

Dear Parents/Carers

We are so proud of the way our wonderful pupils have returned to their school routine after the summer break. They are looking smart and really ready to learn.

A special welcome and well done to our new Willows class who have settled into their reception environment so well. Oaks, Maples and Chestnuts have really enjoyed meeting our new Willows cohort during their introduction to the rest of the school.

Last week we have reflected on the sad news of the death of our Queen. Pupils took part in a special commemorative assembly on Tuesday where we also shared our memories of the fun we had celebrating her Platinum Jubilee in June.

It was lovely to see parents/carers supporting our Golden Assembly on Thursday and a great opportunity for them to see their child receive an achievement certificate.

Please read through our newsletter and make a note of the up and coming dates.

We hope you had a lovely weekend and thank you for your continuing support.

Best wishes,

Heidi West Head of School



Executive Head Teacher: Mr James Procter Chair of Governors: Mr Alan Brundle

# **Diary**

### **Weekly Events:**

Monday—After School Sports Club 3.15-4.15

Wednesday—Drumming Lessons

Thursday—Piano Lessons

Thursday—Drama Club 3.15-4.15pm

Thursday—Golden Assembly

Friday—Guitar Lessons

### **September**

16—Oaks First Swimming Lesson

20—Bikeability (Yr 6)

23—Safety in Action (Yr 6)

### October

10-14—Oaks PGL Residential Trip

11—New Parents Open Morning

13—New Parents Open Afternoon

20—Harvest Festival Assembly

21—Last Day of Term 1

31—1st Day of Term 2

31—Secondary School Applications Close

### November

4—Maples First Swimming Lesson

8/10—Parent Consultations

14—Anti Bullying Week

18—Children in Need

25—Flu Vaccinations

30—Individual School Photos

### December

7/8—EYFS Nativity Play

16—Last Day of Term 2

### January

3—Inset Day

4—1st Day of Term 3

6—Chestnuts First Swimming Lesson

### **February**

8—Safer Internet Day

10—Last Day of Term 3

20-1st Day of Term 4

24—Willows First Swimming Lesson

### March

2-World Book Day

7—Parent Consultations

9—Parent Consultations

17—Red Nose Day

31—Last Day of Term 4

### <u>April</u>

17—1st Day of Term 5

### May

1—Bank Holiday

15—Mental Health Awareness Week

26—Last Day of Term 5

### June

5—Inset Day

6—1st Day of Term 6

### July

7—Sports Day

14—Reserve Sports Day

14—School Reports

18—Leavers Assembly

20- Last Day of Term 6

21– Inset Day



# **News from Willows**

Our topic is Amazing Me - Who Am I?

Willows class have settled into school life really well. They have got used to being at school all day and have enjoyed playing with each other and making new friends. They have learnt to sit on the carpet and put their hands up when they have something to say. They are learning to work as a team and tidy up together too! They have been learning about the number 1. They have painted some beautiful self-portraits that are displayed around the classroom and corridor. They have enjoyed playing in the outdoor area including in our healthy eating cafe and trying out our new resources - including fishing for numbered fish in the water tray. As a class, they went on a shape walk and spotted different 2D shapes they could find around the school.



What a lovely week, the children have been a delight to teach. Such a

positive start to their school life.

Well done Willows - Mrs Healy and Mrs Lawrenz.







# **News from Chestnuts**

These past two weeks have been busy for Chestnuts! We have been settling in to our new classroom and learning how to Aim High and work towards all the Skills Builder targets.

We have been following instructions in English to make origami foxes, designing and making our own toy puppets in D&T and counting in twos and tens in maths...!

Well done Chestnuts, you have really settled well into the new school year! I'm proud of you.

Mrs Hudd







# **News from Maples**

Maples have been learning how to present all our work in our books beautifully. We have also learned how to use our new word books and used them to generate lots of new words.

As mathematicians, we have been learning to represent numbers and use materials to support our maths. We have looked at using TT Rockstars and Lexia too!

As musicians, we have been practising a chant.





# **News from Oaks**

We have had a wonderful time.

The class have had great fun joining in with the team games, indoors and out. We have made a super start with our revision of place value and addition.

The children have really enjoyed imagining that they are young spies and are writing a formal letter to MI5.

