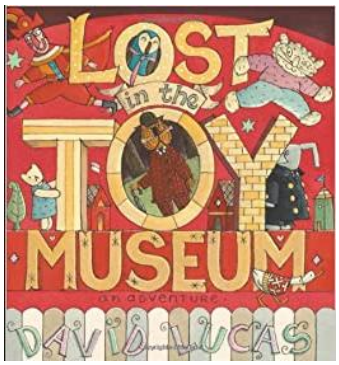
‘Toys’
Kingfishers Newsletter Term 2 2026/2027

Dear Parents,

Welcome back, we hope you have all had an enjoyable half term. Will be starting our year with a topic all about toys. The children will be learning about the history of toys and finding out about the changes that have occurred over time and why. Alongside this they will be learning about the materials that are used to make toys and also design and make our own toys.

Some of the key texts we will be using for our learning are:







Reminders

- Please can you make sure your child brings in a **named water bottle, a book bag** and their reading book every day.

- Our PE days are Thursday and Friday. Please ensure your child wears their PE kit on these days.

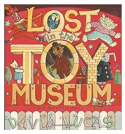
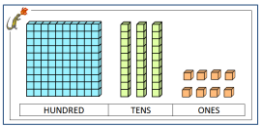
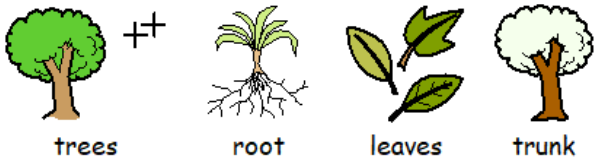
Home Learning

If you would like a learning activity to complete at home during this term with your child, you can choose from one of these activities:

- Ask a family member about the favourite toy they had when they were younger, why was it their favourite?
- Play a board game with members of your family, how has how we play games changed?
- Have a go at making your own board game.
- Design a new toy, what would it be like?

‘Toys’ Learning Map Term 2 2026

What are we learning this term?

Liteacy	Instruction writing 	Narrative 	Letters 
Maths	Number and place value 	Shape 	
Science			
History	Toys from the 20th century 	Victorian toys 	Comparing toys 
Music	What music is about toys? What is a nativity?  		
Computing		Digital imagery	
PSHE		Celebrating difference	
DT	Making toys   		
RE			

Home learning:

Reading	Please read with your child **at least three times a week**, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by **recording this on Boom Reader.** During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Kingfishers will get new books once they have read it 3 times at home, if your child only reads a few pages a night they will keep the book for a little bit longer.
Phonics	Attached to the newsletter you will find our Weekly Phonics overview- please read through these words with your child at home to supplement the Phonics teaching we will be completing in class. Some children are completing a different year group of phonics so feel free to ask me what week of phonics your child is on. Reception phonics will be starting on Term 1 Week Year 1 phonics will be starting on Term 1 Week 8. Year 2 phonics will be starting on Term 1 Week 9.
Lexia	Your child should have a Lexia log in all set up, if you need reminding of this then let me know, year 1's login is on their reading book. There is no expectation for the children to complete this at home, just sending home their logins as some children have been asking to do some at home.
Yr 2 CPG books	Year 2's are to complete at least 1 page in each of their CPG books each week. As everyone is at different stages within their books I won't set exact pages each week. The year 2's understands the expectation is to complete at least 1 page in each book a week. We will mark these individually on a Friday.
Home learning books	Each week, please could you choose **three common exception words** for your child to practise, with the aim of helping them learn to spell these independently. Please also choose **one letter** for them to practise forming correctly. When practising letter formation, please encourage your child to start and finish each letter in the correct place. The children are all familiar with the rhymes we use to help them remember how to form each letter. Please return the packs to school every Monday so that I can check the childrens' spellings and letter formation with them. For any Year 2 children who have received a new exercise book, there is a post-it note on the front outlining their individual focus. Thank you again for your continued support with your child's learning at home. If you have any questions or are unsure about anything, please don't hesitate to get in touch.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell' weekly on a Friday, see below the slot for your child.

Week 1: 13th November for Year 1's

Week 2: 20th November for Year 2's

Thank you for your support.

Miss Hodge, Mrs Aldred, Mrs Fenton and Mrs Ilsley.

Reception Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	s a t p	i n	m d g	o c k ck	e u r	h b	f ff l ll ss	j v w x	y z zz qu	ch sh th(v) th ng	Long oo	ar
	a, at, as	in, it, is I, an	and, am dad	to, into, go no, the	get, dog, can, got, on, not, cat	up, mum put, had oh, him his, big has	he, she me, we be, of ASSESSMENT 1	if, off, you my, they for	will, all went, was from help	too, her with, are yes	then, them that this said	 ASSESSMENT 2
TERM 2	oo (u)	ow	ee	ur	ai	or	oa	er	igh	air	oi	ear ure
	look now down	look now down	see going just have	see going just have	it's do so	it's do so ASSESSMENT 3	come some were one	come some were one	like, by when little what	like, by when little what	day away play children	day, away play children ASSESSMENT 4
TERM 3	CVCC	CCVC	CVC+ with previously taught graphemes	CVC+ with previously taught graphemes	CCVCC	CCVCC	CVC+ polysyllabic Blending Segmenting	CVC+ compound words Blending Segmenting	CCC onset words CCVCC+ with previously taught graphemes Blending Segmenting	CCVCC+ with previously taught graphemes Blending Segmenting	CVC+ HFW Blending Segmenting	CVC+ HFW Blending Segmenting
			your here saw	your here saw	time out house about	time out house about	made make came	I'm very old	called asked looked	their our	Mr, Mrs don't ASSESSMENT 5	people could

