

What happens where I live?

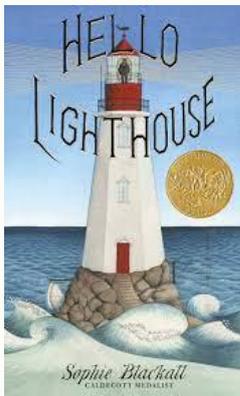
Chestnuts Newsletter Term 2

Dear Parents and Carers,

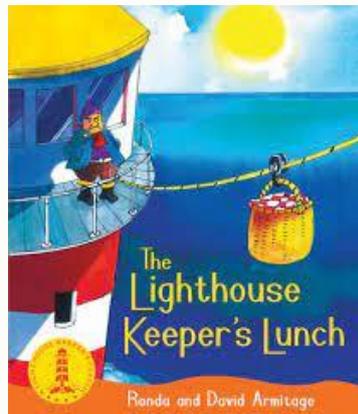
This term we are beginning an exciting new topic - *What happens where I live?* We will be learning about our local area and comparing it with different places around the world. We will also be exploring significant people who are from this area or who link to our theme of lighthouses. Forest School will take place on 24 November and further information about what to expect will follow. We will also be performing a Nativity, so prepare to hear the children singing the songs we will be learning!

Please could you send in wellies for your child as a lot of our learning will take place outside this term and the field can be quite muddy in the winter.

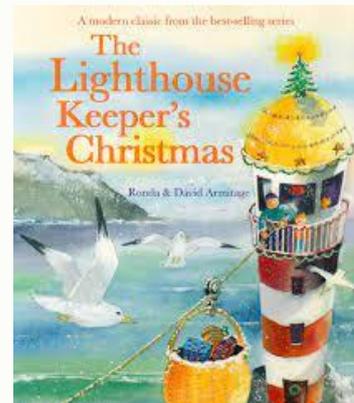
Some of the key texts we will be using for our learning are:



Diary writing



Instruction writing and diary entries



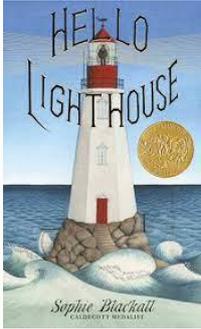
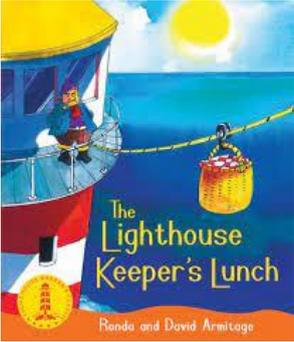
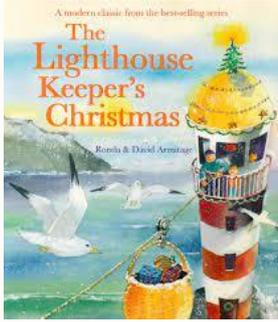
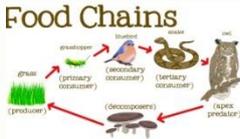
Story writing

If you would like a learning activity to complete at home during this term with your child, you can choose from one of the following:

- create a map of the local area
- make a sculpture of a local landmark
- create an information leaflet about a local town
- make a poster about where you live and the places you love

'What happens where I live?' Learning Map Term 2 2021

What are we learning this term?

<p>Literacy</p>	 <p>Diary writing</p>	 <p>Instruction writing</p>	 <p>Letter writing</p>
<p>Maths</p>	 <p>Calculation</p>	 <p>Money</p>	 <p>Shape</p>
<p>Science</p>	 <p>Food chains</p>	 <p>Living things and their habitat</p>	 <p>Different plants</p>
<p>History</p>	 <p>Remembrance</p>	 <p>Grace Darling</p>	 <p>Local area</p>
<p>Geography</p>	 <p>Atlases</p>	 <p>Maps</p>	 <p>Local area</p>
<p>Music</p>	 <p>Valerie Bloom poetry</p>	 <p>Christmas songs</p>	 <p>Christmas songs</p>
<p>Computing</p>	 <p>E-Safety</p>		 <p>Maze explorers</p>

PSHE	Celebrating difference		
Art		Artists from around the world	
RE	Understanding Christianity		Incarnation

Home Learning

Reading	<p>Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>signing and dating their reading record book</u>.</p> <p>Please bring in your reading record everyday as this will allow me to move your children up the reading tree - if we are at the top (3 moves) by Friday they get a prize!</p> <p>Session one could be you reading the book to your child, session two spotting some sounds they know and session three reading it to you, so they are very confident by the third read.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading, as comprehension and discussion are key reading skills in Year 1 and 2.</p>
Spellings and homework	<p>Our spellings our changing!</p> <p>We have noticed that we are getting really good at phonics in Chestnuts but our high frequency words are still getting a bit muddled!</p> <p>We have arranged the words into sets and almost everyone will be starting on set 1.</p> <p>Your child will not be moving onto a new set until they have correctly spelt all the words in their set 2 weeks in a row and have shown they are applying the spelling in their books!</p>

	<p>Once you move on I will put new spellings into your books. Each week I will write the ones you haven't got right for you to focus on ☺</p> <p>Spelling days:</p> <p>Set 1 Friday</p> <p>Set 2 Thursday</p> <p>Set 3 Wednesday</p> <p>Set 4 Tuesday</p> <p>Set 5 Monday</p> <p>(these will be added to as children get beyond these sets)</p>
Maths	<p>Year 1 children should be learning 10x, 2x and 5x tables. Year 2: when secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables.</p> <p>BBC Bitesize website has links to times tables songs that children can learn. https://www.bbc.com/bitesize/topics/zqbg87h</p> <p>Purple Mash Times Tables Games: https://www.purplemash.com/</p> <p>Search for 'speed tests' and then choose the one that you would like to practise.</p>

Useful Websites to support learning

<https://kids.kiddle.co/Sussex>

<https://www.eastsussex.gov.uk/leisureandtourism/localandfamilyhistory/localhistory/>

<https://easthoathlyandhalland.co.uk/>

Reminders

- Please make sure your child brings in a **water bottle** and their **book bag** each day.
- Can the children please always have a **coat** in school as the weather can be unpredictable!
- Our PE days are **Monday** and **Friday**.

Key Questions

1. What habitats can you think of and how are they different?
2. Who is Grace Darling? What did she do?
3. Can you find out about some different artists from around the world?
(Yayoi Kusama and Yinka Ilori both use colour in an interesting way - what do you think of their work?)
4. What do you know about the county you live in?

5. What is it like where you live and how is this different to another country?

Key Words:

- Sussex - village - local area - county - country
- United Kingdom - England

Show and tell

If your child would like to bring something linked to our work to share with the class on a Friday, then please note the dates they can do so:

- Week 2: Year 1 girls Week 3: Year 2 boys
- Week 4: Year 2 boys Week 5: Year 2 girls

Please make sure it is an item that fits in their bag!

Thank you for your support,

Mrs May and Mrs Foot