occasions and festivals, as this will help us learn even more about the diverse ways people come together to celebrate around the world.

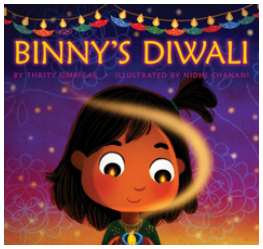
The curriculum map attached will further explain the areas that we will be looking at, and some of the work we will be doing. All learning will be explored through play, stories, exploration, and teacher focused activities. As part of this topic, we will begin to look at personal, local celebrations, different cultures, comparing light and dark, weather, seasons, and enjoy reading both fiction and non-fiction books.















| | |
|---|---|
| Reading<br> | Your child will continue to bring home a Monster Phonic book which will match their current reading level, and will be changed twice weekly. Please do share this book with your child as often as you can as this will give your child confidence and develop their fluency. It is essential that books are brought into school every day as these will be used during our reading sessions. You may like to add a positive or helpful comment on Boom Reader but please acknowledge that the book has been read by adding the book. |
| Maths<br> | We will be using White Rose Maths and the occasional Cbeebies Numberblocks to continue to develop our understanding of number and will be learning lots of new and exciting concepts this term, such as one more and one less and number bonds to 10. Each week, we will focus on a specific number, beginning with '10'. This will help children explore number composition and develop a deep understanding of each number's value. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach. |
| Monster Phonics | Each week, an outline of the focus sounds and words will be shared with you in your child's Home Learning book, as well as some CVC word building activities. It would be useful to support the children in identifying any sounds and tricky words when reading with them at home.<br>If you need support please use this link: https://monsterphonics.com/phonics-support-for-parents/ to ensure you are teaching the pronunciation of the sounds in the same way. In addition, refer to the Monster Phonics 'pronunciation guidance' in their reading folders in September for extra guidance.<br>As per the children's request we will also be having a Monster Phonics day where the children can dress up as their favourite monster. We will keep you updated on the exact dates for this. |

Quick reminders:

- Please can you make sure your child brings in a named water bottle and their book bag each day.
- Due to the unpredictable British weather please can you ensure your child has a pair of named wellies and waterproof trousers (or waterproof overalls), alongside a named coat in school at at times.
- Our first Forest school session will be on Wednesday the 14th of October.
- Forest school kits will need to include warm clothing, as well as their waterproofs. Thermals, or long sleeved jumpers and trousers would support this.
- Our regular PE days are Thursday and Friday and children will arrive at school in their PE kit and trainers.
- Please can your child have a bag filled with a spare change of clothes that can be kept at school.
- Please label any additional belongings, such as hats, scarves and gloves.











## Useful links:

We encourage children to continue their learning at home which will enhance their progress at school. If you would like to support your child's learning at home below are some useful links and games.

https://www.phonicsplay.co.uk/ : Phonics games and activities

https://www.topmarks.co.uk/ : Early Years maths and phonics games

https://www.bbc.co.uk/cbeebies/shows/numberblocks : Number Blocks clips



We hope this term will be as amazing as the last and filled with lots of merriment and cheer. Thank you for your fantastic support in helping your children with their learning. They are superstars!

Miss Deane



# Let's Celebrate

How do people celebrate?

<table>
<tr><td>C&L<br></td><td colspan="2">Listening, Attention and Understanding<br>Let's learn…<br>To start a conversation with others, and continue it for many turns.<br>To listen carefully<br>To ask questions to find out more</td><td>Speaking<br>Let's learn…<br>To talk about how we feel<br>To describe events in detail<br>To retell familiar stories with increasing detail<br>To expand on our initial contributions.</td></tr>
<tr><td>PSED<br></td><td colspan="2">Self<br>Let's learn…<br>To talk about what we are thankful for<br>To participate in a Remembrance event<br>To show resilience in the face of challenge</td><td>Building Relationships<br>Let's learn…<br>To tell others how we feel<br>Think about perspectives of others<br>To reflect on the lives of people in the past</td></tr>
<tr><td>PD<br></td><td colspan="2">Fine Motor<br>Let's learn…<br>To use a range of tools, such as threading and scissor work<br>To build using small construction.<br>To use one handed tools<br>To form numbers and letters correctly To use the correct tripod grip</td><td>Gross Motor<br>Let's learn…<br>To progress towards a more fluent style of moving<br>To develop the skills of personal space<br>To use effectively use cutlery at meal times<br>To develop our overall body strength, co-ordination, balance and agility in gymnastics</td></tr>
<tr><td>Literacy<br></td><td colspan="2">Reading and Comprehension<br>Let's learn…<br>Phase 2 phonemes<br>To blend and segment independently<br>To act out familiar stories<br>To respond to poems<br>To engage in non-fiction books.</td><td>Writing<br>Let's learn…<br>To use our phonics to write firework sounds<br>To form letters correctly<br>To send letters, invitations and cards<br>To re-read what we have written.<br>To write for purpose, making lists, recipes and cards.</td></tr>
<tr><td>Maths<br>White Rose Maths</td><td colspan="2">Number<br>Let's learn…<br>To explore numbers to 5<br>To subitise and represent numbers to 5<br>To explore 1 more and 1 less<br>To explore the composition of numbers</td><td>Shape<br>Let's learn…<br>To explore circles and triangles<br>To describe position<br>To explore shapes with 4 sides<br>To find shapes in the environment</td></tr>
<tr><td>UtW<br></td><td>Past & Present<br>Let's learn…<br>To talk about events from the past<br>To compare the present and the past, using stories</td><td>The Natural World<br>Let's learn…<br>To understand the effect of changing seasons on the natural world around us.<br>To discuss our senses</td><td>People, Culture and Communities<br>Let's learn…<br>About Captain Tom Moore<br>To compare life in this country with other countries.</td></tr>
<tr><td>EAD<br></td><td colspan="2">Art & Design<br>Let's learn…<br>To create Rangoli patterns<br>To explore art from around the world<br>To manipulate materials, such as clay<br>To use a variety of techniques and materials<br>To make celebratory decorations</td><td>Being Imaginative and Expressive<br>Let's learn…<br>To act out familiar stories<br>To sing a large repertoire of songs<br>To explore and engage in music making and dance<br>To perform in groups (Nativity)</td></tr>
</table>