



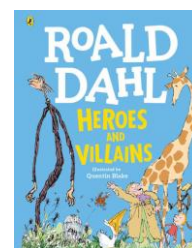
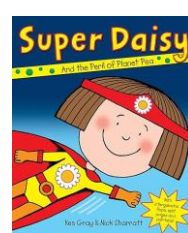
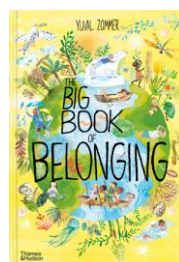
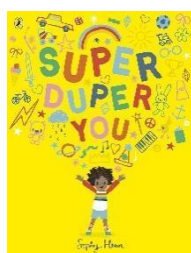
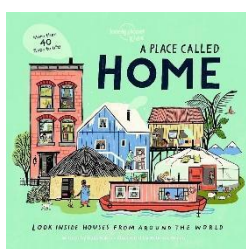
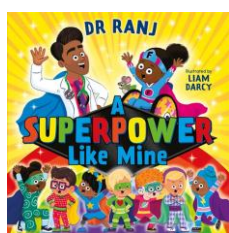
# What Makes Me Super?

Term 1 2026

Dear Rabbit Families,

We wish you all a warm welcome to Rabbit Class!

Our topic for the first term is **'What makes me super?'**. We will be reading a range of texts such as *Super Duper You*, *Supertato* and *Superpower Like Mine*. These texts will help us explore the things that make us unique, our skills, and to appreciate any similarities and differences we may have. We will also enjoy lots of play and stories surrounding superheroes and villains! Other texts and discussions throughout the term will support our understanding of where we live, who we are, and where we belong.



Within our first few weeks, we will focus largely on our transition, and getting to know our new class, classroom, and wider school. We will embark on a tour of our school and the grounds, and enjoy all of the different areas – this will relate to their transition text *When a Dragon Goes to School*, which they will be familiar with from their nursery settings. Alongside this, we will be working on counting, number recognition, sizing and comparing. We will also be developing our foundation understanding of letters and sounds, following the scheme of Little Wandle.

## How to support at home

### Reading



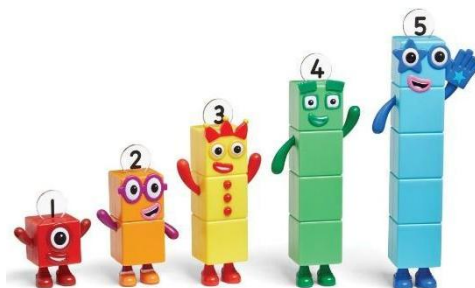
Your child will bring a Little Wandle book home each week. This book will be changed every **Monday** and will match your child's current reading level. Please share this book with your child as often as you can. **Initially, the books will not have any words in them** - at this stage, it is helpful to encourage the children to use the pictures to tell stories. A separate email will be sent regarding this. If you have any questions, please do ask.

Please log any reads on their **Boom Reader** account, whether it is this book or a home book, so that we can stay informed about their progress. This can be a

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | <p>positive or helpful comment regarding their strengths or difficulties. You should already have received a log in for BoomReader.</p> <p><b>It is important that the book wallets are returned each day in your child's bookbags, as we will be using these books in reading sessions.</b></p> <p>Later this term, we will be holding a Little Wandle information session. Details of this will be sent out nearer to the time.</p>                                                                                            |
| <b>Phonics</b>                | <p>Each week, an outline of the focus sounds and words will be shared with you via the home phonics book. The impact of reading and practicing your children's phonics at home is huge, and is noticeable in their progress and attainment.</p> <p>If you need support in knowing the letter sounds, or how to implement phonics at home, please use the support recommended below.</p> <p><a href="#">Little Wandle Parent Support</a><br/> <a href="#">Little Wandle Sessions</a><br/> <a href="#">Phonics Flash Cards</a></p> |
| <b>Maths</b>                  | <p>We will be using CBeebies Number Blocks to help with our teaching of numbers, as well as following a White Rose scheme. We will be starting with '1' and then taking a different number every week to understand the value and embed foundations. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach.</p>                                                                                                                                      |
| <b>Gross &amp; Fine Motor</b> | <p>A large focus in the first term will be supporting your child's physical development, which we will develop through obstacle courses, balance bikes, PE sessions, building with materials, crafting, cutting and drawing. Any support with this at home will be great! This could be through exploring the outdoors, using playdough, building with lego, crafting, name tracing etc.</p>                                                                                                                                     |

