



2022-2023

Primary PE and Sport Premium Plan



Mrs L Cload

Park Mead Primary School

2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Successful participation in inter and intra-school competitions against Federated partnership schools. ✓ Increase in fitness levels as follows: 70% of children have shown an improvement in their fitness levels when measured against their baseline test. ✓ Participation of vast variety of sports to broaden pupils knowledge. ✓ Successful CPD of teachers ✓ Increased participation by SEN children to enhance learning and social interaction through sporting events. 	<ul style="list-style-type: none"> • Improvement of friendly competitive activities during break and play times. • Development of teacher and learning mentor CPD. • Further opportunities for children to experience a variety of different sports and activities in a competitive setting. • Further increase in SEN uptake of extra-curricular clubs and competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66.66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Booster sessions for children in year 6 who have failed to meet the national curriculum requirements for swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: April 2022 - March 2023	Total fund allocated: £16,000 Carried forward from 2021-22: None Total spend: £16,000	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			6.25%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to develop the 'Active Mile' to get all pupils undertaking at least 30 minutes of physical activity each day alongside their curricular PE.	<p>Incorporate 'additional miles challenge' (to encourage pupils to continue physical activity outside of school and build a continuous, ongoing approach to exercise, fitness and health)</p> <p>Incorporate an additional competitive element against other schools to help increase motivation and engagement. E.g competition for most total number of miles per term.</p> <p>The above to be recorded and monitored using Active Education electronic system.</p>	Included in AE sports coach allocated funding (see below)		
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Increase physical activity at break and lunch times (at least 15mins), including high intensity activities to raise heart rate.	<p>Extend the trim trail equipment, to include a structure that is accessible to KS1 children.</p> <p>Purchase additional item of 'outside gym' equipment for KS2.</p>	<p>£1000</p> <p>6.25%</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.125%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Monitor the use of the Primary PE and Sports Premium and report to governors.</p> <p>Raise the profile of sport in the school newsletters</p> <p>Increase the level of the Sports School Games Mark</p>	<p>Provide Subject leader release time to:</p> <ul style="list-style-type: none"> -Monitor the use of the Primary PE and Sports Premium and report to governors -Write competition reports for newsletter. -Work towards achieving the next level of the Sports School Games Mark by monitoring participation of pupils across the school in both curricular and extra curricular activities and interhouse competitions. 	<p>£500</p> <p>3.125%</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				83.125%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop teacher knowledge and skills in order to facilitate quality PE sessions which challenge and develops all children.</p> <p>Specific focus will be on enabling staff to develop their confidence in organising competitive tournaments and scenarios to enable students to demonstrate their learning.</p>	<p>Employ a specialist PE coach to team plan and team teach with teachers to deliver PE sessions.</p> <p>The coach will support teachers in their development by organising baseline assessments and a tailored programme of study.</p> <p>There will be a specific focus on coaching staff to organise competitive elements.</p>	<p>£13,300 83.125%</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment to support the teaching and delivery of a wider range of sports and activities including e.g: parkour gymnastic equipment parachutes ultimate frisbee</p>	<p>Source specialised equipment to enable access to a broader range of sports</p> <p>Purchase equipment</p> <p>Sports Coach to incorporate a range of sports and activities into planning and teaching and coach teachers on delivering them with confidence.</p> <p>Identify interests of vulnerable pupils and provide specific timetabled sessions to introduce new sports and activities of interest which enhance the learning for vulnerable pupils.</p> <p>Purchase equipment to support the delivery of new sports of interests.</p>	<p>£500 3.125%</p>		

Provide pupils in year 6 with 'booster swimming sessions' to ensure that they reach the 'expected national standard' including 'self-save'.	Organise for the use of Bedes Pool Organise the hire of instructors/coaches Identify pupils not reaching the standard in Term 1 and 2 Target specific areas of development for pupils that need additional support in swimming	£500 3.125%		.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase opportunities for all pupils to take part in competitive inter-school competitions by organising competitions and transport to competitions.</p>	<p>Organise competitions against other schools in the Pioneer Federation, covering a wider range of agreed sports to provide children with opportunities to experience and find talents.</p> <p>Participate in School Games Competitions and local organised competitions (swimming galas, football tournaments etc), targeting specific pupil groups to demonstrate a whole rounded and inclusive approach to competitive sport.</p> <p>Provide transport to the above competitions.</p> <p>Train and qualify internal member of staff to have a minibus licence to be able to attend further afield events.</p>	<p>£200 1.25%</p>		<ul style="list-style-type: none"> • I •
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