



Awards

These children have recently impressed their teachers and peers:



Willows

Harry—Staying Positive & Independent Writing

Lottie—Excellent Teamwork

Chestnuts

Harley—Aiming High & Great Teamwork

Dougie—Teamwork, Aiming High & Leadership

Archer—Lovely Manners & Aiming High

Louie—Teamwork, Speaking & Listening

Maples

Oliva—Leadership

Evi—Leadership & Aiming High

Ricky-Lee—Aiming High & Listening

Sienna—Aiming High

Oaks

Emily —Staying Positive & Aiming High

Roxy—Creativity and Aiming High

Pixie—Staying Positive & Aiming High



Executive Head Teacher: Mr James Procter
Chair of Governors: Mr Alan Brundle
Head of School: Mrs Heidi West

Welcome to the final term of our academic year!

The summer term is traditionally a busy one and this term is no exception.

Well done to all our Year 1s who completed their phonics assessments last week with some great results. Our Year 4s are raring to go with their multiplication checks next week and Years 5/6 will take part in Earth Day at Bedes next Friday.

Unfortunately, due to unforeseen circumstances we will not be able to go ahead with our Park Mead Summer Fayre this year. However, parents/carers will be invited to join us for a family picnic for sports Day on Friday 8 July.

Thank you for your continued support,

Heidi West 

Upcoming Events

June 2022

20th Pioneer Football Tournament
22nd Group/ Yr 6 Leavers Photos
22nd Oaks Rotary Quiz
24th Earth Day

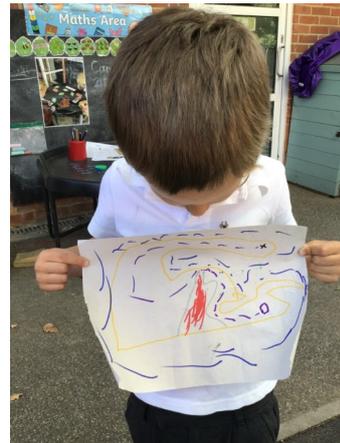
July 2022

1st Skills Builder—Open Afternoon for Parents/Carers (2.30-3.15pm)
6th Year 6 Final Fling
7th Transition Afternoon
8th Sports Day
12th Transition Afternoon
15th Reserve Sports Day
15th Leavers BBQ
20th End of Term 6
21st Inset Day



News from Willows

Willows have been learning about pirates. We have learnt about pirate ships and had fun designing and making our own. We also made our own pirate flags, telescopes and treasure maps. We have also learnt about different types of islands, including desert islands and their features. We looked at a map of our island (UK) and identified where we live.



News from Chestnuts

Chestnuts have had a wonderful start to this term.

In ICT they have started to look at coding and the children have enjoyed exploring the computers and the problem solving aspects of this.

The Year 1's all worked very hard in their phonics screening and should be very proud of themselves.

In English we have been looking at sleeping beauty. The children have enjoyed learning the song and focusing on singing techniques in music.

It has been a lovely start to our final term—keep up the good work Chestnuts!

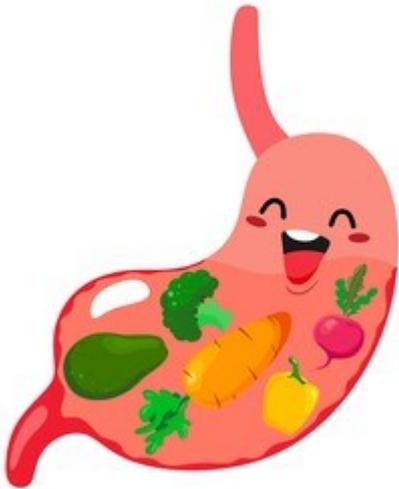


News from Maples

Maples have been multiplying for England this week in preparation for the Year 4 check next week. Keep practising over the weekend, we are almost there!

As historians, we have been using questioning and different sources to discover more about the Roman army and Boudica.

