



NUTLEY NEWSLETTER

Friday 16th January, 2026



**A Foundation for lifelong learning, to reach our full potential,
following the example of Jesus**

Dear Parents and Carers,

We have had a busy week here in school. Thank you for your patience and understanding regarding our afternoon closure on Monday due to loss of water. We now have full water and will be fully open next week.

Our After School club, run by Mrs Tymchenko has been a real hit with our children and families and they have been doing activities such as remote control car racing, building electrical circuits and arts and crafts. The feedback we have received from parents has been really positive so please make use of the club if you need to!

Fox class attended their first swimming session this week and were well behaved and full of enthusiasm in their lesson at Cumnor House- well done Foxes!

All of our teachers are working hard on preparing school trips for this term and I look forward to reporting back on these to parents.

We have received some wonderful new playground toys for our children this week! We have two new jumbo high tower building blocks and a connect 4 set which I know the children will be really excited about using. A huge thank you to our fantastic PFA for funding this for us.

Wishing you a lovely weekend without any water problems!

Mrs Denton



Class News

Rabbits

This week in Rabbits we read 'The Naughty Bus' and talked about different journeys we may have had on a bus ourselves. We planned a silly journey on the bus and decided if our bus was a good bus or a naughty bus! In Forest School we discovered all kinds of animal footprints and even made our own prints in clay. After, we made pretend poo in our outside area! In maths, we have been learning 'one more' and 'one less'. In phonics, we have learnt two new sounds this week and have been consolidating writing them in different words. Thank you to those who made a fabulous bus at home when we had to close on Monday – we enjoyed speaking about them and how we made them! Have a lovely weekend.



Hedgehogs

Wow! Another very busy and exciting week! Firstly I'd like to say well done to Hedgehogs for coping so well when we had no water. All of the children were so sensible, thank you Hedgehogs! We have had such a fun week in English, writing our very own poems, using rhyme, repetition and verbs to create a four line poem about an animal. We performed them too – with a lot of enthusiasm – to the rest of the class. Watch out Michael Rosen! In Maths, we have been trying to spot pattern in addition and subtraction equation, as well as using our number bonds to 10. For example – what would be left if we took away 8 from 90? In our PE, Miss Dorset helped the children create drama and dance, acting as a lost penguin. AE was particularly good at this! In DT we are getting very excited about making our cupcakes next week – we have designed our animal themed cupcakes, which will have fruit in them, for a delicious treat! We will be designing cupcake baskets too – so they will hopefully arrive home in one piece!



Foxes

What a busy week, I am sure everyone is very tired! In Foxes we have finished our diary entries all about Pompeii and Mount Vesuvius, there was some really fab vocabulary in them and lovely presentation! In maths we have been doing lots of tricky work with multiplying three digit by one digit numbers and now we are exploring how to divide them. In DT we looked at seasonal foods and which months certain foods are produced or grown. In science we investigated whether certain rocks were permeable or impermeable using pipettes and water. In PSHE Foxes were learning about being safe with Mrs Hollamby. We also had an amazing time swimming this week, it was lovely seeing how there are such great swimmers in Fox class! In French we did the Hungry Caterpillar but a French version about a 'Hungry dog'. Fox Class did this lesson with Mrs Denton and had fun hearing this classic story in French. I hope everyone has a well deserved relaxing weekend!



Badgers

Another unusual week, but we made it to the end again! Badger Class have written some fantastic persuasive leaflets, and are in the process of publishing them either by hand or on the computer. In maths, we have absolutely smashed our decimal recap and have also been working on our arithmetic skills. So many of us have already beaten our targets – well done! In art, we looked at illustrations by Cressida Cowell and Quentin Blake, and have tried creating our own dragons in their style, using a range of mediums. In PSHE with Mrs. Hollamby, we have learnt about how to recognise bullying, including cyberbullying, and also began looking at how to stay safe online. In French, we learnt the vocab for a range of food which we are learning to use in sentences. We have created our pixel art using Excel Spreadsheets – there are some wonderful designs! In RE, we looked at the Hindu story of the 'Man in the Well'. We came up with ideas for what we thought the symbols throughout the story meant and discussed how it relates to the circle of life. In geography, we compared the climates of two different US States.



