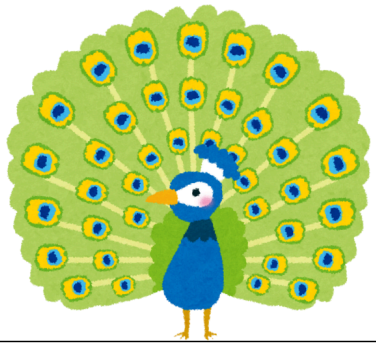
PEACOCKS

weekly newsletter



TERM 2, WEEK 2

This week we will be learning all about Remembrance Day and Children in Need! We will be finding out why we wear poppies and what they mean, before getting creative with lots of lovely poppy art and craft activities. We will then be learning a very special friend, Pudsey Bear, as we learn all about Children in Need and how we can help others. We will be thinking about kindness, friendship and how we can make a difference, no matter how big or small. In Literacy, we will be challenging ourselves to have a go at writing more independently and extending our CVC word writing using our phonics. There will also be plenty of opportunities to get creative, from designing our own Pudsey-inspired creations to making special pictures and messages. We will be sharing stories, chatting about our feelings and thinking about how we can be kind and caring towards one another. It's going to be a busy week filled with lots of fun, creativity and a little bit of kindness!

CERTIFICATES:

5R's: Lenny

Skills builder: Sunny

REMINDERS

- Please can welly boots and waterproofs be in school everyday, so we can access outside in all weathers.
- Parent consultations this Tuesday and Thursday.
- Children in Need on Friday: wear spots and colour.

AT A GLANCE

- Learning about Rememberance day and it's significance and how we show our respect.
- Partake in our school rememberance service and the 2 minute silence.
- Read and discuss who Captain Tom is.
- Read 'Where the Poppies Grow'
- Design and describe our own poppies.
- Create our own poppie scenes.
- Create our own poppy similie poems.
- Learn about Children in Need, wat it is and how we can help.
- Learn about circles and traingles. How we can identify them and how we see them in our environments.
- Learning our Makton sign of the week.
- Continue to learn to write our name.
- Use our learnt sounds to write consonant-vowel-consonant (cvc) words.
- Continuing practsing the songs for our Nativity.

EXTRA

It would be inredibly helpful to read every day with your child and discuss the sounds we have learnt in Phonics. Our focus is remebering our high frequency and common exception words.

Thank you for your continued support, From Miss Deane.

Monster Phonics
Reception Phonics Home Learning

Phase 2 - Term 2 Week 2
Focus Phonemes: j / v / w / x

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school, ensuring they pronounce using the 'pure sounds'. More information and support can be found on the Monster Phonics website -
https://monsterphonics.com/phonics-support-for-parents/

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - j
Action:
Wiggle your arms like a jellyfish. Say j, j, j,.
Formation Rhyme:
Hang down and curl, don't miss a spot, burst the bubble with a little dot.



Pronunciation Phrase - w
Action:
Wave your hands across like a wave. say w, w, w.
Formation Rhyme:
Down, up, down, up, all in a row, watch the waves as the flow.



Pronunciation Phrase - v
Action:
Pretend to be holding the steering wheel of a van. say v, v, v.
Formation Rhyme:
The van whizzes down, then back to the top, make the 'v' sound, when the van stops 'vvv'.



Pronunciation Phrase - ks
Action:
Pretend to mix in a bowl. Say x, x, x. (ks, ks, ks)
Formation Rhyme:
Across the spoon, get ready to bake, down the sprinkles, let's mix the cake.

We will be blending words. Can you say each sound then stretch them to blend to make the word?

van jam wet box

j - a - ck - e - t

vet jet win mix

jog

visit jelly wig taxi

High Frequency Words:

if off  you my  they 

Please refer to the monsters and their corresponding colours to help with the sounds. Please encourage your child to think of a sentence with the words in.