

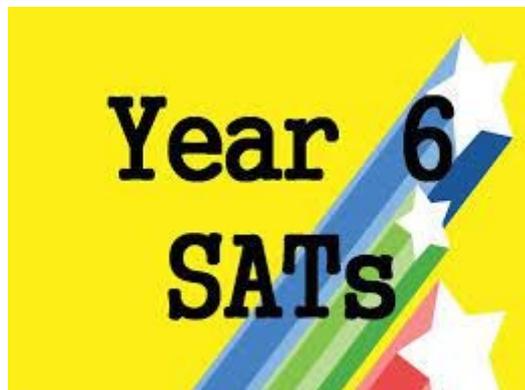


13 May 2022

Recent Events

We would like to say a huge well done to our Year 6 pupils who completed their SATs last week. We are very proud of them. Thank you also to our amazing staff for being so supportive and flexible during this week.

A huge thank you to parents and carers for joining us at our book looks earlier this term. It was lovely to read your positive comments about your children's work.



Awards

These children have recently impressed their teachers and peers:

Willows

Primrose—Great Teamwork & Staying Positive Coming into School.

Chestnuts

Alice—Great Listening & Aiming High.

April—Great Attitude in Learning & Staying Positive.

Maples

Alina—Amazing start at Park Mead and contributing to the class play.

Ollie—Aiming High & Teamwork.

Oaks

Dylan—Staying Positive.

Isaac—Aiming High.



Attendance

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School: 93.78%

	Last Week	Year
Willows:	100%	92.91%
Chestnuts:	94.33%	93.80%
Maples:	94.33%	92.91%
Oaks:	98.67%	93.50%

Less than 94.9% - Red
95—96.4% - Amber
96.5—99.9% - Green
100% - Gold



*Well done Willows for achieving **100%** attendance last week.*

Please support us and your child to ensure that their attendance is a priority.



Attendance Matters



Executive Head Teacher: Mr James Procter
 Chair of Governors: Mr Alan Brundle
 Head of School: Mrs Heidi West

News from Willows

Willows have been exploring the book 'Commotion in the Ocean' this week. We found out about jellyfish, turtles, sharks and many more. Then we wrote our own facts about them and identified rhyming words.

In maths we have explored 2D shapes and odd / even numbers.



Willows have enjoyed making prints of leaves in Forest School. There has also been lots of mask and potion making in the mud kitchen!

We have loved discovering worms and caterpillars in the natural area and there has been lots of building, singing and role play.



News from Chestnuts

Chestnuts have been amazing over the last two weeks. Our school routine has been a little disrupted with the Year 2 tests but they have all adapted really well. A very special well done to the Year 2's who have approached these with a positive attitude to learning and have been smiling through.

We have been learning about our world this term and exploring the outdoor environment, especially plants and our senses. The children have enjoyed being out in the sunshine and seeing which plants they can spot.

In English we have been travelling all around the world and creating journals about deepest caves and hottest place. In maths, we have been recapping our number bonds as well as using addition and subtraction.

Art has been very exciting as the children have been learning how to sew. This has taken lots of patience, perseverance and positivity; we have been overwhelmed by how amazing the whole class has been!



We will look forward to the final two weeks of term before a well earned break.

News from Maples

In maths this week, we have been learning about time. This is an incredibly difficult concept, so anything that you could do to support Maples at home would be really beneficial. Perhaps ask them to check the time, ask if it is am or pm or how long is it until 3 o'clock for example.

We have been learning about Boudica and her rebellion. We have acted out a playscript and created newspaper articles all about her.

In PSHE we have been learning about relationships and online safety. We have talked about what a good friend looks like too.



In recorders, we have learned 3 different notes and are playing them in a variety of ways!



News from Oaks

Oaks have made us all very proud this week- you are probably aware it has been Year 6 SATs. The children have enjoyed their school breakfast as a lovely start their day. A special thanks to Ms Taiclet and Mrs West for helping me. The children have approached this new stage of their school life with stamina and maturity. We are SO proud of you all.

The Year 5's have also shown how amazing and resilient they are by helping our younger children in the other classes as well as having different teachers and support staff. A big thank you to Mr Elphick, Mrs Cload, Mrs Healy, Mrs Hale and Mrs Wood. We are a small but mighty team at Park Mead School!



Upcoming Events

May 2022

2nd Bank Holiday
3rd Back to School
9th Year 6 SATS Week
20th Park Mead at the Movies
27th Jubilee Picnic / Assembly
27th End of Term 5

June 2022

6th Inset Day
7th Start of Term 6
15th Year 5 Bikeability
16th Year 5 Bikeability
22nd Group Photos
25th Summer Fayre

July 2022

8th Sports Day
15th Reserve Sports Day
15th Leavers BBQ
20th End of Term 6
21st Inset Day



**Easter Fun Run Girls Trainer
Winner:
Florence (Chestnuts)**



**Easter Fun Run Boys Trainer
Winner:
Albie (Maples)**

Chestnuts Forest School
Wednesday 26th April 2022

The class started their afternoon by imagining they were balancing along the branch of a tree, trying really hard not to wobble and fall off.