Thank you for attending the PGL meeting. If you couldn't make it or have any questions, concerns, worries - please come and see me. It's coming round quickly!





# **Vacancies**

We are looking for a dedicated Caretaker(s) to help keep our East Hoathly, Chiddingly, St Mary's and Park Mead premises looking their best. East Hoathly, Chiddingly and St Mary's sites from September 2022 and our Park Mead site from January 2023.

Applicants are welcome to apply for one or more of our schools - approximately 12.5 hours per week for each school, therefore hours could be part time or full-time.

For additional details please visit the Information tab on the following website:

www.pioneerfederation.co.uk/category/vacancies/





# **Attendance**

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School—Academic Year: 94.44%

 Willows:
 98.21%

 Chestnuts:
 94.63%

 Maples:
 94.27%

 Oaks:
 95.37%

Less than 94.9% - Red 95—96.4% - Amber 96.5—99.9% - Green 100% - Gold





Please support us and your child to ensure that their attendance is a priority.



## **Forest School**

# Willows Forest School Wednesday 14th September 2022

It was great to see the perseverance of the children getting themselves ready; with their wellies and waterproofs to venture out into the rain and Forest School.

The children played some nature identification games called 'You are only safe when you are touching...' They looked at clover leaves, yellow flowers, fallen leaves, sycamore helicopters, oak trees and acorns. One of the children brilliantly shared their knowledge of acorns, carefully explaining how they are the babies of the oaks and they grow into big trees.

They learned they shouldn't ever eat anything they pick, unless their supporting adults have discussed it with them, because it might make them ill.

The children had a go at copying rhythms with sticks and learned a song to sing with tapping sticks.

They explored the Forest School area, identifying which places were safe and which parts they had could only explore with adults. They learned how to wash their hands whilst in the Forest School area. There were some tall nettles, prickly brambles and large wet, muddy puddles which the children saw and then stayed away from. The children spotted the bird boxes and all jumped when a bird flew out of the large owl box on the oak tree!

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the

fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games. Then the children had the chance to play with the mud kitchen and go on the rope swing. They spent a long time making 'soup' and other concoctions with all of the

acorns they had collected from the floor.

"This is some vegetable soup for you and the grass is grated cheese on top"

"I changed this acorn to be money, you can buy some

food from the mud kitchen now"

Some children were very interested in exploring the bug hotel and looking under the logs to look for minibeasts. They found some spider webs, a moth, some woodlice and some slugs.

Willows ended their session by passing 'Stick Man' round the circle and sharing what they had enjoyed about the afternoon.

"I loved swinging on the rope"

"I liked playing in the mud kitchen"

"I like the slugs I found"

"I liked collecting acorns, I got more than 8!"
Finally Willows had a go at passing a 'Woodland
Whisper' along the line from child to child. It started out
as 'acorns' and finished as 'hotdogs'! We will practise
again next time! Well done Willows for engaging and
playing so well at your first Forest School session.





# **Awards**

These children have recently impressed their teachers and peers:

# **Chestnuts**

Lottie—Listening Dominic—Listening

Chloe—Skills Builder Star 🗡



# **Maples**

Zack—Staying Positive Emma—Staying Positive

Bette—Skills Builder Star 💢



# Oaks

Sophia—Aiming High Isaac—Aiming High

Harrison—Skills Builder Star





# Congratulations!



















### First session FREE, FREE HHC T-shirt on the 2nd session\*.

Wednesdays at Hailsham Community College (secondary site) @ 6pm for children in year one and up. Sessions take place during term time.

Just come with a gum shield and water. If you have shin pads/ stick then bring these if not we can loan these out.

Normal price: £3 per week, per child. Discount for those bringing siblings. Membership fee of £25 only required for those playing weekend matches for our Millers team.

We look forward to seeing you on Wednesday.

\*t-shirt stock limited and first come, first served. If we run out of shirts in your child's size we will order more for distribution at a later session.



# East Sussex School Health and Children's Integrated Therapy Services



Eight fun one-hour interactive sessions suitable for the whole family.

Virtual and face-to-face sessions available



(we care)

Please contact 0300 123 4062 or visit www.eastsussexchildren.nhs.uk/healthy-habits

And a second at the Second Company of the Second of Second Company of the Second Oct.