

## Tutor-Led and Recovery Funding – Park Mead Primary 2021-22

**Report date September 2021 - May 2022 (end of T5)**

### Funding Received

Tutor-Led Funding – 2,430.00

Recovery Funding -3,480

**Total: £5,910**

Tutor-led grant paid for 75% of costs and we used the remaining balance from catch-up funding to pay the additional 25%.

12 pupils were identified from the PPG register to benefit from tutor led interventions.

111 hours (22 days on 2 days per week)

At Park Mead we have experienced challenges this academic year (2021/22) in finding consistent tutors. This will improve from September 2022

2020/21 Tutor led interventions summary- (May 2021 – July 2021) funding spent on 1:1 sessions with identified pupils from across the school. Sarah Foot delivered these sessions for 6 weeks and Catherine Frankel for 12 weeks. Please see evidence folder for more details.

Child and year group	Reason why	Allocation (time and money)	Evaluation of impact	
Pupil A (Y4)	<p>In receipt of Pupil Premium grant funding.</p> <p>Support needed to move them from ‘cuspy’ to secure EXP in writing.</p>	<p>6 hours - £318 KP)</p> <p><b>Note: EM and LJ received tutoring together</b></p>	<p><b>T3 assessment and progress:</b> R: 4b+ W: 4b+ M: 4b</p> <p><b>T4 assessment:</b> R: 4W W: 4W M: 4b+</p>	<p><b>Commentary:</b></p> <p>Progress in writing.</p> <p>On track to attain EXP in writing by end of T6.</p>
Pupil B (Y4)	<p>In receipt of Pupil Premium grant funding.</p>		<p><b>T3 assessment and progress:</b> R: 4b W: 3S M: 4b</p>	<p><b>Commentary:</b></p> <p>Progress in writing.</p>

	Support needed to move them from 'cuspy' to secure EXP in writing.		<b>T4 assessment:</b> R: 4w W: 4b+ M: 4b+	On track to attain EXP in writing by end of T6.
Pupil C (Y3)	In receipt of Pupil Premium grant funding.  To accelerate progress and reach EXP in reading by the end of T6. Focus on phonics strategies	7 hours = £371.00 (KP)  <b>Note RLW, LWJ and FP received tutoring together</b>	<b>T3 assessment and progress:</b> R: 2s W: 2s M: 3b+  <b>T4 assessment:</b> R: 2s+ W: 2s+ M: 3w	<b>Commentary:</b>  Good progress in reading
	In receipt of Pupil Premium grant funding.  To accelerate progress and reach EXP in reading by the end of T6. Focus on phonics strategies		<b>T3 assessment and progress:</b> R: 2s W: 2w+ M: 2s  <b>T4 assessment:</b> R: 2s+ W: 2s M: 2s+	<b>Commentary</b>  Good progress in reading
Pupil D (Y3)	In receipt of Pupil Premium grant funding.  To accelerate progress and reach EXP in reading by the end of T6. Focus on phonics strategies			<b>T3 assessment and progress:</b> R: 2s+ W: 2s+ M: 3b+  <b>T4 assessment:</b> R: 3b W: 2s+
Pupil E (Y3)	In receipt of Pupil Premium grant funding.  To accelerate progress and reach EXP in reading by the end of T6. Focus on phonics strategies			

			M: 3w	
Pupil F (Y5)	In receipt of Pupil Premium grant funding.  Support needed to move them from 'cuspy' to secure EXP in maths	7 x 45 minute sessions of Maths = 5.25 hours £278.25  <b>Please note that KWJ and KE received tutoring together</b>	<b>T3 assessment and progress:</b> R: 4s+ W: 4s M: 5b  <b>T4 assessment:</b> R: 5b+ W: 5b M: 5b+	<b>Commentary</b>
Pupil G (Y5)	In receipt of Pupil Premium grant funding.  Support needed to move them from 'cuspy' to secure EXP in maths		<b>T3 assessment and progress:</b> R: 5b W: 4s+ M: 5b  <b>T4 assessment:</b> R: 5w W: 5b+ M: 5b+	
<p>At the end of KP's tutoring 18.25 hours = <b>Total £ 967.25</b></p> <p><b>Term 4</b> (New tutor) RL – 3 hours x 2 days x 5 weeks = 30 hours x 52.12 = £1563.60</p> <p><b>Term 5</b> 3 hours x 2 days x 5 weeks = 30 hours x 52.12 = £1563.60</p> <p><b>Total 3,127.20</b></p>				
Pupil H (Y3)	All receive Pupil Premium Grant	<b>15 hours</b>	<b>T3 assessment and progress:</b> R: 2s W: 2w+	<b>Commentary</b>

<p>Pupil I (Y3)</p> <p>Pupil J (Y3)</p>	<p>Weak phonics/reading and spelling</p>	<p>10 x 45 minute sessions x 2 per week</p>	<p>M: 2s</p> <p><b>T4 assessment:</b> R: 2s+ W: 2s M: 2s+</p> <p><b>T3 assessment and progress:</b> R: 2s W: 2s M: 3b+</p> <p><b>T4 assessment:</b> R: 2s+ W: 2s+ M: 3w</p> <p><b>T3 assessment and progress:</b> R: 2s+ W: 2s+ M: 3b+</p> <p><b>T4 assessment:</b> R: 3b W: 2s+ M: 3w</p>	
<p>Pupil K (Y5)</p>	<p>Receives Pupil Premium grant Writing support to reach EXP</p>	<p><b>7.5 hours</b> = 45 minute x 1 weekly for 10 weeks</p>	<p><b>T3 assessment and progress:</b> R: 4s+ W: 4s M: 5b</p> <p><b>T4 assessment:</b> R: 5b+ W: 5b M: 5b+</p>	<p><b>Comments</b></p>

Pupil L (Y2)	<p>Receives Pupil Premium grant</p> <p>Weak phonics knowledge, did not pass Year 1 phonics check. Weak writing and spelling</p>	<p><b>7.5 hours</b> = 45 minutes x 1 weekly for 10 weeks</p> <p><b>5 hours</b> = 30 minutes x 1 weekly for 10 weeks</p>	<p><b>T3 assessment and progress:</b> R: 1b W:1w M: 1w</p> <p><b>T4 assessment:</b> R: 1b+ W: 1w M 1w</p> <p><b>T3 assessment and progress:</b> R: 4b+ W: 4b+ M: 4b</p> <p><b>T4 assessment:</b> R 4w W: 4W M: 4b+</p>	Comments
Pupil M (Y4)	Pupil Premium grant Multiplication support	<b>12.5 hours</b> = 75 minutes x 1 weekly for 10 weeks	<p><b>T3 assessment and progress</b> R: 4b W:3s M:4b</p> <p><b>T4 assessment:</b> R: 4w W:4b+ M: 4b+</p>	
Pupil N (Y4)	Pupil Premium grant Multiplication support		<p><b>T3 assessment and progress:</b> R:40-60w W: 40-60b+ M:40-60w R:40-60s W: 40-60s M:1b+ R: 40-60b+ W:30-50b+ M:30-50w+</p>	
Pupil P (Y1) Pupil Q (Y1) Pupil R (Y1)	Pupil Premium Grant Weak phonics – to pass Year 1 check	<b>7.5 hours</b> 45 mins per week for 10 weeks	<p><b>T4 assessment:</b> R:40-60w+ W:40-60w M:40-60w+ R 1b W: 1b M: 1b+ R:40-60b W:4-60b+ M:40-60b</p>	Comments

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