



Upcoming Events

July 2022

1st Skills Builder—Open Afternoon
for Parents/Carers
(2.30-3.15pm)

6th Year 6 Final Fling

7th Transition Afternoon

8th Sports Day

12th Transition Afternoon

15th Reserve Sports Day

15th Leavers BBQ

20th End of Term 6

21st Inset Day



Skills Builder Week

Our Park Mead Skills Builder project week was a huge success! Thank you to everyone who was able to visit us on Friday afternoon to support and share our pupils learning experiences. It was wonderful to see how enthused and excited all our children felt about their achievements from the week.

Willows produced an awesome art gallery and were very proud of their sea themed creations. Chestnuts designed an amazing café where parents/carers enjoyed a selection of drinks and nibbles alongside table service! Maples produced their own fantastic food fair in small teams whilst Oaks created some brilliant adverts for the 2024 Olympic ice lolly business challenge.

It was great to see our skills builder curriculum in action where learning relates directly to essential skills development and real-life experiences.

The work that has been produced is outstanding and the whole week has generated some wonderful memories for our Park Mead pupils.

Wishing you all a wonderful week.

Heidi West

Head of School



Skills Builder Project Week



News from Willows

During our Skills Builder week, Willows have been creating 'Willows Seaside Art Gallery'. They have spent the week creating some artwork to share, writing invitations, labels and making tickets for the event. They have been very excited about sharing their amazing art work and inviting parents in. All their work will be displayed on special boards for parents to look around like a real gallery.



News from Chestnuts

Chestnuts have been working very hard this week.

They have been working on their teamwork, leadership and creativity skills to create a community café. They have made decorations, menus, decided on jobs and even their own names. They are looking forward to you visiting their café to celebrate their achievements.



News from Maples

Maples have had a fantastic week with their skills builder project. They had a brilliant time cooking at Bede's and made some delicious sausage rolls and scones. They have been using the skills of Teamwork, Leadership and Aiming High and are very excited about creating food to share at our food fair!

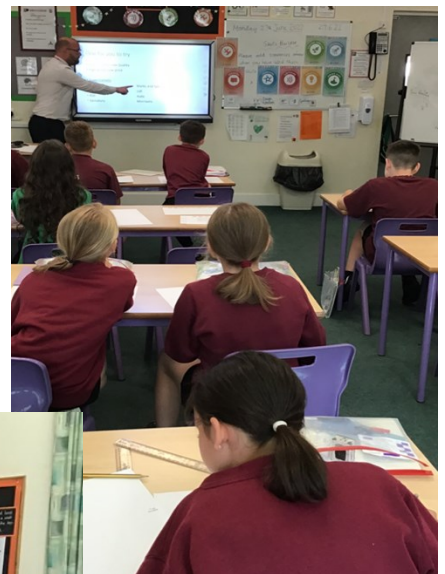
Year 4 did brilliantly with their multiplication check. We are so proud of the effort and progress they have made with this. We couldn't have asked for any more! Year 3 have been working hard learning about money as well as practising times tables.



News from Oaks

This week to start our Skills Builder week, we had an introductory lesson from Mr Jackson, a Business and Economics teacher from Bede's.

The children imagined they work for Park Mead Inc. Their brief was to design an ice cream/lolly for 10-14 year olds, linked to the 2024 Olympics.



Maples Forest School

Wednesday 22nd June 2022

The class started their afternoon by thinking about their whole year of Forest School and worked in small groups to complete an evaluation. They came up with some lovely reflections and ideas and recorded them together under the shelter.

IMPACTS:

YOU - Has forest school affected how you feel about yourself and your well-being- If so how?

*"It makes us feel happy...It makes me feel calm...happy and calm,
Especially when I am climbing...happy,
adventurous and free...excited...
You are free and can do things you like"*

NATURE - Has forest school affected how you feel about nature – if so how?

"I like nature...I like the wild...It makes me feel happy...I like being in nature...happy...It makes us feel intelligent"

LEARNING – What skills did you learn or develop this year at Forest School?

