



Term 5 Newsletter

Sustainability

Dear Parents,

We hope you have had a lovely Easter break! This term, our topic is Sustainability and the children will be exploring how humans have an impact on the environment, as well as investigating important local, coastal issues such as erosion and deposition. We will be developing our written work, alongside editing and refining our grammar skills. There will also be a clear focus on grammar gaps on a weekly basis. We will be using our persuasion techniques and speech writing and looking at important issues affecting the planet.

Year 6 will take their SATs tests this term (Monday 11th May – Thursday 14th May).

Spelling

For spellings this term, we will be focusing on the Y5/6 Statutory Spelling List, which I have attached to the end of this document. These are the words that children are expected to be able to spell by the end of KS2. Any of these could be used in their SATs spelling test, so if you are able to try some out at home, it would be greatly appreciated.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Important Dates

Great Athletes Event – Monday 20th April

Forest School – Tuesday 5th May

SATs week – Monday 11th May – Thursday 14th May

Sponsored Walk – Friday 15th May

SATs Club (Y6 only) – 16th April, 23rd April, 30th April, 7th May

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat.

Many thanks for your continued support,

amashall

Miss Marshall

Term 5 - Learning Map

<p>Literacy</p> 	<p>Editing and Grammar Revision</p> 		 <p>Conservation speeches</p>
<p>Maths</p> 	<p>Shape</p> 	<p>Position and Direction (using mathematical vocabulary to describe position, direction and movement)</p>  <p>Position and Direction</p>	<p>Reasoning and word problems</p> 
<p>Science</p> 	<p>Living Things and Their Habitats</p>  		
<p>Art</p> 	<p>Portraits</p> 		
<p>Geography</p> 		<p>Sustainability</p> <p>Coastal study</p>	
<p>PSHE</p>		<p>Growing and Changing SCARF</p>	
<p>Computing</p> 	<p>Systems and Networks: Exploring AI</p>		
<p>RE</p> 	<p>Understanding Christianity: Creation and Science- conflicting or Complementary?</p>  		
<p>MFL</p>	<p>All in a Day</p>		
<p>Music</p> 	<p>History of Music</p> 		

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	