Then they all played a game of 'you are only safe...' where they learned to identify some of the plants in the Forest School area such as stinging nettles, dock leaves, buttercups, ground ivy, cow parsley and garlic mustard. The children then tried printing with plants and flowers to deepen their learning of different spring plants on the site. They made some leaf prints by folding plants in fabric and hitting them with a hammer to create prints from the juices inside the plants. The class used some adjectives to describe their prints:

"Beautiful, colourful, patterned, and interesting"

"I really liked making my flower prints, they look really good"



Some of the class then made some 'green man and women' tree faces with clay and the plants, leaves and sticks that they had found. They developed their fine motor control by pressing the clay onto trees and sculpting face details using their fingers and sticks as modelling tools. Glance upwards as you approach or enter many of Britain's great cathedrals and churches and it is more than likely you will catch sight of the Green Man looking down at you.

It was brilliant to see so many different faces and the class foraging to collect items to help develop their creativity from the woodland.

The Impact of Forest School for the children is the

knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills gained, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the

seasons and the skills involved in learning how to play Forest School games.

The rest of the afternoon saw Chestnuts following their own ideas.

This afternoon the ladybird board game was popular and the children played each other to get three matching ladybirds in a row and block their opponents.

There was also lots of tree climbing, playing on the tyre swing and hammock and playing in the mud kitchen.

"I am making some lovely muddy raspberry pie"

"I need some buttercups to add to my silly soup"

Some of the children continued to dig their giant dinosaur footprint in the mud. They got very excited and thought that they might uncover dinosaur bones, or a skull! They worked out how to add water to their mud and mix it to make clay.

"I mixed the mud and rolled it and then sprinkled some dust on top of it and I have made some dinosaur eggs!"

It is great to see the confidence in self-chosen activities at Forest School developing in all of the children.



Maples Forest School

Wednesday 4th May 2022

The class started their afternoon by playing game of 'keeper of the keys'. They took turns to have a blindfold and had to creep up silently to retrieve some keys from a metal bowl. It took care and stealth to do it successfully!

The children then had a go at printing with the plants and flowers to deepen their learning of different spring plants. They all smelled ground ivy and garlic mustard which are growing on the site. They made some leaf prints by folding plants in fabric and hitting them with a hammer onto wood to create prints from the juices inside the plants.

The children extended their ideas by decorating the wood further and making signs for the bug hotel. They want to continue this next time, so will hopefully use tools to construct small boxes with their decorated wood to add to the bug hotel.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The impact can be seen through the skills gained, tools used, art and craft activities, observations and knowledge of the fruit, plants and trees in relation to the seasons and the skills involved in learning how to play Forest School games.

The rest of the afternoon saw Maples following their own ideas and interests.

Some of the children went off to explore what evidence of animals they could find. There were different footprints in the mud by the pond. They thought they might be a squirrel, badger, duck and other bird prints. Hopefully next time we can use plaster of paris to take casts of the prints to keep.



There was of lots of tree climbing as well as swinging on the tyre swing and hammock.

Some of the children continued to dig in their giant hole using sticks and trowels! They worked out how to add water to their mud and mix it to make clay.

Dormouse brought in a tree to plant, so with spades and extra compost they planted it together by the shelter area.

Some children made bows with string and freshly cut willow from the pond area. They tried to learn how to tie knots.

It is great to see the confidence in self-chosen activities at Forest School developing in all of the children.

The class were asked what their favourite Forest School experience was:

"I like making dens and different bases with my friends"

"I liked making paint from berries the best"

"I like being in nature"

"I like the mud kitchen "

"I like making things with clay, models and animals"

"I really liked making the bug hotel and making it bigger and drawing signs for it"

"I like all of it!"



Forest School

Dr C's Electro Labs is delighted to offer another Half-Term Coding Camp, introducing the skill of coding and giving practical experience in making electronic circuits.

- **Venue: Five Ashes Village Hall**
- **Dates: May 31st to June 2nd 2022**
- **Time: 9:00 am – 3:30pm**

The camp is suitable for those at Year 5 and above. If a learner can type, then they can code!

⇒ Dr C provides all the equipment for the learners to build their creations.

⇒ No prior experience is required; learners will be guided through the basics. Those with more experience will find something exciting to push them.

⇒ Coding in Python, giving learners experience of controlling a robot.

