

Nutley Primary School 'at a Glance' 2025-26

Updated: December 2025



No of pupils on roll							
Year	R	1	2	3	4	5	6
Totals	14	4	6	7	9	10	12
Boys	5	4	5	4	5	3	6
Girls	9	0	1	3	4	7	6
Spaces	1	11	9	8	6	5	3
Boys total: 32 Girls total: 30							
Pupil Premium/ Disadvantaged				SEND:			
%	Number		NA	%	Number		
11.2%	7		22.5 %	9.6%	6		
EHCPs: 1				ASC:			
Attendance: NA for attendance: 94%				Persistent Absence:			
2022-23: 94.7% 2023-24: 95.52% 2024-25: 95.09%				2022-23: 10.1% 2023-24: 12.2% 2024-25: 15.6%			
Behaviour:							
Fixed term exclusions: 2022-23 – 1 2023-24- 2 2024-25 -0				Permanent exclusions: 2022-23 – 0 2023-24 - 0 2024-25 – 0			

Number of classes: 4

Three Year Attainment Overview %						
		2023 EXS/GDS		2024 EXS/GDS		2025 EXS/GDS
GLD		75%		83.3%		75%
Phonics Year 1		69.2%		83.3%		80%
Phonics Year 2						100%
KS1	Reading	81.1%				
	Writing	81.8%				
	Maths	90.9%				
KS2	Reading	75%		58.3%		84.6%
	Writing	83.3%		75%		76.9%
	Maths	66.7%		83.3%		53.8%
	GPS	66.7%		58.3%		53.8%
	Combined EXS	66.7%		58.3%		53.8%
End of Year Targets 2025/26						
MTC: 78% (7/ 9)						
GLD: 79% (11/ 14)						
Year 1 Phonics: 75% (3/4)						
Year	Reading		Writing		Maths	
	EX	GD	EX	GD	EX	GD
Yr 1	75%	25%	75%	25%	75%	25%
Yr 2	100%	33%	83%	33%	83%	17%
Yr 3	85%	42%	71%	14%	71%	14%
Yr 4	88%	22%	77%	22%	77%	22%
Yr 5	80%	10%	80%	10%	80%	10%
Yr 6	91%	25%	83%	25%	75%	25%

Staffing:
Leadership Head of School 1 FTE Pioneer ExHt Leadership 1 FTE (0.2 at Nutley).
Teachers: UPS: FTE Pioneer Senco (0.25 at Nutley). UPS: FTE + 0.5 TLR (SENIOR TEACHER) MPS: FTE + 0.5 TLR (SENIOR TEACHER) ECT 1 FTE ECT 2 FTE
Support Staff: MDSA x 1- 5 hours TA2 x 1 - 16.25 hours + MDSA 3.75 hours TA2 x 1 – 17.5 hours TA2 x 1 – 12.08 hours + MDSA 5 hours + breakfast club 6.25 hours Joining Jan 26: INA x 1 – 11 hours TA3 x 1 – 7 hours
External Consultants: Sports Coach: Active education – 6 hours
Admin Staff: Caretaker: 15 hours Secretary hours 21 hours Health & Safety Administrator/ Bursar 23.5 hours Joining Jan26: 1x secretary x32.5 hours External Cleaners & Ground Maintenance: ESCC Services to Schools contract

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SEF Judgements

Quality of Education	Requires Improvement
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Good
EYFS	Good
Overall effectiveness	Requires Improvement

Finance 2024/25

Total Income: £539159

Surplus: £15421

% spent on staffing: 77%

Sports Premium: £9,759

Carry forward of Sports Premium £4995.62

Pupil Premium: £25,160 (see PPG report and individualised summary for pupil support & progress/impact)

Quality of Teaching 2024-25

Requires improvement

Quality of Teaching 2025-26

Requires improvement

Key Strengths:

- New leadership team from Pioneer Federation with proven track record in school improvement.
- New curriculum developed across the federation with peer support across all schools.
- Behaviour across the school is good and rooted in the therapeutic approach which ties in with Nutley's Golden Values. Key strength in SIAMS report.
- Safeguarding is secure across the school with weekly DSL meetings backed up with weekly meetings between the Head of School and Ashdown Cluster lead Headteacher. Dion Page-Hammond visit confirmed this (Nov 25).
- Vision and Values redeveloped and in place. Spirituality Day defined spirituality at Nutley.
- Collaborative working across 8 Fed schools.
- J1 SIAMS outcome.

Professional Development

Teaching staff – September/March:

Whole school safeguarding Sept 2025

Whole school Prevent training 2025

Paediatric first aid – EYFS teacher

DSL training new Senior Teacher October 2025

Weekly staff meeting led by subject leaders – linked to teacher questionnaire areas for CPD.

SIAMS training for HoS

New to EYFS – EYFS teacher

Cyber security training for HoS

Safer recruitment training for HoS

Key risks/concerns/areas for development:

- Improve KS2 maths attainment (lower than NA).
- Improve attainment in MTC Year 4 (10% in 2025).
- Adaptive curriculum to be put in place across the whole school to meet the needs of all learners.
- Vision, values and articulation of spirituality to be embedded across the school community.
- Embed and apply the Behaviour Policy and procedures (therapeutic thinking model) and linked behaviour plans.
- Embed the development of curriculum MTPs.
- Knowledge Organisers created by subject Leaders.

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium
- Music & Art- Jason Craft
- Science – Neil Lovett
- Maths- John Black
- English (Re, Wr, GPS & Phonics)-
- Humanities- Jason Craft
- DT – Neil Lovett
- Computing – Neil Lovett