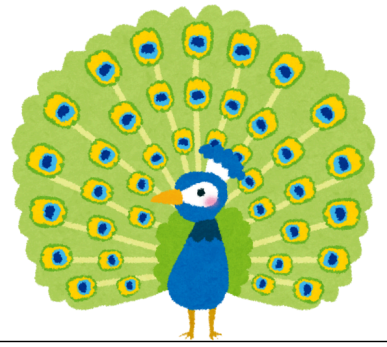


PEACOCKS

weekly newsletter



TERM 1, WEEK 6

What an exciting week we have ahead! This week we will be diving into the wonderful world of Zog and the Flying Doctors. We will be building on our learning about superheroes and thinking about how our real-life superheroes use special tools, gadgets and equipment to help them in their jobs.

On Wednesday, we will be having an immersive Flying Doctors Day! Our children will become doctors for the day and will have a range of unusual patients to treat. They will need to think carefully about what might be wrong with each patient, come up with their own unique treatments and even invent their very own medicines!

We will also be putting our maths skills to work as we explore capacity, size and mass, using these to help us with our patients and treatments. Alongside all of this exciting learning, we will also be starting to prepare our autumn crafts and songs ready for our Harvest Celebration in the church.

PHONICS

- Our focus sound are: 'o', 'c', 'k', and our first digraph 'ck'.
- Our new HFW and tricky words are: to, into, go, no, the

CERTIFICATES:

5R's: Ophelia
Skills builder: Harry

REMINDERS

- Please log in to Boom reader. Inside the home learning folders there will be a QR code to scan. It is incredibly beneficial to read with your child everyday. Please can you also log when you read with your child.
- Forest school next Wednesday.

AT A GLANCE

- Reading and discussing 'Zog and the Flying Doctors'.
- Continue to explore colour mixing, focusing on the primary colours.
- Create art inspired by Mark Rothko.
- Discuss Harvest, our favourite food and how we can help our community.
- Observing and painting Autumnal items.
- Learn the Mathematical concepts of comparing size, mass and capacity.
- Learning our Makton signs of the week.
- Continue to learn to write our name.
- Use our learnt sounds to write consonant-vowel-consonant (cvc) words.
- Take part in an immersive docotrs day on Wednesday.
- Invent, write and create our own medicines.
- Use our 'powerful pinchy fingers' to help us have powerful writing.
- Care for and cure our teddies.

EXTRA

We have got some exciting weeks coming up and it would be wonderful to get you involved. We are discussing superpowers and how we all have our own unique set of them. If you are able to come in and share your job with the class, or send us a little message about what skills you need for your job that would be wonderful.

Thank you for your continued support, From Miss Deane.

Monster Phonics

Reception Phonics Home Learning

Phase 2 - Term 1 Week 6

Focus Phonemes: o / c / k / ck



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school, ensuring they pronounce using the 'pure sounds'. More information and support can be found on the Monster Phonics website -

<https://monsterphonics.com/phonics-support-for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - o

Action:

Make round glasses with your hands like you are peeking inside the shell to see the octopus. Say o, o, o.

Formation Rhyme:

This little octopus likes to hide, circle around and peek inside.



Pronunciation Phrase - c

Action:

Make letter c shaped cat ears with your hands. Say c, c, c cat. Formation Rhyme: Curl around the cat, as she sleeps, from her head to her feet.



Pronunciation Phrase - k

Action:

Hold one arm and leg still and kick the other leg and arm out to the side like a koala. Say k, k, k.

Formation Rhyme:

From his head, to his foot we go, along his arm, and out to his toe.



Pronunciation Phrase - ck

Action:

Make one c shaped cat ear and kick the other arm and leg out to the side like a koala. Say ck, ck, ck.

ck is a digraph.

A digraph is two letters that make one sound.

We sometimes show that it makes one sound (not two individual ones) by putting a line under the digraph.

We will be blending words. Can you say each sound then stretch them to blend to make the word?

pop

pot

pat

p - a - ck

k - i - ck

pick

mop

cat

s - o - ck

t - i - ck

kit

hot

cap

p - i - ck

High Frequency Words:

to



into

go



no

Tricky words:

the



Please refer to the monsters and their corresponding colours to help with the sounds. Please encourage your child to think of a sentence with the words in.