*"My listening skills are better...fire lighting...
That bees are precious...How animals live...not to pick mushrooms...how to make a fire...How to make a bug hotel...climbing"*

The children continued the projects some of them had started during the last session, some of them using wood with hammers and nails to develop more sections for the bug hotel, which they then decorated with care. They also used the wood to create signs to label some of the dens they had made on the Forest School site.

Some children had a go at making symmetrical butterflies with card and connecting



them onto sticks to make them flutter and fly.

There was of lots of climbing of the trees and swinging on the tyre swing.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The impact can be seen through the skills gained, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

Some children made bows and arrows with string and freshly cut willow from the pond area. They had a go at learning how to tie knots and worked hard at using new

tools to create with.

They used secateurs, peelers, hammers and nails to adapt, connect, cut and create with.



It is great to see the confidence in self-chosen activities at Forest School developing in the children.



Oaks Forest School

Wednesday 29th June 2022

Today Oaks Class started their session by playing a team game of 'Giants, Wizards, and Elves'.

The class then thought about their whole year of Forest School and worked in small groups to complete an evaluation. They came up with some good reflections and ideas and recorded them together under the shelter.

IMPACTS:

YOU - Has Forest School affected how you feel about yourself and your well-being- If so how?

'It makes me feel calm...I feel good because Forest School is fun...It helps me calm down...a little bit better... Yes, it makes me happy because it is fun being outside... it helps...'

NATURE - Has Forest School affected how you feel about nature – if so how?

'I still love it...yes because I respect things more now...'

LEARNING – What skills did you learn or develop this year at Forest School?

"Fire lighting...making elderflower pancakes...making prints out of flowers...How to light a fire without matches...shelter building...I learned that I could eat elderflower...how to make stuff from nature...."

ACTIVITIES:

What activities did you enjoy most or would like to do more of?

"Den building...digging a hole in the mud...the tyre swing...Fire lighting...making with clay...cooking in the mud kitchen...clay and cooking...Playing...playing games.."

WOODLAND:

What did you like about the woodland space and Forest School environments?

'I like the trees...I like the pond...the fact there is a tyre swing...I like how it changes in the season...'

This week the Oaks chose their own activities as it was their last session of the year.

Some of the class used peelers and knives to create carefully crafted and string wrapped pens from willow. They learned how to use the knives safely and how to wrap and bind their pens with string and wool to make a pen grip. They then crushed some charcoal into a fine powder and added water to make ink to use with their pens.



There was some brilliant creations in the mud kitchen. From chicken soup with herbs, a beautifully presented lasagne, layered with mud and leaves and decorated with flower petals and some crushed charcoal dishes.



Some of the group used the clay to sculpt and craft, making some vessels and prints with natural objects in the clay.

Some used sticks and fabric to make small houses for the toy animals. They decorated their tent house by writing on the fabric, and using the charcoal ink to dye the fabric to make a blanket for their animals in the house.

Lots of the children spent time playing in the wild areas of the site, following their own ideas and interests. They loved the tyre swing and playing in the den areas they have created over the last few months.



Maples Park Mead 2021-2022 FOREST SCHOOL EVALUATION

IMPACTS:

YOU - Has forest school affected how you feel about yourself and your well-being- If so how?

*"It makes us feel happy...It makes me feel calm...Happy and calm,
Especially when I am climbing...Happy, adventurous and free...excited...
You are free and can do things you like"*

NATURE - Has forest school affected how you feel about nature – if so how?

*"I like nature...I like the wild...It makes me feel happy...
I like being in nature...happy...It makes us feel intelligent"*

LEARNING – What skills did you learn or develop this year at Forest School?

*"My listening skills are better...fire lighting...That bees are precious...
How animals live...not to pick mushrooms...how to make a fire...
How to make a bug hotel...climbing"*

ACTIVITIES:

What activities did you enjoy most or would like to do more of?

*"Playing in dens...swinging, den building and digging...Going on the swing...
Making bows...Building the bug hotel...fire lighting...I like playing games"*

What activities did you not enjoy so much?

"The mud...noughts and crosses game...The mud kitchen...nothing"

WOODLAND:

What did you like about the woodland space and Forest School environments?