### Quick Reminders

- Your child needs a named **coat, water bottle** and their **book bag** each day. Please label any additional belongings such as uniform or winter clothing.
- Please provide a **full change of clothes** in a named plastic bag, in case of accidents.
- PE days are Monday and Friday and children are to come to school in their PE kits on these days.



We hope you all have a lovely first term supporting the children in their learning and please do not hesitate to come and speak to me if you have any questions.

Thank you for your support,

Miss Page

# ‘What Makes Me Super?’

## Superheroes Vs. Supervillains Learning Map

|                                                                                                      |                                                                                                                                                                                                                                                      |                                                                                                                                 |                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Literacy</b><br>  | <b>Reading &amp; Comprehension</b><br>We are learning...<br>To recall the main events of a story.<br>To consider ‘who’, ‘what’, ‘doing’ and ‘where’.<br>To learn, recall and identify some Phase 2 sounds.<br>To blend sounds into 2/3 letter words. |                                                                                                                                 | <b>Writing</b><br>We are learning...<br>To form the letters in our name.<br>To recognise, match and copy our names.<br>To form some familiar letters.                                                                                |
| <b>Maths</b><br>     | <b>Match, sort &amp; compare</b><br>We are learning...<br>To identify and match objects.<br>To reliably count to 10 verbally.<br>To sort objects into categories.<br>To tidy things where they belong.                                               |                                                                                                                                 | <b>Measure and Pattern</b><br>We are learning...<br>To compare size.<br>To explore mass and capacity through play.<br>To create patterns.<br>To compare and create our own patterns.                                                 |
| <b>PSED</b><br>      | <b>Self</b><br>We are learning...<br>To try and regulate my emotions in a new environment.<br>To share information about myself.<br>To celebrate what makes us unique.                                                                               |                                                                                                                                 | <b>Building Relationships</b><br>We are learning...<br>To build a safe classroom environment together, by following our class rules.<br>To build new friendships.<br>To learn about my new classmates.<br>To share our class things. |
| <b>UtW</b><br>     | <b>Past &amp; Present</b><br>We are learning...<br>To think about how we have changed.<br>To look at how we have grown!                                                                                                                              | <b>The Natural World</b><br>We are learning...<br>To explore the changing seasons around us.<br>To explore our senses outdoors. | <b>People, Culture and Communities</b><br>We are learning...<br>To share information about the people who are important to us.<br>To talk about our homes, families and friends.                                                     |
| <b>PD</b><br>      | <b>Fine Motor</b><br>We are learning...<br>To develop our pincer grip.<br>To form different shapes and lines when mark making.<br>To explore a range of new tools.                                                                                   |                                                                                                                                 | <b>Gross Motor</b><br>We are learning...<br>To sit on the carpet and chairs comfortably and safely.<br>To navigate the school safely.<br>To tackle different obstacles with skill, by jumping, balancing, hopping and running.       |
| <b>C&amp;L</b><br> | <b>Listening, Attention and Understanding</b><br>We are learning...<br>To learn new rhymes and songs.<br>To follow instructions with more than one part.<br>To listen carefully.                                                                     |                                                                                                                                 | <b>Speaking</b><br>We are learning...<br>To turn-take in class and group discussions.<br>To offer my own ideas in conversations.<br>To begin to discuss our feelings.                                                                |
| <b>EAD</b><br>     | <b>Art &amp; Design</b><br>We are learning...<br>To explore new materials and tools.<br>To represent myself and my family through marks, loose parts or other materials.<br>To experiment with colour mixing.                                        |                                                                                                                                 | <b>Being Imaginative and Expressive</b><br>We are learning...<br>To develop story lines in our play.<br>To explore familiar and unfamiliar rhymes and songs.<br>To recount familiar stories in our play.                             |