

YEAR R OVERVIEW: AUTUMN TERM 2025/26

| Early Learning Goals | July 2026 Target | | All | | Female | | Male | | Disadvantaged | | SEN | | PP Eligible | |
|---|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|
| | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG | Not On Track to meet ELG | On Track to meet ELG |
| C&L: Listening, Attention and Understanding | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| C&L: Speaking | 0 0% | 14 100% | 1 7% | 13 93% | 0 0% | 9 100% | 1 20% | 4 80% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| PSED: Self-Regulation | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| PSED: Self-Management | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| PSED: Building Relationships | 0 0% | 14 100% | 1 7% | 13 93% | 1 11% | 8 89% | 0 0% | 5 100% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% | 0 0% |
| PD: Gross Motor | 0 0% | 14 100% | 1 7% | 13 93% | 0 0% | 9 100% | 1 20% | 4 80% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| PD: Fine Motor | 1 7% | 13 93% | 3 21% | 11 79% | 1 11% | 8 89% | 2 40% | 3 60% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| Lit: Comprehension | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| Lit: Word Reading | 1 7% | 13 93% | 4 29% | 10 71% | 3 33% | 6 67% | 1 20% | 4 80% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% | 0 0% |
| Lit: Writing | 2 14% | 12 86% | 3 21% | 11 79% | 1 11% | 8 89% | 2 40% | 3 60% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| Maths: Number | 1 7% | 13 93% | 1 7% | 13 93% | 1 11% | 8 89% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| Maths: Numerical Patterns | 0 0% | 14 100% | 2 14% | 12 86% | 1 11% | 8 89% | 1 20% | 4 80% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| UtW: Past & Present | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| UtW: People, Cultures and Communities | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| UtW: The Natural World | 0 0% | 14 100% | 0 0% | 14 100% | 0 0% | 9 100% | 0 0% | 5 100% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| EAD: Creating with Materials | 1 7% | 13 93% | 3 21% | 11 79% | 1 11% | 8 89% | 2 40% | 3 60% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |
| EAD: Being Imaginative and Expressive | 0 0% | 14 100% | 1 7% | 13 93% | 0 0% | 9 100% | 1 20% | 4 80% | 0 0% | 1 100% | 0 0% | 1 100% | 0 0% | 0 0% |