*"We found the right materials to build a base with our den...being with nature...
It is all really good...I like the tyre swing and climbing the trees...everything"*

What could be improved about the woodland?

"It's swing...more space...more things like hammocks...more wood...more dens..."



Oaks Class Park Mead 2022 FOREST SCHOOL EVALUATION

IMPACTS:

YOU - Has forest school affected how you feel about yourself and your well-being- If so how?

*'It makes me feel calm...I feel good because Forest School is fun...
It helps me calm down...a little bit better...
Yes, it makes me happy because it is fun being outside...it helps...'*

NATURE - Has forest school affected how you feel about nature – if so how?

'I still love it...yes because I respect things more now...'

LEARNING – What skills did you learn or develop this year at Forest School?

*"Fire lighting...making elderflower pancakes...making prints out of flowers...
How to light a fire without matches...shelter building...
I learned that I could eat elderflower...how to make stuff from nature..."*

ACTIVITIES:

What activities did you enjoy most or would like to do more of?

*"Den building...digging a hole in the mud...the tyre swing...
Fire lighting...making with clay...cooking in the mud kitchen...clay and cooking...
Playing...playing games..."*

WOODLAND:

What did you like about the woodland space and Forest School environments?

*'I like the trees...I like the pond...the fact there is a tyre swing...
I like how it changes in the season...'*

What could be improved about the woodland?

*'The space could be bigger...I would like longer at Forest School, it always goes so quickly...
A tree house...less stinging nettles...planting flowers...pond dipping...'*



Oaks—Earth Day

Last Friday, Oaks class were invited to Bede's for an amazing event.

We were lucky enough to have a guest speaker, Peter Milne, who addressed the children about 'Earth Day' and why it is important. Some of our pupils were invited to go up and suggest ways of helping the planet.

This was a dedicated day where Bede's and other local primary schools joined to focus attention on our relationship with planet earth and how we can live together more sustainably. The day was a Bede's pupil-led initiative and was being co-ordinated by the Bede's Eco-Schools Group.



We were aiming to create the largest human-formed image of planet Earth with the attempt taking place on their school playing fields, near the golf course. Each pupil held up a yellow or blue piece of card to make a massive image of the world map. A drone then took a photo and hopefully we beat the Guinness World Record for the event!

Finally, the class were invited to stay for a sustainable lunch with cauliflower pasta and chocolate brownies.

What a wonderful experience, we were lucky to be part of it.





Pioneer Football Tournament

On Monday 20 June 2022 we hosted the first ever Pioneer federation football tournament between our four schools: Park Mead, Chiddingly, East Hoathly and St Marys.

All teams did extremely well throughout with all the children representing their schools in most respectful and admirable way.

Some amazing football was on show with lots of goals and some great displays of goalkeeping throughout. All the children gave their best and demonstrated their passion for football.

A massive thank you to all the parents and carers who came to support, it was lovely to see such a great turn out and an amazing atmosphere from start to finish.

After some very competitive matches, Chiddingly beat St Marys in the final to come home the victors. Park Mead come 3rd after beating East Hoathly in a play off.

Extra awards were given to the following children for outstanding performances:

Player of the Tournament – Danny, East Hoathly

Save of the Tournament – Tommy, Park Mead

Goal of the Tournament – Brax, St Marys

Thank you to everyone for their amazing support and all the children and staff for such a brilliant event. We look forward to competitions across the federation next year.



NEWS

Summer Issue 2022



UPCOMING EVENTS

8th July

Sports Day Refreshments

15th July

Oak's Leavers BBQ



friends@parkmead.e-sussex.sch.uk



www.facebook.com/groups/1618708518394475



Debbie Lapworth, Chair

parentkind.org.uk

is brimming with articles for parents, to help you support your child's school life and learning, and it's open to everyone!

Friends of Park Mead Update

The Friends of Park Mead is an independently registered charity who organise fund raising and fun events throughout the year. EVERY penny raised is donated to Park Mead to support or fund projects, mainly as part of the School's Development Plan. We meet socially once a month to organise our events program.

We would love for you to get involved!

