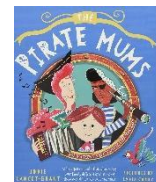
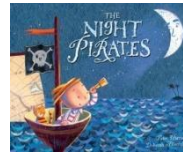
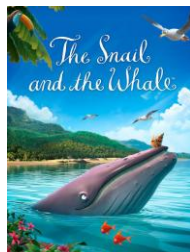


# By The Seaside

Dear Rabbit Families,

We hope you have had an enjoyable half term and return to school ready for our final term in Reception! This term, we are going to enjoy a water filled fun learning journey. We will be finding out about how essential water is, where it comes from, and how we can look after our water sources. We will be looking at ocean animals, their habitats, pollution, pirates and much more. Please see the weekly newsletter (via email) for further information around our learning each week.

Our key texts this term will be:



## Areas of Learning:

**Literacy** – We will be continuing to focus on using tricky words in our writing as well as spelling words with more than one syllable. We will also be writing our own stories based on the texts we are reading, as well as looking closely at the characters, settings and events of the stories we are sharing. Another skill we will develop is giving opinions and views about stories we have shared.

**Maths** – In Maths, we will be solving problems that apply all of the skills we have learnt so far. As well as this, we will be continuing to develop our knowledge of number, practising doubling and halving as well as recognising and ordering 2 digit numbers. Our number bonds to 10 will be frequently revisited, to ensure these are strongly grasped.

In other areas of the EYFS, we will be making links with our water theme, such as learning about things that float and sink and why this happens. We will begin to focus on our transition to Year 1 and we will be taking part in lots of activities which make us more familiar with the children in the class already, as well as exploring our new surroundings and routines, ready for September. The key to a successful transition to Year 1 is when children feel that this will be a positive experience and we aim to fully support them in this process. If you have any questions about this, please do not hesitate to ask.

## Home Learning

We would like to thank you all for your effort with reading with your children.

Reading - Letters and Sounds	Please read with your child regularly, even if it is a home or library book. At this stage, it is really helpful to discuss the stories that you read and use story language such as, character, setting, beginning, middle and end. Also, encourage your child to predict the ending of the story and give their opinion of the texts that they read. Please record their ideas on Boom Reader.
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**If you want to further your learning at home, you might like to try one or more of these challenges:**

- Paint a picture or make a collage of an under the sea image. What can you see under the sea?
- Design your own pirate ship or pirate flag.
- Write your own pirate or sea character themed stories.
- Use Lego or another construction kit to build an amazing ship or boat.
- With an adult's help, find some objects around your house and test to see whether they float or sink when you put them in water. See if you can predict first what you think will happen and then see if you were right!



### Websites and Links

- [www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 3, 4 and 5 games, blending sounds and words.
- [www.mymaths.co.uk](http://www.mymaths.co.uk) – Maths Games

### Quick Reminders

- Please can you make sure your child brings in a water bottle, hat and their book bag each day. Sunhats are essential in the warmer weather when we are outside for longer periods of time. We are not permitted to apply sun cream to any child, so children must have it applied before they come to school.
- Our PE days are Monday and Wednesday and children can continue to come into school in PE kits on those days.






We hope you all have a lovely final term supporting the children in their Early Years learning. Please do not hesitate to come and speak to me if there is anything you need.

Thank you as always for your support, one term to go!

Love, Miss Page

# By The Seaside...

We are learning...

<b>Literacy</b> 	<b>Reading &amp; Comprehension</b> To spot and create our own rhymes. To recall tricky words. To consider the difference between fiction and non-fiction texts. To anticipate & predict key events in stories.	<b>Writing</b> To write in a variety of styles, including postcards, letters, stories and fact writing. To use capital letters. To use adjectives to describe settings and features.	
<b>Maths</b> 	<b>Number</b> To share amounts. To group amounts. To recall odds & evens.	<b>Visualise, Build &amp; Map</b> To identify and create patterns. To use positional language when giving instructions. To explore and visualise mapping from real life and stories.	<b>Consolidation</b> To recall our number bonds and number facts. To double amounts. To recite numbers beyond 20.
<b>PSED</b> 	<b>Self</b> To think about growing and changing. To reflect on our achievements this year. How to stay safe in different weathers, water and beach safety.		<b>Building Relationships</b> To form new relationships with my new class. To manage conflicts calmly and appropriately. To play cooperatively and problem solve. To prepare for transition to Year 1.
<b>UtW</b> 	<b>Past &amp; Present</b> About how the oceans have changed over time. To think about present day environmental issues.	<b>The Natural World</b> To care for the world around us. To explore the habitats of ocean animals and compare them to land animals.	<b>People, Culture and Communities</b> About special stories in different communities. About times we have shared.
<b>PD</b> 	<b>Fine Motor</b> To practice using cutlery. To practice our letter formation, looking at letter families. To use tools with precision.		<b>Gross Motor</b> To develop our overall balance, agility and confidence in moving. To cooperatively play in group games. To revise our throwing and catching skills.
<b>C&amp;L</b>	<b>Listening, Attention and Understanding</b> To learn rhymes, poems and songs. To offer explanations for why things might happen. Explain some similarities and differences between life in this country and life in other countries	<b>Speaking</b> To use new vocabulary in group discussions. To explore using past, present and future tense in our conversations. To express our feelings openly, using full sentences.	
<b>EAD</b>	<b>Art &amp; Design</b> To create artwork inspired by the world around us. To work with a variety of tools and use them to manipulate materials. To share our creations, explaining the process.	<b>Being Imaginative and Expressive</b> To perform in whole class, group or solo performances. To sing and create rhymes. To try and move in time with music.	