



Dear Rabbit Families,

Welcome back to Term 4! We really hope you had a lovely half term holiday.

Our topic this term is 'Once Upon a Time' and we will be learning about castles, knights, kings and queens. We will also be sharing some treasured, family tales that some children will already be familiar with. Our main texts we will look at this term are:



Phonics

We have two more weeks of introducing new level 3 sounds and then we have learnt all of the sounds we cover in reception! As the level 3 sounds contain more digraphs and trigraphs, these are more difficult for the children to spot in words so any extra practice at home would be super helpful. If you are unsure on any of the sounds, please do pop in and speak to me! After we have learnt all the level 3

sounds, we will be moving on to consolidating them and focusing on slightly longer words.

Reading

We will continue to change phonics reading books every **Friday** along with library books (should your child want to swap this). Please can reading at home be recorded on Boom Reader. It is clear that many of the children are reading at home regularly and this has a huge positive impact on their progress, so thank you!

If children can have their phonics reading books and phonics home learning books in their bookbags daily, this would be great.

PE will continue to be on Monday and Wednesday, please ensure the children come in PE kits on these days. Please could children also have a coat and named water bottle in school daily.

Our **Forest School** session this term will be on Tuesday 24th March.

Thank you for your continued support and we look forward to another fabulous term!

Miss Page, Miss Watts, Miss Mathews and Miss Bristow.

'Once Upon a Time'

What stories can we tell?

<p>Literacy</p> 	<p>Reading & Comprehension We are learning...</p> <ul style="list-style-type: none"> To count syllables in words. To recognise tricky words. To sequence stories and recall main events using 'first', 'then', 'after', 'before'. To describe characters. 		<p>Writing We are learning...</p> <ul style="list-style-type: none"> To use full stops and finger spaces. To write words and short phrases using speech bubbles. To add labels to our drawings. To write longer words. 	
<p>Maths</p> 	<p>Number We are learning...</p> <ul style="list-style-type: none"> To recognise & represent numbers to 10. To explore numberbonds to 10 To explore doubles. To recall one more and one less than given numbers. 	<p>Length, height and time We are learning...</p> <ul style="list-style-type: none"> To explore and compare length and height. To use non-standard units of measure. To sequence events. 	<p>Shape & Pattern We are learning...</p> <ul style="list-style-type: none"> To name a range of 2D shapes. To find 3D shapes in the environment. To copy and continue patterns. To explore complex patterns To notice pattern error. 	
<p>PSED</p> 	<p>Self We are learning...</p> <ul style="list-style-type: none"> To explore our emotions. To think about how we can make an impact on the world. 		<p>Building Relationships We are learning...</p> <ul style="list-style-type: none"> To talk about the special people in our lives. To think about the perspectives of others. To explore similarities and differences. 	
<p>UtW</p> 	<p>Past & Present We are learning...</p> <ul style="list-style-type: none"> To explore the history of castles. To explore the features of castles To create maps. 	<p>The Natural World We are learning...</p> <ul style="list-style-type: none"> To explore the natural world around us. To observe the signs of Spring and seasonal change. To explore materials and their properties. 	<p>People, Culture and Communities We are learning...</p> <ul style="list-style-type: none"> To compare castles around the world. To discuss how jobs in castles have changed over time. 	
<p>PD</p> 	<p>Fine Motor We are learning...</p> <ul style="list-style-type: none"> To safely and confidently use one handed tools such as scissors and cutlery. To continue to develop the foundations of handwriting, growing in accuracy. 		<p>Gross Motor We are learning...</p> <ul style="list-style-type: none"> To develop our core strength. To further develop and refine a range of ball skills. To develop overall body-strength, balance, co-ordination and agility. 	
<p>C&L</p> 	<p>Listening, Attention and Understanding We are learning...</p> <ul style="list-style-type: none"> To listen to and talk about castle facts. To ask questions to find out more. 		<p>Speaking We are learning...</p> <ul style="list-style-type: none"> To retell familiar stories, using repeated refrains and key vocabulary. To learn new vocabulary. 	
<p>EAD</p> 	<p>Art & Design We are learning...</p> <ul style="list-style-type: none"> To explore the work of artists such as Linda Israel using a variety of skills. To experiment with a range of materials. 		<p>Being Imaginative and Expressive We are learning...</p> <ul style="list-style-type: none"> To engage in music making and dance. To develop storylines in our play using familiar stories. To explore dynamics and melody in music. 	