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Year 1 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	ff ss zz ll ck nk	tch ve ai	oi ay oy	suffix s/es ASSESSMENT 1 a_e	e-e i-e o-e	u-e u-e ar	ee suffixes ed/ing	ASSESSMENT 2 ea e@	er ir ur	oo oo oa	ASSESSMENT 3 oe suffixes er/est	ou ow ow
	a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there you school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, say may, away been, need keep, feet snow, grow window, know
	YEAR 1 CEWs				100 HFWs					200 HFWs		
TERM 2	ue ue ew	ew k before y i e ASSESSMENT 4	ie ie igh	or ore aw	au air Prefix un	ASSESSMENT 5 ear (Long E-r) ear (air)	are y ph	wh e o	ASSESSMENT 6 Review ff ll ss zz ck nk tch	Review ve ai oi ay	Review oy a-e e-e i-e	Review o-e u-e u-e ar
	three, tree trees, green, sleep queen, please ever, never, river under, better after	good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted	going, most over, cold told, gave take, place	he's, we're even, began before because girl, birds first	sea, tea, eat each, really these, other mother another	floppy, any many, every everyone baby, only suddenly pulled	want, wanted great, us has, inside liked, can't didn't, key white	love something coming, fly why, new use, there where, boy	which, head dragon animals couldn't eyes, lived boat, cried	giant, find laughed again, friends different door, jumped stopped	thought through magic narrator once, air, who I've, I'll, these	200 HFW REVISION
					200 HFWs							
TERM 3	g c PHONICS SCREEN	Review ee ea e@ er	Review ir ur oo oo (u)	Review oa oe ou ow	ASSESSMENT 7 Review ow ue ue ew	Review ew ie igh	Review or ore aw au	Review air ear ear are	Review y ph wh e ASSESSMENT 8	Review o Prefix un k before e, y, i 2 syllable words	Compound Words Numbers Contractions	Days Months Colours
	HFW REVISION	be, he, me, we she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, here there, friend your	the, of said house our one once	where were they says are, ask, put push, pull full, a	from, help back, animals will, this, that then, them with, went, just children, off	made, make came, like time, by, my I, I'm into, too don't	see, day very, have when, about out, people	down, now look, looked asked could saw, all	Mr, Mrs their little what called	HFW REVISION two	HFW REVISION
	YEAR 1 CEWs				100 HFWs							

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Year 2 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	dge g	c kn	gn wr	le el il	al homophone	Vowel suffix (drop e rule) Vowel suffix (double rule)	Vowel suffix (Y to i rule) ASSESSMENT 1	y al (or)	o (u) ey	after W-a after W-or	after W-ar S (zsh)	ti i
	great break steak find mind, kind behind	wild, child climb old, gold hold cold told	would could should door floor poor	any many pretty move prove improve	most both only every everybody	even people whole clothes thought	busy money hour Christmas	grass class pass past fast last	bath path father plant half	after again sure sugar	water parents beautiful	eye who Mr Mrs
							YEAR 2 CEWs					
TERM 2	Consonant suffixes Contractions	Possessive Apostrophe ASSESSMENT 2	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix	REVIEW wr Adding suffix	REVIEW le Adding suffix	REVIEW el il al Adding suffix	REVIEW y Adding suffix	REVIEW al (or) Adding suffix ASSESSMENT 3
	Year 2 CEW REVIEW	Year 1&2 CEW REVIEW	find, great kind, steak, mind break, behind	wild, child, climb, old, gold, hold told, cold	would, door floor, could poor, should	any, move prove, many improve, pretty	most, both only, every everybody	even, people, clothes whole	busy, hour Christmas money	grass, class pass, past fast, last	bath, path father, plant half	after, sure again, sugar
			may, say, way away, play, never ever, river, under better, after	grow, snow, know window, car, dark park, hard garden	our, found, round around, mouse shouted, good took, book, looks	gone, more, horse live, lived pulled, want wanted	need, feet, keep queen, tree other, mother another, coming	over, most going cold, told, love something dragon	sea, tea, eat each, really first, please birds, girl	soon, food room, school air, where there	right, night use, new us, has	head, door which, friends different would
								200 HFWs				
TERM 3	REVIEW o (u) Adding suffix	REVIEW ey Adding suffix	REVIEW w-a Adding suffix	REVIEW w-or Adding suffix	REVIEW w-ar Adding suffix	REVIEW S (zsh) Adding suffix	REVIEW ti Adding suffix	REVIEW i Adding suffix ASSESSMENT 4	Homophone Vowel suffix (drop e rule)	Vowel suffix (double rule) Vowel suffix (Y to i rule)	Consonant suffixes Contractions	Possessive Apostrophes CEWs ASSESSMENT 5
	water parents beautiful	Mr, Mrs who eye	thought laughed magic, animals I've, I'll two	where once only baby floppy, every suddenly great	any many these small, bear boat home clothes	because everyone town how through eyes, boy again	gone horse which pulled fly, why cried, find giant narrator	different lived grandad morning, rabbit that's, things king, across along	great, break steak, every even, busy many everybody pretty, people any, money	find, mind kind, behind wild, child climb, both most, old, gold told, cold, hold whole, clothes only	beautiful move prove improve who half	would, could, should door, poor, floor Christmas, sure water, Mr, Mrs sugar, eye, parent pass, class, grass bath, last, fast plant, after, again
	YEAR 2 CEWs											
	gave, take place, began before, because even	he's, we're can't, didn't couldn't, jumped stopped										
	200 HFWs											

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