A Message from the Friends

We can't believe there are only just over two weeks until the end of term.

In Term 5 we organised a Movie night with over 60 of the school settling down for a hotdog, popcorn and ice cream. It was a fun evening which raised over £150 for future projects.

Just before half term the school celebrated the Queens Platinum Jubilee. As part of this celebration the Friends presented each child with a commemorative coin – we hope that the children keep them as a memento of this wonderful occasion.

Sadly we had to cancel the Park Mead Fest due to lack of support. We are always willing to arrange these events for the children to enjoy and hope we can encourage more parents to join us next term.

Sports Day Refreshments

This Sports Day the Friends will be providing some sweet treats to accompany your picnic. The following will be available to pre order via Parent Pay

- Cream Tea - £3.50
(scone, cream, jam and tea, coffee or squash)
- Strawberries & Cream - £2.50
- Ice Lollies - £1.00

A selection of hot and cold drinks will be available to purchase on the day.

If you are available to bake for us before the event please advise the school office. Any cakes welcome.

Oaks Leavers BBQ & Mocktail Evening with Hawaiian Theme

To wish the Y6 leavers all the best for the future there will an Oaks Hawaiian Evening and BBQ on Friday 15th July, 5pm to 7pm

The evening is open to both Y5 & Y6 and tickets cost just £5.50 via Parent Pay. The evening includes a burger &/or hotdog, salad, pudding & mocktails. Vegetarian option available.

Parentkind
Member Association

Hope you can join us for an evening of fun, food & limbo!

Attendance

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School: 93.88%

| | Last Week | Year |
|------------|-----------|--------|
| Willows: | 98.00% | 96.23% |
| Chestnuts: | 93.67% | 93.48% |
| Maples: | 96.00% | 93.30% |
| Oaks: | 96.33% | 93.68% |

Less than 94.9% - Red

95—96.4% - Amber

96.5—99.9% - Green

100% - Gold



Attendance Matters



Please support us and your child to ensure that their attendance is a priority.



Rotary Club of Hailsham—Schools Quiz

Well done to Isaac, Emily, Charley and Daisy who represented Park Mead at the local Rotary Club schools quiz and had a really enjoyable afternoon at Grovelands School.



Governing Body

Pioneer Federation are looking to recruit new Foundation Governors. Please visit our [website](#) and get in touch.

The Governing Board – Foundation Governors

Incredibly rewarding and important work that could make all the difference to the local church school and community (taken from Chichester Diocese website).

A governance team is a community of people who care.

If you have a passion for education and improving outcomes for children, then becoming a church school governor could be a perfect fit. Governors are there to ensure that all pupils receive a high standard of education and high-level of support for their well-being, enabling every individual child and young person to reach their full potential.

The role will give you an increased understanding of the challenges young people face today and your actions on a governance team could lead to impactful changes.

Board Role

The Department of Education identifies three key roles for an effective School Governing Board:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Foundation Governors (church school governors)

Officially appointed by the Diocese (but generally identified by the school or church), the Chichester Diocese makes the following observations:

- You do not need to be a parent or carer from the school. Being a school governor is about positively contributing to and supporting your school community, making it a role available to anyone.
- There are no qualifications needed! Our church schools need governors that have had a wide variety of life and professional experience, rather than specific degrees or qualifications. A wide array of skills are desirable on a governance team, but ultimately your local church school needs someone who cares about its children, staff and future.
- Foundation governors make a particular contribution to the effectiveness of our schools through supporting and developing the Christian vision and distinctiveness of the school, building a Growing Partnership with the local Church(es) in the parish as well as offering support and proper challenge to school leaders. Commitment to the church and a Christian faith are therefore, essential.
- Age is just a number! You do not need to be a retiree to work on a school governing body. If you are aged 18 or over, you can become a school governor.
- There is a wide variety of training available. You don't need to have experience or an understanding of the education system, the diocese Education Team are here to support, offering training, and advice covering a wide range of aspects of governance and leadership in Church schools.

A governance team is a community of people who care.