⇒ Crafting creations that allow learners to explore the future of technology. Coding and building obstacle courses that their inventions will have to navigate.

For bookings or to request more information contact Dr C at drcselectrolabs@gmail.com or visit the website at www.drcselectrolabs.com



1066 HOLIDAY CAMP PROGRAMME

Starting from Monday 25th July and running every weekday through the holidays are our popular Holiday Camps.

A day packed with **GYMNASTICS** **CIRCUITS** **TIME TRIALS**
DODGEBALL **HIDE AND SEEK** **CRAFTS** and **more**

All of our staff have current Paediatric first aid, DBS and Coaching qualifications.

All they need to bring is a pack lunch and water bottle and let us take care of the rest!



MONDAY-FRIDAY

8:30am-3:30pm

£30.00 per child

FOR ALL SCHOOL AGED CHILDREN

BOOKING OPEN NOW!

Book 10 sessions before the end of May and get 10% off

Book 5 sessions before the end of May and get 5% off

Sessions are Non-refundable but may be transferred if the availability allows.

**LEWES ATHLETIC CLUB
SUMMER CAMPS 2022**

Two camps:

25th-28th July

22nd-25th August

[BOOK NOW!](#)

This year we are delighted to offer two Summer Camps for upper primary children who are presently in **Years 3 – 6**.

Both Summer Camps are four days, one at the end of July and the second at the end of August.

Each Camp is run by the club's qualified athletics coaches with the opportunity to take part in activities such as high jump, hurdles, discus, long jump, race walking, sprinting and many more.

A free Summer Camp t-shirt is included for everyone.

**Athletics
Summer Camp**

Year 3 to 6

**Summer Camp
T-shirt included**

Come and...

RUN JUMP THROW

25th – 28th July 2022

22nd – 25th August 2022

10am - 3pm every day

Lewes Athletic Club, Mountfield Road, Lewes, BN7 2XG
(behind Lewes Leisure Centre)

For more information summercamp@lewesac.co.uk

Or www.lewesac/what-we-do/summer-camp

Activities take place from 10.00am to 3.00pm each day at the Lewes Athletic Track,
Mountfield Road, Lewes, BN7 2XG

Costs: £75 for each Summer Camp.

More information on the clubs website:

[Summer Camp - Lewes Athletic Club \(lewesac.co.uk\)](http://lewesac.co.uk)

FRIENDS
of
SUSSEX
HOSPICES



GRUFFALO FUN

TN22 5PN
Framfield Grange
31 May & 1 June 2022

book online

10.30am - 4.00pm

friendsofsussexhospices.org.uk

- Meet the Gruffalo • Magician • Pond Dipping
- Woodland trails • Gruffalo games • Craft activities
- Tea Tent • Bring your own picnic • Pizza & Ice-cream Vans

Earlybird tickets before 29 May

£10 (under 3yrs free)

All tickets from 30 May £15



Reg. Charity No. 1089306



EAST HOATHLY FAMILY FUN RUN 2022

Sunday June 19th
East Hoathly Pavilion

1km race at 9:30am

5km and 10km races at 10am

Medal for all finishers

Refreshments including bacon butties and cakes

Bouncy castle (weather permitting)

£8 per adult 5km/10km

£5 per adult 1km

£5 per child 5km/1km

Raising funds for East Hoathly CE School
and Nursery FPTA



Registered charity no. 1089642

Follow us on Facebook!
East Hoathly Family Fun Run





Join the CLA for free interactive Countryside Code games and workshops at the South of England Show!

The South of England Show is back for 2022 – and you are invited to visit the Country Land and Business Association (CLA)'s marquee for games and a live workshop.

Are you ready to take on our 10-second Countryside Code challenge?

On Saturday, 11 June (the middle day of the show) we will have an interactive game at the front of our stand. There will be a big photo of a rural scene containing five things which break the Countryside Code – if you can find all of them in 10 seconds you will be victorious and can claim a prize.

We will also be running short workshops at **11AM** and **3PM** on the same day. Last year the CLA, which represents farmers, landowners and rural businesses, teamed up with LEAF Education to produce resource packs for schools and youth groups to promote the code, and we will be bringing the packs to life on our stand by running live workshops and games with children.

So please join us at 11AM and 3PM for short workshops run by LEAF and CLA specialists who will have games, quizzes and activities for families. While the sessions will primarily be aimed at those aged between 6 and 12, the content can also be tailored younger or older – all ages are welcome.

We look forward to seeing you on 11 June – the CLA marquee is on the main Ardingly Ring. For more details please call Mike Sims at the CLA on 01264 313434 or email mike.sims@cla.org.uk

The South of England Show runs from Friday, 10 June to Sunday, 12 June and is at Selsfield Road, Ardingly, West Sussex, RH17 6TL.