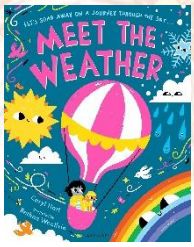
# Let's Celebrate

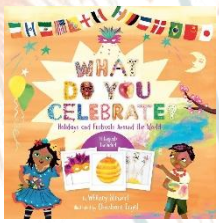
Dear Rabbit Families,

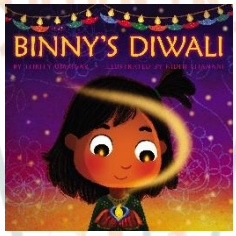
I hope you had a fabulous half term. This term we will be exploring different 'Celebrations'. We will be spending time looking at how we celebrate different winter festivals such as November 5th (Bonfire Night), Remembrance Day, Mid-Autumn Festival, Christmas, Diwali and how these may look different around the world. **If you have any celebratory traditions or festivals which you celebrate in your family, please do share with us! We would love to hear about them and hear the children share their stories.**

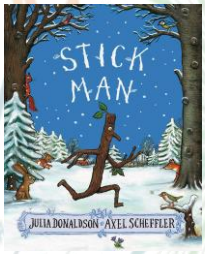
The curriculum map attached will further explain the areas that we will be looking at, and some of the work we will be doing. All learning will be explored through play, stories, exploration, and teacher focused activities. As part of this topic, we will begin to look at personal, local celebrations, different cultures, comparing light and dark, weather, seasons, and enjoy reading both fiction and non-fiction books.

Some of the texts we will be looking at are:












**Home Learning**

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure. Some **useful websites** are outlined below.

**www.topmarks.co.uk and https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play** for Literacy and Maths games.
**www.phonicsplay.co.uk** Phase 2 games, blending sounds and words.

If you go on YouTube, as well as the Little Wandle website, there are also lots of phonics videos/sessions:https://www.youtube.com/watch?v=nlqMDXWEtXs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=85

**Notes for Term 2**

- Please ensure children have a **coat** each day as the weather will be everchanging!
- Forest school kits will need to include warm clothing, as well as their waterproofs. Thermals, or long-sleeved jumpers and trousers would support this. Our Forest School dates this term are: Tuesday 10th November and Tuesday 8th December.
- Children will need their coats, water bottles and jumpers each day. Again, these must be named. The children also need a full change of clothes in a named plastic bag just in case of any accidents or need of changing.
- The children will continue to have PE on a Monday and Wednesday.

We hope you all have a lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if needed,

Thank you for your continued support,

Miss Page

# Let's Celebrate

*How do people celebrate?*

| | | | |
|---|---|---|---|
| **C&L**  | **Listening, Attention and Understanding**<br>Let's learn...<br>To start a conversation with others, and continue it for many turns.<br>To listen carefully<br>To ask questions to find out more | **Speaking**<br>Let's learn...<br>To talk about how we feel<br>To describe events in detail<br>To retell familiar stories with increasing detail<br>To expand on our initial contributions. | |
| **PSED**  | **Self**<br>Let's learn...<br>To talk about what we are thankful for<br>To participate in a Remembrance event<br>To show resilience in the face of challenge | **Building Relationships**<br>Let's learn...<br>To tell others how we feel<br>Think about perspectives of others<br>To reflect on the lives of people in the past | |
| **PD**  | **Fine Motor**<br>Let's learn...<br>To use a range of tools, such as threading and scissor work<br>To build using small construction.<br>To use one handed tools<br>To form numbers and letters correctly To use the correct tripod grip | **Gross Motor**<br>Let's learn...<br>To progress towards a more fluent style of moving<br>To develop the skills of personal space<br>To use effectively use cutlery at meal times<br>To develop our overall body strength, co-ordination, balance and agility in gymnastics | |
| **Literacy**   | **Reading & Comprehension**<br>Let's learn...<br>Phase 2 phonemes<br>To blend and segment independently<br>To act out familiar stories<br>To respond to poems<br>To engage in non-fiction books. | **Writing**<br>Let's learn...<br>To use our phonics to write firework sounds<br>To form letters correctly<br>To send letters, invitations and cards<br>To re-read what we have written.<br>To write for purpose, making lists, recipes and cards. | |
| **Maths** White Rose Maths | **Number**<br>Let's learn...<br>To explore numbers to 5<br>To subitise and represent numbers to 5<br>To explore 1 more and 1 less<br>To explore the composition of numbers | **Shape**<br>Let's learn...<br>To explore circles and triangles<br>To describe position<br>To explore shapes with 4 sides<br>To find shapes in the environment | |
| **UtW**  | **Past & Present**<br>Let's learn...<br>To talk about events from the past<br>To compare the present and the past, using stories | **The Natural World**<br>Let's learn...<br>To understand the effect of changing seasons on the natural world around us.<br>To discuss our senses | **People, Culture and Communities**<br>Let's learn...<br>About Captain Tom Moore<br>To compare life in this country with other countries. |
| **EAD**  | **Art & Design**<br>Let's learn...<br>To create Rangoli patterns<br>To explore art from around the world<br>To manipulate materials, such as clay<br>To use a variety of techniques and materials<br>To make celebratory decorations | **Being Imaginative and Expressive**<br>Let's learn...<br>To act out familiar stories<br>To sing a large repertoire of songs<br>To explore and engage in music making and dance<br>To perform in groups (Nativity) | |