If you have a passion for education and improving outcomes for children, then becoming a church school governor could be a perfect fit. Governors are there to ensure that all pupils receive a high standard of education and high-level of support for their well-being, thus enabling every individual child and young person to reach their full potential in life. It is incredibly rewarding and important work that could make all the difference to the local church school and community.

For more information:

<https://www.chichester.anglican.org/Church-School-Governors/>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/925104/Governance_Handbook_FINAL.pdf

Hailsham Community College

Presents



ROALD DAHL'S Matilda THE MUSICAL JR.

Book by
DENNIS KELLY

Music & Lyrics by
TIM MINCHIN

Thursday 7th July 7pm

Friday 8th July 7pm

Saturday 9th July 2pm

Saturday 9th July 7pm

Tickets can be purchased via Ticket Source
www.ticketsource.co.uk then search Hailsham Community College
or click on the link:
<http://www.ticketsource.co.uk/hailsham-community-college-performing-arts>

Roald Dahl's *Matilda The Musical JR.* is presented through special arrangement with
and all authorized materials are supplied by
Music Theatre International, New York, NY
(212) 541-4684 mtishows.com



SUMMER TENNIS CAMPS

(Mon 25th – Fri 29th July and Mon 8th – Fri 12th Aug)

Book on for as many days as you like

TO BOOK ON TO ANY OF OUR WEEKLY COURSES OR HOLIDAY CAMPS

GOOGLE search: 'ClubSpark Southdown'

or click on the following link - <https://clubspark.lta.org.uk/SouthdownSportsClub>

Tots Tennis (4-6 yrs)

9am - 10.30am (£13.50 per day)

- Fun tennis, co-ordination and dexterity skills



Mini Tennis (6-11 yrs)

9am - 12pm (£26 per day)

- Learn and enjoy improving all tennis skills



Junior Tennis (11-16 yrs)

9am - 12pm (£26 per day)

- Groups for all abilities from beginners to advanced

We look forward to seeing you there



www.southdownsportsclub.co.uk



Southdown Tennis 9TH July

9.30AM - 4PM



FAMILY FESTIVAL OPEN DAY

A GREAT DAY OUT IN LEWES FOR ALL
FREE SESSIONS FOR ALL AGES & LEVELS
PLEASE COME DOWN AND JOIN US

9.30-11.30AM - ADULT COACHING CLINIC

9.30-11.30AM - JUNIOR COACHING FROM 4+

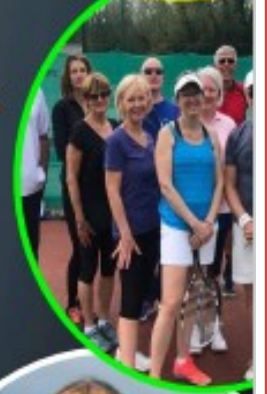
11.30-1PM - ADULT / JUNIOR SKILLS & GAMES

1-2PM - FAMILY OLYMPICS, BEAT THE COACH

2-3PM - JUNIOR COACHING FROM 4+

2-4PM - ADULT SOCIAL DOUBLES

+ RACKET DEMO BY INTERSPORT



BARBEQUE TABLE TENNIS FACE PAINTING BOUNCY CASTLE
TENNIS SKILLS & DRILLS CARDIO TENNIS FAMILY OLYMPICS

www.southdownsportsclub.co.uk

SOUTHDOWN
SPORTS CLUB



EAST SUSSEX JUNIOR BADMINTON ACADEMY (ESJBA)

OPEN DAYS

July 10th, 9.30 - 12.30

September 11th, 9.30 - 12.30

**SESSIONS
ARE FREE!**

Weekly coaching for age groups 8 - 17 yrs on Sundays September - May



**The Freedom Leisure Centre
Cade Street, Heathfield, TN21 8RJ**

Contact William Brown 07761 283736 or william@libraaudio.co.uk

Car Boot and Table Top

SALE

Saturday 9th July

**Sellers from 8am, buyers from 9
£10 a pitch raising money for East
Hoathly Primary School**

To book, please email fpta@easthoathly.e-sussex.sch.uk

or contact Emma or the school office. Spaces are limited and issued on a first come, first served basis.