1 1 × 1 = 1 1 × 2 = 2 1 × 3 = 3 1 × 4 = 4 1 × 5 = 5 1 × 6 = 6 1 × 7 = 7 1 × 8 = 8 1 × 9 = 9 1 × 10 = 10	2 2 × 1 = 2 2 × 2 = 4 2 × 3 = 6 2 × 4 = 8 2 × 5 = 10 2 × 6 = 12 2 × 7 = 14 2 × 8 = 16 2 × 9 = 18 2 × 10 = 20	3 3 × 1 = 3 3 × 2 = 6 3 × 3 = 9 3 × 4 = 12 3 × 5 = 15 3 × 6 = 18 3 × 7 = 21 3 × 8 = 24 3 × 9 = 27 3 × 10 = 30	4 4 × 1 = 4 4 × 2 = 8 4 × 3 = 12 4 × 4 = 16 4 × 5 = 20 4 × 6 = 24 4 × 7 = 28 4 × 8 = 32 4 × 9 = 36 4 × 10 = 40	5 5 × 1 = 5 5 × 2 = 10 5 × 3 = 15 5 × 4 = 20 5 × 5 = 25 5 × 6 = 30 5 × 7 = 35 5 × 8 = 40 5 × 9 = 45 5 × 10 = 50
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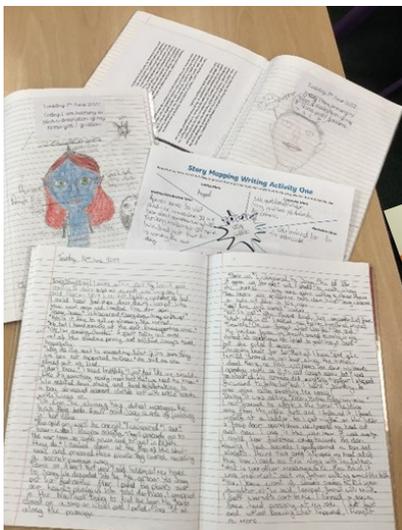


As scientists, we have started to look at our digestive system and the role it plays within our bodies.



News from Oaks

In Oaks we have been busy with our new creative theme- 'The Norsemen Cometh' based on Vikings. The children have started to think about their long ship design- later this term, they will make them out of cardboard and other found/recycled materials. The class have enjoyed exploring the Viking runes alphabet and the children have written adventure stories using their own Viking god/dess- they have created.



RUNIC ALPHABET

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Chestnuts Forest School

Wednesday 15th June 2022

The sun has finally started shining, so the Chestnuts set off along the shade of the hedge to the Forest School area with hats and water bottles. Along the way the children found lots of sticky weed growing in the hedge and some made crowns out of the plants they found!

"It is really scratchy"

"I would like to be a King in a castle with my crown"

"Look! The sticky weed is sticking to your clothes!"

The class started with a circle around the fire pit in the cool shade of the shelter. We talked about the summer and how midsummer's day is next week, with the longest day of the year.

The class all smelled the midsummer flowers of the elder tree and set about making some elderflower cordial. The first step was collecting wood to make a fire, which they did completely independently, remembering they needed really dry wood and that they had to sort it into a variety of sizes from thick to really thin.

The class used their skills builder knowledge to support each other with their fire lighting by talking through how to use the fire strikers, listening well,



supporting each other with encouragement and showing great teamwork with sharing the resources.

Once the fire was lit, they helped prepare the ingredients for the cordial. This involved talking through the recipe, picking flowers, adding sugar and lemon and taking turns to stir



their cooking and tending the fire.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The developing

independence in fire making skills was evident today.

The impact can be seen through the skills gained, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

The rest of the afternoon saw Chestnuts following their own ideas.

Some of the Chestnuts talked about symmetrical butterfly patterns as they created their own imaginative representations and flew them around the Forest School area.

Some went to the pond to investigate, following on from their last session. They found and looked closely at the skins left from damselflies which had developed from larvae in the pond.

Throughout the session the children reflected on the impact of Forest School, by discussing and evaluating their year. There were lots of brilliant comments:

"I like Forest School, the green and plants and nature make me feel calm"

"I have learned listening skills and creativity and teamwork"

"I like playing games together"

"I loved making fires!"

There was also lots of climbing of the trees and swinging on the tyre swing and the hammock and playing in the mud kitchen. Lots of the children chose to make bows out of wood that they had found and some spent time adding to the bug hotel.

It is great to see the confidence in self-chosen activities at Forest

School developing in all of the children. And that they can reflect upon and acknowledge the impact of the experience of Forest School. Well done Chestnuts!



Platinum Jubilee Assembly



Park Mead Jubilee Street Party!



