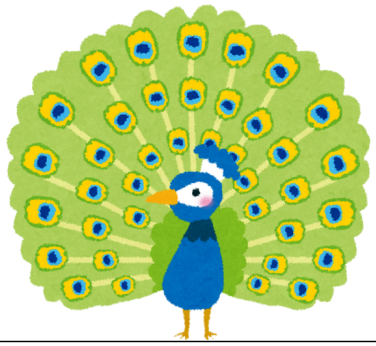
PEACOCKS

weekly newsletter



TERM 2, WEEK 1

This week we are getting ready for Bonfire Night! We will be exploring the sights and sounds of fireworks, using our voices to make exciting sounds such as bam, fizz and pop, before designing our very own fireworks and choosing the sounds they make. We will also be stepping back in time to learn about the Gunpowder Plot and Guy Fawkes, creating story maps and a special wanted poster to help us remember the story. In Literacy, we will be using our phonics to have a go at writing simple words, creating firework and bonfire pictures and even making our own Bonfire Night menus! In Maths, we will be exploring one more, one less and numbers to 3, getting hands-on with counting, comparing and making numbers in different ways. We will also be learning how to stay safe around bonfires and fireworks, getting active with our Firework Training Course and having lots of fun rescuing hidden "fireworks" using tweezers and tongs. And, of course, there will be plenty of firework painting, creating and exploring, as we discover how fireworks are used in celebrations around the world. It's going to be a sparkly, exciting week!

CERTIFICATES:

5R's: Jackson

Skills builder: Ophelia

REMINDERS

- BOOM READER. Please use the QR code to sign in and start logging those reads.
- Please can welly boots and waterproofs be in school everyday, so we can access outside in all weathers.
- Parent consultations next Tuesday

AT A GLANCE

- Learning about the Gunpowder plot and it's significance.
- Read and discuss 'Sparks in the Sky'.
- Design and describe our own fireworks.
- Design and describe our own bonfires.
- Discuss Bonfire night, how we can celebrate and how to stay safe.
- Make our own fire/fire work safety poster.
- Make firework art.
- Create our own 'sparklers' out of sticks and pipe cleaners and glitter.
- Learn the Mathematical concepts of '1 more' and '1 less' and composition of numbers 1,2 and 3.
- Learning our Makton sign of the week.
- Continue to learn to write our name.
- Use our learnt sounds to write consonant-vowel-consonant (cvc) words.
- Start practsing the songs for our Nativity.

EXTRA

It would be inredibly helpful to read every day with your child and discuss the sounds we have learnt in Phonics. Our focus is remebering our high frequency and common exception words.

Thank you for your continued support, From Miss Deane.

Monster Phonics
Reception Phonics Home Learning

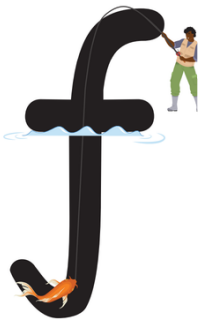
Phase 2 - Term 2 Week 1
Focus Phonemes: f / ff / l / ll/ ss

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school, ensuring they pronounce using the 'pure sounds'. More information and support can be found on the Monster Phonics website -
https://monsterphonics.com/phonics-support-for-parents/

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - l
Action:
Pretend to lick a lollypop, Say l, l, l.
Formation Rhyme:
Lick down the lolly, look at the mess, don't forget to scoop up the mess.



Pronunciation Phrase - f
Action:
Hold your hands together and wave them forwards like a fish. Say f, f, f.
Formation Rhyme:
Over the rod, down to the fish, across the water to make a fish.

We will be blending words. Can you say each sound then stretch them to blend to make the word?

fin	lit	f- i - ll	h - i - ss	h - u - ff
fan	lap	f - u - ll	m - i - ss	b - e - ll
flop	lost		m - e -ss	p - u -ff

High Frequency Words:



he she be me we of



Please encourage your child to think of a sentence with the words in.