

Term 6 Newsletter

'Raiders or Settlers: How should we remember the Vikings?'

Dear Families,

We hope you have had a good holiday! This term, our topic is '**Raiders or Settlers: How should we remember the Vikings?**' The children will be researching about the legacy of the Vikings. We will be exploring many texts, including 'Viking Boy' by Tony Bradman. Other topic links include creating Viking-based games in Maths and designing longboats in DT. It will be a fun-packed term, especially with our KS2 production on the horizon!

Spelling

For spellings this term, we will be focusing on the Y5/6 Statutory Spelling List, which I have attached to the end of this document. These are the words that children are expected to be able to spell by the end of KS2.

Lexia

If you are able to access it at home, please encourage your child to use Lexia. It has helped reading comprehension, spelling and reading speed massively. Year 5 should be aiming to reach Level 18 by the end of the school year, and Year 6 should be aiming for Level 21.

Important Dates

- Thursday 11th June – Safety In Action (Year 6 only)
- Friday 12th June – World Cup Football Morning
- Thursday 18th June – Diocese Church Service (Year 6 only)
- Friday 19th June – Sports Day
- Monday 6th July – School Play
- Wednesday 8th July – School Play

Key Questions

- Where did the Vikings come from?
- What did the Vikings bring to Britain?
- How did the Vikings change Britain?

Websites that you might find useful

- <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>
- https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/_the_vikings/the_vikings.html



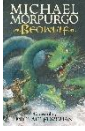




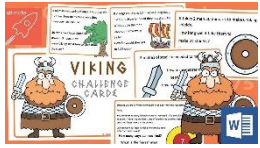

















Reminders – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a light coat. Oaks will have PE sessions on a Monday and Friday, please send your child in with their PE clothes, in line with school policy)

Many thanks for your continued support,

Miss Marshall

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**Term 6 'Raiders or Settlers:
How should we remember the Vikings?' – Learning Map**

<p>Literacy</p> 	<p>Writing for different purposes</p> 	<p>Poetry</p> 	<p>Instructions</p> 
<p>Maths</p> 	<p>Calculation – addition, subtraction, multiplication and division</p> 	<p>Fractions / Ratio and Proportion</p> 	<p>Viking Investigations</p> 
<p>Science</p> 	<p>Animals including humans</p> 		
<p>Design and Technology</p> 	<p>Viking Long Boats</p> 		
<p>History</p> 	<p>Raiders or Settlers: How should we remember the Vikings?</p> 		
<p>PSHE</p> 		<p>Being my Best</p>	
<p>Computing</p> 	<p>Coding</p> 	<p>Online Safety</p> 	
<p>RE</p> 	<p>THINGS WILL WORK OUT</p> 	<p>How does faith help people when life gets hard?</p> 	
<p>MFL</p> 	<p>French- Quel temps fait-il?</p> 		

Music



Class Production

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	