Attendance

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School: 93.88%

	Last Week	Year
Willows:	95.83%	96.11%
Chestnuts:	88.33%	93.59%
Maples:	94.17%	93.27%
Oaks:	98.33%	93.69%

Less than 94.9% - Red
95—96.4% - Amber
96.5—99.9% - Green
100% - Gold



Attendance Matters



Please support us and your child to ensure that their attendance is a priority.



Introducing our popular Holiday Music Schools this Summer

Weeks commencing 25th July & 1st August



RBMS
RED BUTLER MUSIC SCHOOL
Music education for the 21st Century.
01273 805666  www.rbmsmusic.com

We are hugely excited to be offering three weeks of Music School over July and August. For those that haven't been before - imagine the film 'School Of Rock' and you are pretty close!

In the space of four days, we coach children aged 7 - 15 how to play in a band setting, encourage them to write their own songs and then host a performance for friends and family at the end of the week.

We have been running these courses since 2015 and been tweaking and improving each time, after nearly 45 events we can safely say they are a lot of fun!

Please see the link below for further information and booking:

<http://eepurl.com/h19TF9>



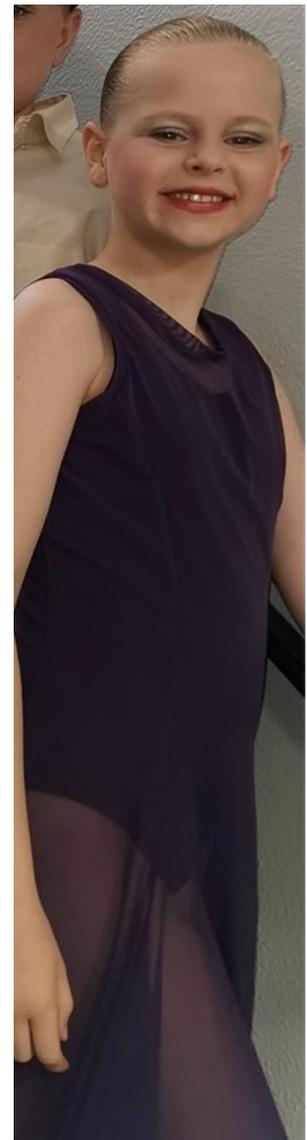
Park Mead Pupils

On Sunday 12 June 2022 about 250 students attending Zoe Pennington Dance Studio all took part in the Step In Time dance show in Eastbourne Congress Centre. There were no seats left unattended. The show marked 20th anniversary of Zoe's dance studio.

Family and friends got to watch 40 dances made up of the variety of styles learnt. Ballet, Tap, Modern, Greek, Arco and Musical theater styles, delivered by children in range between 18 months to 23 years old. For many of these children this was the first time on the stage in front of the full house, but they shined like the stars they are.

Park Mead Primary school had their own students taking part, showing not only their amazing dancing abilities and team work but also their beautiful friendships created through dance. Their dedication over the past 5 months of practicing didn't go amiss and they did not disappoint. Every single person watching beamed with pride.

Well done to Lottie, Charlotte, Eryn, Ellie, Evie Thomas and Evie Thompson. You all were amazing, never stop dancing because you are all fantastic.



East Hoathly Fun Run - Thursday 10th March

The delightful Mr Gray is aiming to join the East Hoathly Fun Run on Sunday 19 June, when he will be raising money for their Nursery. We will be hoping that the weather is kind to all of the runners but especially Mr Gray, who will be carried around by his own green alien!



If you would like to make a donation, please use the following link:

[Fundraiser by Joe Gray : Raise money for East Hoathly Nursery \(gofundme.com\)](https://www.gofundme.com/fundraiser-by-joe-gray-raise-money-for-east-hoathly-nursery)



CLASS+ Parent Coffee and Chat

This session is designed to support parents/ carers who have an autistic child or are on the autism pathway.

Part of this coffee and chat will focus around the theme of **transition** for autistic children.

This includes year to year transitions as well as school to school. This session will share ideas, advice, top tips and key information to support transition.

The venues for the live coffee and chats this term:

CHIDDINGLY PRIMARY SCHOOL **JULY 1ST 9:00-10:30 AM**



CLASS+

CLASS@eastsussex.gov.uk
01273 36887