

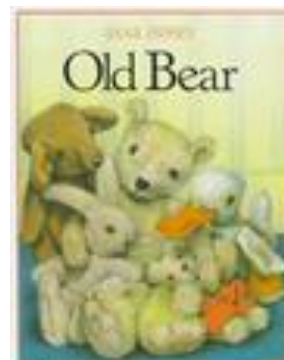
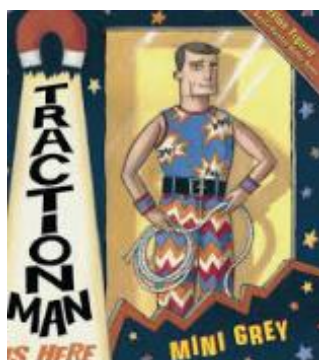
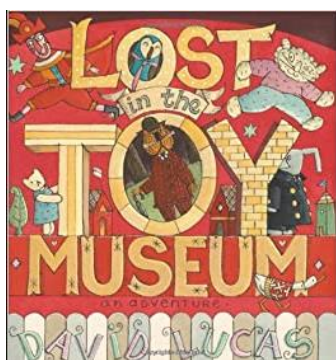
'Toys'

Chestnuts Newsletter -Term 1 -2022

Dear Parents and Carers,

Welcome back to Park Mead! We hope you have all had an enjoyable summer break. We will be starting our academic year with a topic all about toys; the children will be learning about the history of toys and finding out about the changes that have occurred over time and why. Alongside this they will be learning about the materials that are used to make toys and will also design and make their own toys.

Some of the key texts that will underpin your child's learning will be:



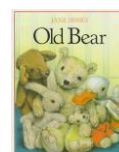
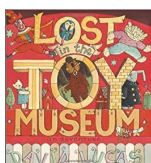
If you would like to further support your child in their learning journey whilst at home, you could try to engage with some of these **optional activities**:

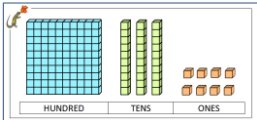
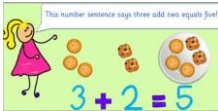
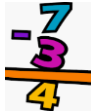


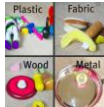







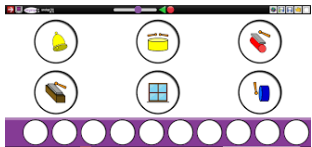








1. Share memories with your child about the toys you played with when you were younger. Which ones were your favourite? How are they different to the toys your child plays with now?
2. Play a board game with your child and discuss if the way we play games has changed over time.
3. Help your child to have a go at making their own board game; can they create some instructions to go with it?
4. Design a new toy, what would it be like?

'Toys' Learning Map Term 1 2022

What are we learning this term?

Literacy



| | | | |
|---------|--|--|--|
| Maths | Number and place value  | Addition  | Subtraction  |
| Science | Materials  | Grouping materials  | Suitability for toys  |
| History | Toys from the 20 th century  | Victorian toys  | Comparing toys  |
| Music | Listening Appraisal Improvising   | | |
| ICT | E-Safety  | Lego builders  | Making music  |
| PSHE |  | Emotions  | Being me in the world  |
| DT | Making toys    | | |
| RE |  <p>What does it mean to have a faith?</p> |  <p>What does it mean to be in a community?</p> | |

Home Learning

Whilst we all adjust to a new academic year our focus lies more so on ensuring your child is happy and settled in their learning environment. As we progress through the academic year, the frequency/type of home learning activities will reflect that stage accordingly.

Daily Reading

Please try to listen to your child read **at least three times a week**. We understand it can be tricky to find the time, however the benefits of reading are enormous (even if just for five minutes). Not only does reading increase your child's vocabulary but it is also a special time for you and your child to bond. Your child will be bringing their yellow reading record book home – please try to complete these as often as possible as they will be monitored by the class teacher and/or learning mentor.

We are excited to be sharing our new reading scheme with you. Please look out for a meeting about the new scheme; if you are unable to make it we will be sending home information.

Useful Websites to support learning

<https://www.theforgottentoyshop.co.uk/pages/history-of-toys-games>

<https://brightonmuseums.org.uk/discover/2012/05/21/toy-timeline/>

Polite Reminders

- Please can you make sure your child brings in a **named water bottle and a book bag** every day. It would be helpful to pop in some spare underwear in their PE bags for 'just in case' days.
- Our PE days are **Monday and Friday**. Please ensure their kit is in school all week. On these days your child can come to school wearing their PE kit.
- Fruit for Key Stage 1 is provided for snack time, however if you want to provide a snack for your child at this time, please make sure it is a healthy snack – no sweets or crisps please!

Finally, we are very excited to be starting a new school year with the Chestnuts Class children. Please do not hesitate to come and speak to us if you have any questions or concerns regarding your child and their progress or wellbeing within the school. We appreciate that you and your child may be feeling a whole host of emotions when facing this next academic year; let's work together to ensure everyone feels respected and supported, this will enable your child to flourish in the next step of their educational journey.

Thank you for your support,

Mrs Hudd (Class Teacher) and Mrs Foot (Classroom Learning Mentor)