DATES FOR THE DIARY

JANUARY 2026

Tue 13th
Thu 15th
Tues 20th
Thu 22nd
Fri 23rd
Mon 26th -Fri 29th
Tue 27th

Reception- Forest School
Y3/4 Swimming – Cumnor House
Hedgehogs – Forest School
Y3/4 Swimming – Cumnor House
Badgers to Wakehurst
Reception- Bikeability Balance
Y3/4- Railway Land Wildlife Trust
Badgers – Forest School



FEBRUARY 2026

Mon 2nd
Tues 3rd
Tues 10th
Fri 13th
Mon 23rd

YR/1/2 Drusillas
Foxes – Forest School
Rabbits – Forest School
End Term 3
Start Term 4



MARCH 2026

Mon 9th – Fri 13th
Tue 24th
Fri 27th

Badger Class at PGL
Vision and Measurement Programme
End Term 4

APRIL 2026

Mon 13th

Start Term 5





LEAVERS HOODIES

If your child has a leavers hoodie and the print is cracking or peeling off, please send images to the office email, as this is being investigated by the designer.

Class Certificates

Rabbits – Bertie and Nova

Hedgehogs – Charlie J

Foxes – Bea and Evie

Badgers – Faye and Noah

Values Award- Perseverance

Rabbits – Chloe

Hedgehogs – Georgia

Foxes – Santo

Badgers – Jayke

Attendance this year to date: Whole School: 96.7%

Rabbits: 94.5%

Hedgehogs: 94.8%

Foxes: 96.4%

Badgers: 94.1%

Red under 92%

Amber 92-96%

Green above 96%



National
Online
Safety®
#WakeUpWednesday



Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem.

It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them – adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.



5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.



11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.





Eastbourne

NEW

Uckfield

Hailsham



FEBRUARY HOLIDAY CAMP



VARIETY OF SPORTS



ART & CRAFT



FOOTBALL



STRATEGY GAMES



DANCE



PERFORMING ARTS

Monday 16th - Friday 20th February 2026

We now offer even more childcare vouchers!





Fun Football Camp

Join us for a fun filled day of football! Loads of fun activities to explore and enjoy such as:

- Football Matches
- Football Skill Drills
- Goalkeeping Drills
- Shooting Drills
- Foot Golf
- Football Tennis
- Football Rounders
- World Cup/Wembley
- Tournaments and Competitions

Fun for all no matter of your age or ability!

What to bring

- Packed Lunch
- Breaktime Snacks
- Refillable Water Bottle
- Change of Clothing (expect to get muddy!)
- Football Boots and Astro Turf Trainers Advised

Locations - NEW UCKFIELD LOCATION!

- Eastbourne - Ocklynge Juniors School, Victoria Drive, BN20 8XN
- Uckfield - Manor Primary School, Downview Crescent, TN22 1UB
- Hailsham - Hailsham Primary Academy, Bulrush Lane, BN27 4FB

Dates

Monday 16 February to Friday 20 February 2026

Options & Prices

Breakfast Club (Open to all aged 4-11) - 07:45-08:45 - £7.50

Half Camp Day (Open to all aged 4-11) - 08:45-12:45 - £19.50

Main Camp Day (Aged 5-11 Only) - 08:45-15:15 - £29.50

After Camp Club (Aged 5-11 Only) - 15:15-16:15 - £7.50

*Both Multi Activity and Fun Football Camps will be run at the same venue but will be two separate holiday camps to ensure there is something for everyone whilst also making it accessible and easy for parents/carers to book siblings onto different camps. We look forward to seeing you all there!

*Please note all children aged 4 attending must be currently attending primary school in reception.

Follow our socials



Active Education Sussex



activeeducationsussex



Active Education Sussex



Multi Activity Camp

Come and join us for our Multi Activity Holiday Camp, with plenty of activities including:

- A Wide Selection of Sports
- Fencing
- Gymnastics
- Dance
- Painting
- Art and Craft Activities
- Movies
- Party & Circle Games
- Team Games

Don't forget to visit our gift shop filled with loads of fun toys and items for you to enjoy (card payments only)

What to bring

- Packed Lunch
- Breaktime Snacks
- Refillable Water Bottle
- Spare Clothes

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