



Newsletter Term 5

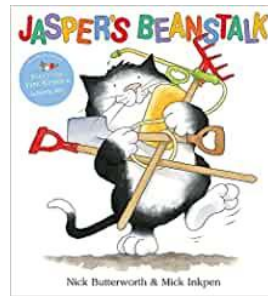
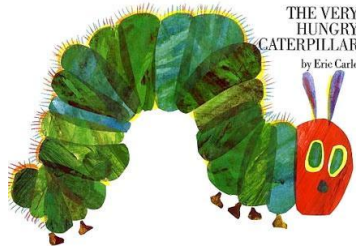
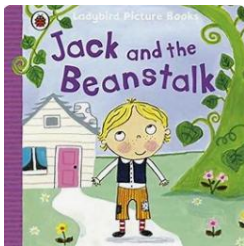
Rabbits

How does it Grow?



Dear Parents,

Welcome back, we hope you had a great Easter holiday. Our topic for Term 5 is 'How does it grow?' some of our key texts this term are:



Areas of Learning

Literacy – We will be continuing to focus on using high frequency words in our writing as well as spelling words with more than one syllable. We will be writing our own stories based on the texts we are reading, as well as looking closely at the characters, settings and events of the stories we are sharing. We will be exploring other genres of writing such as postcards and fact files.

Maths – In Maths, we will be solving problems that apply all of the skills we have learnt so far. As well as this, we will be continuing to develop our knowledge of number, addition, subtraction, number bonds, practising doubling and halving as well as noticing patterns in our number system. We will use our topic to explore measurement of length, height and capacity and to introduce pictograms and other simple mathematical graphs and charts.

Understanding the World -

The children will be making lots of observations and predictions about things that grow. We will be growing beans and sunflowers and finding out about what plants need to grow and thrive. Towards the end of the term, we are hoping to host some caterpillars so that we can closely observe their lifecycle.

Home Learning

A few reminders for the new term.

Reading	We will be reviewing and embedding phases 2 and 3 and beginning work on phase 4 phonics. Phase 4 phonics aims to ensure that all children can give the sound when shown any of the phase 2 and 3 graphemes. We will be learning to blend and read words containing two adjacent consonants and segment and spell these words. We will also be embedding our quick recognition of a range of tricky words. Children will continue to bring home a reading book on a Friday so please remember to update Boom Reader when you read at home.
Writing	The children will be continuing to practise their letter formation. Please help your child to form letters correctly, as they write. Please encourage your child to write in every possible context – shopping lists, cards to grandparents etc. It is important that they are encouraged to write in a phonetically plausible way as this will enable them to be independent when writing.

Maths

The most important thing for children in their reception year is that they can read, write, order and recognise numbers to 10. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home. We will also be looking out for the numbers and symbols that help us know what a number is without counting – this is called subitising! We will continue to learn our teen numbers and to embed our understanding of number patterns and bonds.

Key questions to ask your child at home:

What does a plant need to grow?

What do you grow at home?

What is your favourite thing to do outside?

What job would you like to do outside?

Key vocabulary

Plants, growing, Spring, soil, water, leaves, roots, grow, forest, woods, animals, life cycles, weather, sun, rain, earth, mud.

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 3 and 4 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk and search plants, outside, growing, to find games and activities to learn vocabulary and facts linked to the topic.

Quick Reminders

- Please can you make sure your child brings in a named water bottle each day. This should be filled with water only.
- Can the children please always have a coat in school especially for wet and rainy days- we still play outside!
- As the weather gets warmer, please ensure that your child has a hat if the sun is shining brightly. We cannot apply sun lotion so please do ensure that this is done before they arrive at school.
- Our PE days are Monday and Wednesday










Thank you for your continued support and should you need to speak to me, please do contact the office,

Kind regards,

Miss Page

How Does it Grow?

Literacy 	Reading & Comprehension We are learning... To read simple phrases and sentences. To identify and read a range of tricky words. To engage with non-fiction texts and ask questions to find out more.		Writing We are learning... To write short sentences about my observations. To re-read what we have written to make sure it makes sense. To write labels.
Maths 	Number We are learning... To count and continue patterns beyond 20. To build numbers to 20. To form numbers correctly.	Addition & Subtraction We are learning... To use simple addition to 10. To use simple subtraction to 10. To find remaining amounts.	Shape & Pattern We are learning... To select shapes for a purpose. To manipulate shapes. To copy and draw shapes.
PSED 	Self We are learning... To show resilience and perseverance in the face of challenge. To challenge ourselves with new skills. To manage our emotions. To be happy and healthy.		Building Relationships We are learning... To encourage others. To share our opinions with others and listen to their thoughts.
UtW 	Past & Present We are learning... To think about how we have grown and changed. About how plants change over time.	The Natural World We are learning... To care for living things. To understand life cycles. To express our thoughts about the natural world.	People, Culture and Communities We are learning... To think about places which are special to others. About how we can care for the world around us.
PD 	Fine Motor We are learning... To plant and care for plants. To develop the foundations of a handwriting style which is fast, accurate and efficient.		Gross Motor We are learning... To confidently and safely use a range of tools including shovels, trowels, watering cans. To develop our overall confidence in a variety of skills.
C&L 	Listening, Attention and Understanding We are learning... To learn rhymes, poems and songs. To listen to and talk about non-fiction to develop a deep familiarity with new knowledge and vocabulary.		Speaking We are learning... To connect one idea or action to another using a range of connectives. To use talk to help work out problems. To use scientific vocabulary in new contexts.
EAD 	Art & Design We are learning... To create collaboratively, sharing ideas, resources and skills. To look at patterns and shapes used in design. To create art from observation, including still life. To create using a range of materials.		Being Imaginative and Expressive We are learning... To perform songs, rhymes, poems and stories with others. To match pitch and follow a melody. To recreate familiar stories in our play, using new, ambitious vocabulary.