

'Off We Go!'

Dear Rabbit Families,

Thank you for all your support throughout the autumn terms. The children have settled into school life and made so much progress already and have really established themselves within the school community. We hope you have a lovely Christmas break and we look forward to hearing about their celebrations after Christmas and the New Year.

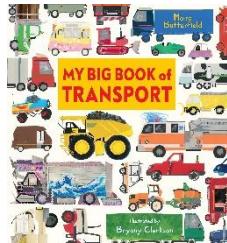
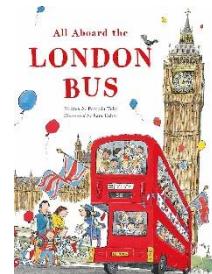
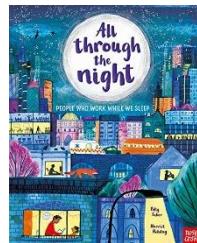
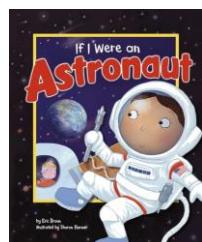
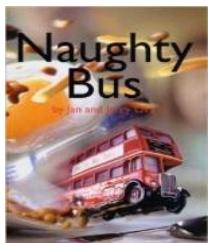
Our next topic is '**Off We Go!**' where we will be learning about the different types of transport and the journeys that they can take us on. We will also be looking closely at how transport such as cars, buses and planes work, and how they have changed since they were first invented. We will also be looking at how transport is used in the emergency services to help the local community and us – we have arranged a visit from Sussex Police to show us their equipment, vehicles and to discuss all that they do!

If you have any connections to, or work in different industries yourself, we would love to hear from doctors, dentists, nurses, firefighters, etc. It would be great to hear about your job and the things that you do to help others. Please either speak to myself, or email the office.

Quick Reminders

- Please can you make sure your child brings in a **coat, water bottle** and their **book bags with their Phonics Home Learning book daily**.
- Our PE days are Monday and the children can continue to come in PE kits to school on those days
- Please can all children have a spare set of clothes on their pegs in case of any accidents or falls. It is much more comforting for children to have their own change of clothes to put on if the need arises.

Key Texts



Literacy:

Our focus in literacy this term is to secure our phonic knowledge as well as introducing the new phase 3 digraphs. We will be using these to write words, letters, instructions, and stories.

The main part of the topic is to use the vocabulary associated with all different types of vehicles and jobs. We will also be looking at maps to see where different countries and cities are and how we might get there.

Maths:

We will be continuing to secure our number skills by learning number bonds within 0-5 and learning about the numbers 6, 7 & 8. We will be looking at data handling by counting vehicles, exploring measurement including capacity, mass, length, height, and time.



Home Support

Thanks to constant practice, the children's reading is developing well. Thank you to all of you who support this at home. It really does make a difference. Please ensure you are reading with your child around **3 times a week** and adding these reads to Boom Reader.

Reading	<p>Please read with your child regularly, even if it is just for a few minutes. Please focus on blending sounds together and focusing on recognising tricky words. When your child is reading, we are also practicing how to sound out the words in their head and then say the word out loud.</p> <p>Reading books will continue to come home on a Friday Please see the inside page of the book for ideas, questions and comprehension prompts to discuss with your child.</p>
Phonics	Home Learning Phonics books will continue to share the new digraphs we will be learning that week to practice these at home.
Maths	To help consolidating the children's counting, please spend time counting objects around the house (and out and about!) with confidence to 10.

Thank you for your continued support and please do not hesitate to come and see us if you have any questions.

Love,

Miss Page, Miss Watts, Miss Bristow and Miss Matthews



'Off We Go!'

Learning Map

What are we doing this term?



Literacy 	Reading & Comprehension We are learning... To recognize, say, & write Phase 3 phonemes. To recognize tricky words. To re-read books to build up our fluency.	Writing We are learning... To write sentences & short stories. To write recounts of events. To write fiction and non-fiction sentences. To form lower-case and capital letters.	
Maths 	Number We are learning... To recognize & represent 0. To recall number bonds to 5. To find & represent 6, 7, 8. To subitize a range of numbers.	Length, Weight and Capacity We are learning... To compare length, weight and capacity. How to find balance. To compare height. To use non-standard units of measure (such as blocks)	
PSED 	Self We are learning... To persevere in the face of challenge. To know how to keep safe near roads. To talk about the different factors that support our health and wellbeing	Building Relationships We are learning... To tell others how we feel, using the Mood Monsters. To think about perspectives of others. To work as a team.	
UtW 	Past & Present We are learning... About how vehicles have changed over time. What different vehicles are used for. To compare maps from the past.	The Natural World We are learning... To talk about different planets. To talk about where we live in the world. To draw information from a simple map.	People, Culture and Communities We are learning... To talk about the roles people have in society. About local transport. How to navigate our local area safely.
PD 	Fine Motor We are learning... To build vehicles using junk model materials. To form letters and numbers correctly. To use one handed tools, such as scissors.	Gross Motor We are learning... To move safely in a variety of ways. To develop balance when using balance bikes, or pedal bikes.	
C&L 	Listening, Attention and Understanding We are learning... To connect ideas, considering how things might work. To listen carefully to rhymes and songs.	Speaking We are learning... To ask questions to find out more. To listen to and talk about non-fiction texts. To discuss vehicles and their features, and use this new vocabulary in our play.	
EAD 	Art & Design We are learning... To explore colour and colour mixing. To experiment with junk modelling.	Being Imaginative and Expressive We are learning... To invent stories around people who help us. To experiment with different techniques such as marbling & spin painting. To develop storylines in their pretend play.	