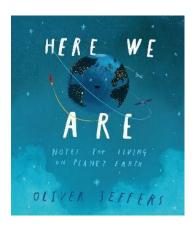
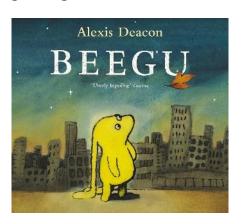
## 'What happens if my environment changes?'

## Hedgehog Class Term 2





Dear Families,

Our new topic is called 'What happens if my environment changes?'. The children will enjoy learning about seasons, plants, their local environment and how it has changed. It is always great to have items that support our topic, so if anyone has any items that may help us with any of the learning, we would love to see them.

In Science, we will be learning about seeds and bulbs as well as observations of them over the year. We will also be learning about seasonal produce in the local area over the year. If anyone has any seeds or bulbs they could donate or if there are any local gardeners or farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

## Useful information and reminders:

- Please can you make sure your child brings in their **NEW phoneme/grapheme cards and CEW cards** in their plastic wallet as well as their **reading book** each day. We use these daily.
- The children will need a **named coat** in school as the weather starts to get colder and wetter.
- Our PE days are Mondays and Wednesdays
- Look out for information about the nativity; letters will be sent home in bags for costume requests later in this term and dates/times for the performances will be sent through emails and are on the newsletter.

'What happens if my environment changes?'

		tappens if my environmo				
Literacy	Settings  HEAE WE	Story writing  Alexis Dairson  BEEGU		Christmas postcards		
Maths	Place Value to 100  Count the tens and ones.  3 80+3=83 83=8 tens 30nes		Shape			
Science	Plants	Scientific enquiry	Obse	erving	Recording	
Geography	Maps	Seasons		School.	home and local area	
What is special about where I live? How has it changed?		* * * * * * * * * * * * * * * * * * *	school, nome and total area			
Music	Local music and nativity songs					
ICT	Programming	Kapol	W uy	is	Algorithms  hat anGORITHM	
PSHE	Me and my relationships					
Art	Local artists (painting landscapes)					
RE Why does Christmas matter to Christians?	Jesus linked	Christmas story				

## <u>Home Learning</u>

Reading	Please read with your child <b>at least three times a week</b> , even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>recording</u> this on Boom Reader.
	During reading sessions, please discuss the story or non-fiction text with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.
	Please take time with each text, sometimes reading it twice, as this encourages fluency in their reading. It is important that your children know the phonemes/graphemes as well as the Common Exception Words which they will encounter in the texts. Please try to discourage your child from rushing through the texts as this will lead to lack of understanding in the future.
	The children also have full access to fiction and non-fiction 'Reading For Pleasure' books in the classroom. Any of these books can be taken home to share. However, please try to read the Twinkl Phonics books when practicing reading specifically.
Phonics	A weekly bookmark with both reading and spelling words for that week will now come home in a Phonics Home Learning Book. This should be used as a when you can to support the learning in class. If your child finds any particular phoneme difficult to read or spell, we will notify you of this the following week in this book. We will provide information and encourage you to practice this phoneme or phonemes, or Common Exception Words — we encourage you to support with this at home to consolidate any additional support we provide at school.
Maths	Please continue to complete one Maths Workout per week. When you get to the end of the Autumn Term Workouts, please leave the maths books until the Spring Term. By this point we will be in full Nativity mode!

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Miss Debenham